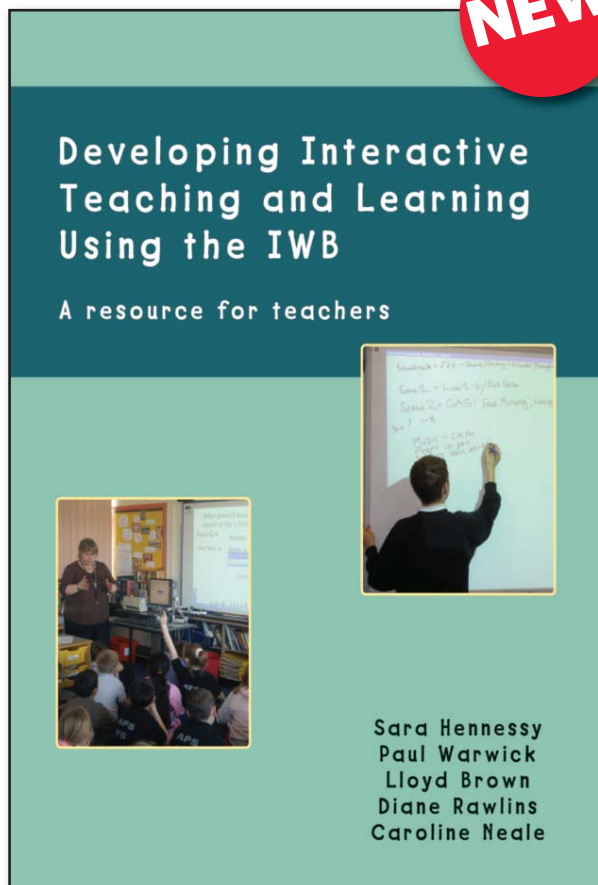


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NEW



## Developing Interactive Teaching and Learning using the IWB

### A Resource for Teachers

Sara Hennessey and Paul Warwick

Faculty of Education, University of Cambridge, UK

Lloyd Brown, Diane Rawlins and Caroline Low

School-based practitioners, UK

*Do you enjoy your class being interactive, your students actively participating, contributing ideas, building knowledge together, asking questions? Are you interested in enhancing your questioning approach to pupils thinking? Would you like some ideas to support a more interactive approach to using the IWB, so that your students are even more involved in your lessons?*

The aim of this resource is to support a more interactive approach to using the IWB, especially in whole-class teaching. Research into classroom practices shows that more interactive approaches – in particular engaging pupils in dialogue and enquiry – promote better learning. This unique resource offers practical support and examples that help develop teaching practices that are more productive for learning.

This professional learning resource has three key elements:

- The **Teacher Development Resource** takes you through discussion, reflection and practical activities that focus on dialogue and the use of the IWB
- The **Reader** explores key issues related to use of the IWB in primary and secondary classrooms
- The **Resource Bank** offers video examples, sample classroom activities, explanatory screenshots, and IWB lesson templates, all available online (<http://tinyurl.com/OUPIWB>)

Together with its website containing the resource bank, this is an essential toolkit for trainee and qualified teachers, as well as professional development leaders, mentors and senior leadership teams.

Paperback £24.99  
January 2014 152pp

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eBook ISBN: 978-0-335-26317-2

## Reviews

*"Teachers will be drawn to this material, and will be able to review their own practice, reflect on the centrality of classroom spoken interactions, and investigate how best to use the expensive item of technology on the wall to get the very best from their investment. The blend of resources, ideas and readings coupled with the video clips will provide a wealth of material to do just that."*  
Sally Elding, Senior Adviser, The ICT Service, Cambridgeshire

*"This book ensures that 'interactivity' in the classroom does not just mean the casual interaction of students with software. Instead, the authors show how to combine two very powerful tools - the IWB and talk - to create an effective and inclusive learning environment."*  
Dr Lyn Dawes, Educational Consultant and expert on classroom talk

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