Confronting History, the Archive and the ‘Stranger’ in Educational Research

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Abstract
In this workshop, Sophie Rudolph and Jo Dillabough would like to engage the Faculty of Education, other departments and friends with preliminary ideas we are working on in relationship to the concept of the archive. Neither Sophie nor I have degrees in history yet in our respective projects we have both been faced with dilemmas surrounding the use of the archive as a methodological tool for engaging in critical sociological research. Sophie’s current work rests upon wider questions about colonization through educational policy in Australia and concerns about what role should reading with, and against, the archive play in better understanding the history of Indigenous knowledge in the Australian educational context. One element of my current work is concerned with the representation of racialized young people who have engaged in protests and/or ‘riots’ in the UK and South Africa from the mid twentieth century until the present. In the latter project there is a focus on comparative international politics, security and policing particularly in relation to racialized youth living on the fringe of global cities.

Further info available on Talks.Cam: http://talks.cam.ac.uk/talk/index/53416

ALL WELCOME - drinks to follow
(and meal for those that can join)