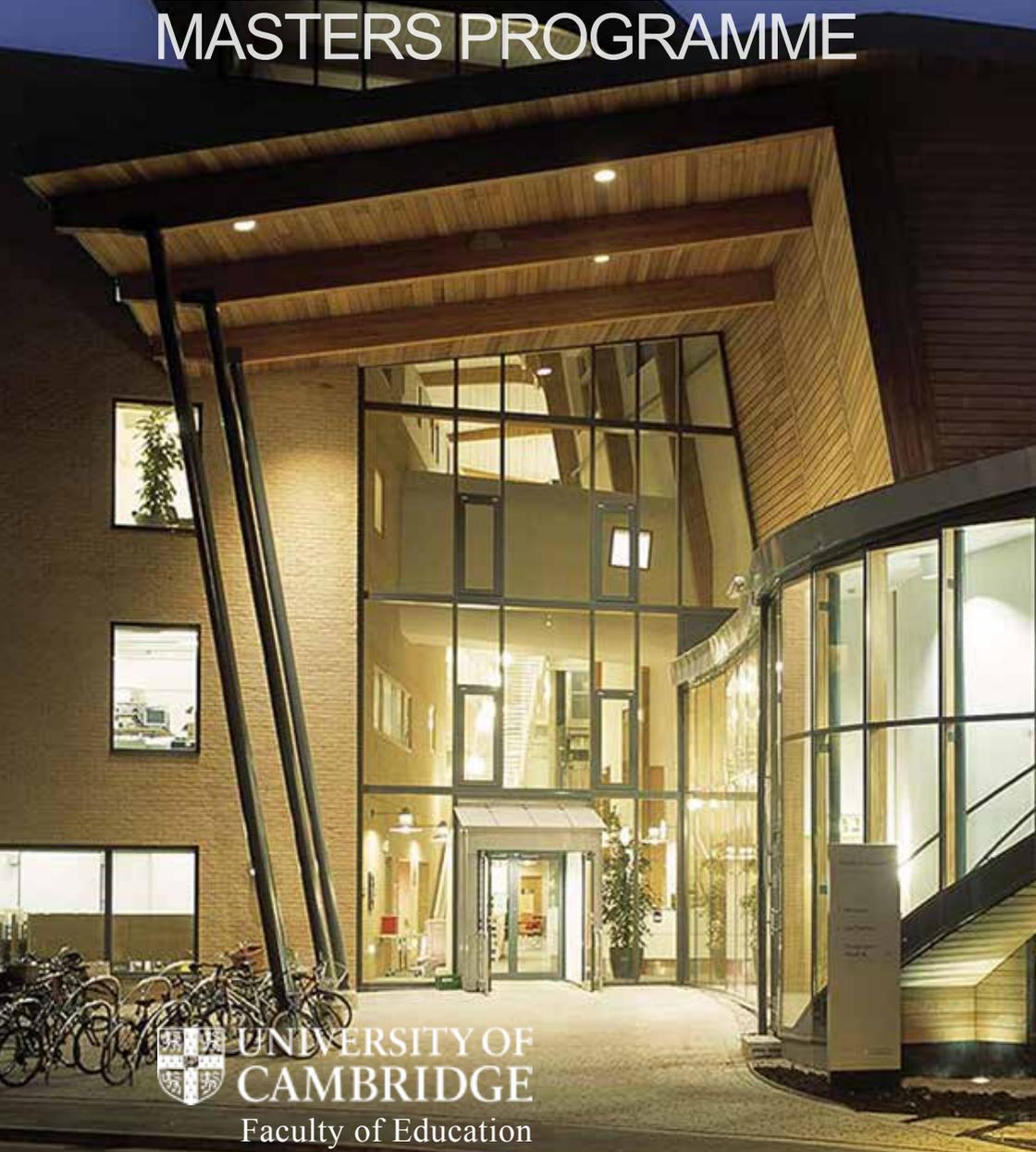


# EDUCATION AT CAMBRIDGE MASTERS PROGRAMME



UNIVERSITY OF  
CAMBRIDGE  
Faculty of Education

## Studying at Cambridge

### What we offer our students at the Faculty:

- Access to outstanding research facilities;
- The opportunity to work closely with specialists in their field;
- A supportive, stimulating environment with excellent supervision;
- A strong community of like minded students who will provide mutual support

### We help and support our students to develop:

- The capacity to analyse contemporary educational issues and practices using systematic and research led approaches;
- Knowledge and understanding of current practices and outcomes of teaching and learning;
- A critical understanding of research methods and methodologies for educational enquiry;
- The practical, organisational and presentational skills necessary for the successful reporting of educational research

We offer a full-time course which is 10 months in duration and leads to the MPhil in Education; and a part-time course which is 2 years in duration and leads to the Master of Education

“ One of the most challenging yet rewarding journeys I have ever embarked on.

## Choosing Your Route

### Full-time

- Arts, Creativity and Education
- Critical Approaches to Children's Literature
- Education, Globalisation and International Development
- Educational Leadership and School Improvement
- Educational Research
- Mathematics Education
- Primary Education
- Psychology and Education
- Research in Second Language Education

### Part-time

- Arts, Creativity and Education
- Child & Adolescent Psychotherapeutic Counselling
- Critical Approaches to Children's Literature
- Educational Leadership and School Improvement
- Educational Research
- Mathematics Education
- Primary Education
- Psychology and Education

### Our PGCE to Masters

- Arts, Creativity and Education
- Critical Approaches to Children's Literature
- Mathematics Education
- Primary Education
- Research in Second Language Education
- Researching Practice 5-18

We are regularly reviewing our provision, and the lists detailed are indicative only. Please see our website for the latest information:

[www.educ.cam.ac.uk/courses/graduate](http://www.educ.cam.ac.uk/courses/graduate)

“The opportunity to share ideas with teachers from across the world has been incredible. As well, being exposed to research ideas from across the spectrum is very valuable.

## Research Methods

Methods sessions are essential for a research-based Masters degree and constitute about one-third of the whole programme. Through these students will develop their understanding of different research strategies, foster skills in appraising and synthesising published research studies and acquire the understanding and skills necessary for designing, conducting, analysing, interpreting and reporting a small-scale research study for thesis presentation.

The research strand covers a broad range of social science research methods and is essential for Masters level understanding and critical engagement with the research literature in many specialist areas and in education more generally. It offers opportunities and encouragement to apply the knowledge gained to your thematic area, and vice versa.

“From academic reading and writing to critical thinking, from contrasting theories to practical field work, it felt like an academic re-birth. The supervisors were highly experienced researchers and supportive teachers.



## A Cambridge Experience

### Our Student Community

You will join a lively and well-established scholarly community. We are one of the largest Masters programmes in the University of Cambridge with around 300 Masters students. The diversity of our student intake provides a vibrant and stimulating environment for study. International students come from approximately 40 different countries (India, China, Brazil, Ghana to name just a few). Many of our home students are educational professionals studying part-time.

### Personal Supervision

One of the great strengths of studying at Cambridge is the level of individual support you will receive. You will be assigned an expert in your field to guide you through your course. You will meet with them regularly to discuss progress and will be able to send them your work for feedback and advice. The Faculty has around 50 academic staff teaching on the graduate programme offering a very wide range of expertise.

### Lectures and Seminars

The majority of the teaching on the Masters programme involves a large amount of student participation. Many students attend sessions that last 3-5 hours. Each is likely to include a lecture (perhaps for an hour) but set within the context of a range of other types of teaching and learning activities such as small group discussions, student presentations, workshops, etc. (typically involving 10-25 students). Full time students are generally in the Faculty two or three times a week and part time students once a week although some courses offer a conference model (eg: day conferences 3-5 times a year and additional support via blended learning). All courses use our virtual learning environment, Moodle, to give students access to materials online and to support their learning.

“It is a delight to be here. I feel this year transforms us as researchers and individuals.



## Facilities at the Faculty

The Education Library provides a beautiful study environment and houses a specialist collection of over 55,000 items on education and related fields. It is staffed by a team of friendly and experienced professionals who offer personalised information services & support for students throughout their academic studies. The librarians are experts in searching and sourcing materials both digitally and in print, and provide advice and training for students on the literature search/research cycle. Face-to-face services are complemented online by the Moodle Education Portal which provides access to extensive electronic resources and information tailored to course requirements.

As a student, you will also benefit from outstanding **IT facilities**. The Faculty has three open-access IT rooms, two are equipped with Windows PCs and one has Apple Macs. Windows PCs are also available in the Education Library.

All computers are directly connected to the Cambridge University Data Network allowing fast **internet access**. There is a wide range of academic, **educational and productivity software** available. The University also provides central facilities through the University Information Services. An extensive range of equipment is available day and night.

The **Audio Visual Support Service** at the Faculty of Education gives advice and guidance to students on recording audio and video. They also loan audio/visual equipment and provide filming and editing services.

“ My MEd has been extremely valuable and the support I have received has been fantastic, surpassing expectations.



## Cambridge Colleges

### Your College

The college system and its relationship to the Faculty is something that makes the Cambridge experience unique. In addition to being admitted to the Faculty of Education every student is admitted to a College. For graduates, the main role of a College is to look after their general welfare, including the provision of accommodation (for full-time students), meals and other social amenities. College facilities vary, but typically include a bar, student common rooms (known as Combination Rooms), library, laundry and computing facilities. Sports facilities, such as rowing, rugby, football, cricket, athletics, squash, tennis and badminton, are usually available at little or no cost. You will be assigned a College graduate tutor, whose role is to help you with any problems outside the responsibility of your academic supervisor, such as personal, welfare or finance issues.

### Choosing a College

The Graduate Admissions Office arrange college places for students. They will ask you to express two preferences; if, however, neither of your first two choices offers you a place, other colleges will be asked to consider your application. Everyone who is offered a place by the Faculty of Education will be given a place at a college.

“ Students undertake research projects which are closely integrated to professional practice, generating findings which are relevant to their field, developing skills in real world research and developing themselves as practitioner-researchers.





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