

# INCLUSIVE EDUCATION SYSTEMS: FUTURES, FALLACIES AND FINANCE

## UKFIET CONFERENCE, 17-19 September 2019, Oxford REAL CENTRE PRESENTATIONS

### Tuesday 17 September

**Janice Kim:** Early Childhood Education (ECE) as a Building Block for Inclusive Education Systems  
*Oral Session, 11:30am to 1:00pm, Room 1*

**Nidhi Singal:** Inclusive education for children with disabilities and the Global Partnership for Education  
*Panel Session, 11:30am to 1:00pm, South School*

**Ben Alcott, Arathi Sriprakash:** Developing Responsive Models of Early Childhood Care and Education: key issues and critical debates  
*Panel Session, 2:00-3:30pm, South School*

**Nidhi Singal:** Inclusive Education Initiative: What opportunities lie ahead to strengthen disability-inclusive education?  
*Oral Session, 2:00-3:30pm, Room 9 - ACER Room*

**Pauline Rose:** Achieving the promise to leave no girl behind in Commonwealth countries  
*Panel Session, 2:00-3:30pm, Room 11 - Stephen Austin Room*

**Meghna Nag-Chowdhuri:** The potential and possibilities of understanding educational exclusion through disaggregated data: case of using the Washington Group, Child Functioning Module, in Pakistan  
*Oral Session, 4:00-5:30pm, Room 1*

**Christine Ellison:** The political constraints on leaving no one behind in education in Ghana  
*Oral Session, 4:00-5:30pm, Room 14*

### Wednesday 18 September

**Pauline Rose:** The equity implications of the global learning crisis: evidence and policy lessons from quantitative assessments  
*Panel Session, 8:30 to 10:30am, South School*

**Stephen Bayley:** Diversifying Educational Outcomes: Fostering Flexible Thinking for an Unpredictable Future  
*Oral Session, 8:30 to 10:30am, Room 1*

**Mansi Nanda:** Understanding actors' perceptions on children's learning to enhance inclusive education  
*Oral Session, 8:30 to 10:30am, Room 10*

### Wednesday 18 September

**Patrick Montjourides:** Are international prescriptions inclusive? Comparing equity in education in the academic literature and in the Sustainable Development Agenda  
*Oral Session, 8:30 to 10:30am, Room 10*

**Pauline Rose, Elizabeth Tofaris:** The challenges of translating evidence into policy and practice  
*Workshop, 11:00am-12:30pm, Room 6*

**Emma Carter:** From Alternative to Public Education: Pathways to Sustained Literacy and Numeracy Achievements for Out of School Children in Ghana  
*Oral Session, 11:00am- 12:30pm, Room 8*

**Nidhi Singal:** "Decentring the centre": reclaiming inclusive education. Perspectives from South Asia  
*Panel Session, 1:30-3:00pm, South School*

**Björn Haßler:** Exploring the potential of EdTech-use to develop 21st century skills  
*Workshop, 1:30-3:00pm, East School*

**Louise Yorke:** How can education system reforms benefit the most disadvantaged? Learning for the future from RISE Ethiopia  
*Panel Session, 1:30-3:00pm, Room 1*

### Thursday 19 September

**Rob Gruijters:** The Effect of Private Schooling on Learning Outcomes in South Asia and East Africa: A Within-Family Approach  
*Oral Session, 8:30-10:30am, Room 1*

**Arathi Sriprakash:** Relational systems of inclusion and exclusion: a cross-scalar analysis of educational access and participation in India  
*Oral Session, 8:30-10:30am, Room 7 - BAICE Room*

**Kalifa Damani:** Promoting Inclusion through Social Emotional Learning  
*Panel Session, 11:00am-12:30pm, Room 8*

**Nidhi Singal:** All tech, no action? It's not the complexity of the tech, it's what you do with the data that counts  
*Oral Session, 1:30-3:00pm, Room 14*

**Nidhi Singal:** What should inclusive education systems look like in the future and how do we get there?  
*Final Plenary, 3:30-5:00pm, South School*



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