Tuesday 5 September

Paper Presentations
Peter Sutoris:
(De)Politicising Education for Sustainable Development: An Ethnography on the ’Margins’. 11:30 – 13:00, Room 10

Pauline Rose and RISE Ethiopia Team:
A Rising Tide of Access: What Consequences for Inclusive Learning and Sustainable Development in Ethiopia? 11.30 – 13:00, Room 1

Benjamin Alcott and ASER India:
Early-years education in rural India: how do parents assess teaching and learning? 14:00 - 15:30, Room 9

Symposium
Pauline Rose, Nidhi Singal, Matthew Somerville, Anna Vignoles and TEACH Team:
Towards inclusion in teaching and learning in India and Pakistan’s primary schools. 14:00 - 15:30, East School - BAICE Room

Quick fire
Jack McMahon (and other contributors):
Feelings of inclusion and exclusion among children with disabilities in the global south. 16:00 – 17:30, Room 1

Workshop
Pauline Rose and RISE:
What have we learned from running an education system diagnostic, and what could we do differently next time? 16:00 -17:30, Room 6

Wednesday 6 September

Symposium
Ricardo Sabates (and other contributors):
A new global approach to monitor learning? 08:30 – 10:30, Room 14

Quickfire
Rafael Mitchell (and other contributors):
Brave students are a resource for the country: modalities of student participation in Tigray, Ethiopia. 08:30 – 10:00, Room 6

Workshop
Pauline Rose, Nidhi Singal, Elizabeth Tofaris, The Impact Initiative:
How to package, present and deliver your research to the media. 13:30 - 15:00, Room 6

Paper Presentation
Marcos Delprato (and other contributors):
On the impact of aspirations on learning levels of indigenous students in Latin America. 13:30 – 15:00, Room 14

BAICE Presidential Address
Pauline Rose:
Inclusive Quality Education for All: Is the World on Track? 15:30 – 17:00, South School

Thursday 7 September

Quick fire
Stephen Bayley (and other contributors):
Cultivating Cognitive Competencies: Pedagogies for Executive Functions and 21st Century Skills. 11:00 – 12:30, Education Above All - Room 7

Hiba Salem (and other contributors):
My Life in Jordan: An exploration of Syrian refugee students’ perceptions of wellbeing. 11:00 – 12:30, Room 11

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