



Education for Social and Environmental Justice: Diversity, Sustainability, Responsibility



REAL Centre at UKFIET Conference

Education for Social and Environmental Justice: Diversity, Sustainability, Responsibility

7-14 September 2023, online and in Oxford

Thursday 7 September – online only	
2:30-4:00pm Symposium Online Room 1	Decolonisation, discourses and realities; an exploration of global partnership working through a decolonising lens within research, pedagogic design and community engagement in Ethiopia, Somalia, Zimbabwe and Sierra Leone Discussant: Yusuf Sayed
2:30-4:00pm Online Room 4	<i>Early childhood education, crisis and conflict</i> Understanding access to, and learning outcomes from ECE among refugees and non-refugee populations in Uganda: A cross-cohort comparison Bea Simpson, Goretti Nakabugo

Tuesday 12 September	
2:00-3:30pm East School	<i>Crisis and conflict in Ethiopia</i> Intersectionality and crises: Impacts on education outcomes in Ethiopia Mesele Araya, Ricardo Sabates, Kefyalew Endale
2:00-3:30pm Symposium South School	From elitist and exclusionary academic networks to a liberatory paradigm Maha Shuayb
4:00-5:30pm Creative Session Room 9	Reflecting on 40 years of work on Education Systems Strengthening: lessons learnt and where do we go next? Mesele Araya
4:00-5:30pm Symposium NFER – Room 11	<u>Symposium</u> Promoting inclusive knowledge production and evidence by African researchers in local and international policy engagements Samuel Asare, Hélène Binesse, Daniel Hawkins Iddrisu, Asyia Kazmi, Eunice Mueni Williams

Wednesday 13 September	
9:00-10:30am Symposium South School	Building resilience in national systems: lessons learnt from non-formal education and supporting out-of-school girls Monazza Aslam, Shenila Rawal
9:00-10:30am	<i>Higher education and crises</i>

Room 10	An exploratory study into the experiences of university students amidst the socio-political and economic crisis in Sri Lanka Smriti Khemka, Neema Jayasinghe, Denanjalee Gunaratne
9:00-10:30am Room 14	<i>Gender and decolonisation</i> Acts of 'unconscious' feminism: unpacking the life-histories of four Pakistani headteachers Camilla Hadi Chaudhary
9:00-10:30am Room 15	<i>Supporting children with disabilities to navigate the 'hurdles and jumps' in Sri Lanka, Pakistan and Uganda</i> Towards and equitable Deaf education in Sri Lanka: Identifying the 'hurdles and jumps' Thilanka Wijesinghe
1:30-3:00pm NFER - Room 11	<i>Forefronting peer support within teacher professional development</i> Improving teaching quality in Rwandan secondary schools: Supporting teachers to create more equitable learning environments Dawit Tiruneh, Kangabe Bélise Hategeka, Lydie Shima
1:30-3:00pm Symposium Room 15	Effectiveness of Accelerated Education Programs across West Africa: with a focus on equity, cost effectiveness and institutional uptake/scalability Chair: Ricardo Sabates
3:30-5:00pm BAICE Presidential Address South School	<u>BAICE Presidential Address</u> Reimagining inclusive education: multiplicities of seeing, doing and being Nidhi Singal
5:00-7:00pm North School	Girls' Education Challenge Event in North School Pauline Rose, Monazza Aslam, Shenila Rawal, Laraib Niaz, Nidhi Singal, Asma Zubairi

Thursday 14 September	
9:00-10:30am Symposium Room 1	<u>Symposium</u> Unpacking 'learning through play': Its meaning, tensions and implications for holistic learning and development in diverse contexts Domnick Okullo, Dina Fajardo Tovar, Stephanie Nowack, Stephen Bayley
11:00am-12:30pm Symposium Room 10	Digging deeper: context-informed programming needs qualitative information on the drivers of exclusion Asma Zubairi, Laraib Niaz
1:30-3:00pm Symposium Room 6 And online	Improving delivery: Lessons from the DeliverEd cross-country research programme Discussant: Pauline Rose
1:30-3:00pm Symposium Room 7	Decolonising education and development: curricula, data and purpose Kathryn Moeller
1:30-3:00pm Room 15	<i>Methods and analysis</i> Critical quantitative education research in Peru: decolonising analyses of Indigenous children's learning outcomes Miriam Broeks

www.educ.cam.ac.uk/centres/real