

∞ AN INTERNATIONAL CONFERENCE ∞

# ACTS OF READING



## TEACHERS, TEXTS & CHILDHOOD *from 18<sup>TH</sup> CENTURY to the PRESENT DAY*

**FACULTY OF EDUCATION, UNIVERSITY OF CAMBRIDGE 19 & 20 APRIL 2007**

*Directions & Map:* [www.educ.cam.ac.uk/about/location.html](http://www.educ.cam.ac.uk/about/location.html)

*Keynote Speaker:* Shirley Brice Heath

Contributors will include Evelyn Arizpe, Eve Bearne, Michele Cohen, Margaret Meek Spencer, Lissa Paul, Morag Styles, Laura Tosi, Victor Watson & Elizabeth Johnson from Lilly Library

### *Topics to be covered include:*

- † the history of reading from 18th century to the present day;
- † pedagogies of reading, now and in the past;
- † texts and textbooks for teaching reading;
- † reading and performance;
- † children as readers;
- † women as readers;
- † the history of children's literature from 18th century to the present day;
- † women as educators of children;
- † 18th and 19th century studies in relation to childhood and education;
- † changing perceptions of childhood;
- † the future of reading.

If you would like to give a paper, abstracts (not more than 500 words) for a 30 minute talk are invited on the topics outlined above. They should be sent to Morag Styles by email ([ms104@cam.ac.uk](mailto:ms104@cam.ac.uk)) or post to Faculty of Education, 184 Hills Road, Cambridge CB2 8PQ by 14 February 2007.

The conference fee is £130 to include coffee, lunch, tea and conference dinner on 19 April (or £100 without conference dinner). Participants will receive a copy of *Reading Lessons from the 18th Century* and a recent publication by Shelby Wolf from Creative Partnerships.

Accommodation at Homerton College is available for the nights of 18, 19, 20 April at £59.29 per night, including breakfast for conference delegates who require it and should be booked on the attached form. This is not included in the conference fee.

Applications should be made on the attached form which can also be downloaded from the website: [www.educ.cam.ac.uk/actsofreading/index.html](http://www.educ.cam.ac.uk/actsofreading/index.html)

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CAMBRIDGE**  
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