

RITWIT Conference Programme

Monday June 29

9.30-11.00	Registration (<i>Study Centre foyer</i>)		
10.30-11.00	COFFEE (<i>Study Centre foyer</i>)		
11.00-11.10	Welcome and introduction (<i>Room 3 + 4</i>)		
11.10-11.55	Keynote Address: Niel McLean, Becta, UK (<i>Room 3 + 4</i>) Interactive Whiteboards: tools for learners; tools for teachers		
11.55-12.40	Discussion and agenda setting		
12.40-1.45	LUNCH (<i>Study Centre</i>)		
1.15-1.45	Demonstration of latest SMART equipment and software (optional) in Room 2		
1.50-3.30	Standard presentations: parallel session 1		
<i>Room/ equipment</i>	<i>Room 3 + 4: Promethean ActivBoard + computer</i>	<i>Room 2: SMART Board + computer + visualiser + SMART tablet</i>	<i>Room 8: Hitachi board + computer</i>
<i>Session chair</i>	Gaynor Sharp	James deWinter	Alan Jervis
1.50-2.20	Adil Allawi & Steve Bunce Collaboration and enquiry using an interactive multi-touch tabletop interface	Fiona Moorehead-Lane, Maggie Dutton & others Building capacity using voting system technology to facilitate Assessment for Learning	Michele Conway Making new technologies approachable: Designing effective training for IWB use around the world
2.20-2.50	Neil Mercer, Sara Hennessy & Paul Warwick Using interactive whiteboards for dialogic teaching in UK classrooms	Sheyne Lucock & Guy Underwood Using ICT to solve teachers' problems, not to create new ones	Carey Jewitt & Gemma Moss Teachers' pedagogic use of the technological possibilities of interactive whiteboards in UK secondary schools
2.50-3.20	Lloyd Brown, Caroline Neale & Diane Rawlins Teachers using their research for professional development: examples from the IWBs and Dialogue Project	David Wright & Pamela Woolner Integrating ICT in the secondary mathematics classroom through handheld technology networks	Gerd Wikan, Bjørn Faugli, Terje Mølster & Rafael Hope [<i>short presentation</i>] Introducing digital artifacts for supporting multimodal text production at secondary school level...

3.30-3.55	TEA		
4.00-4.55	Short presentations: parallel session 2		
<i>Room/ equipment</i>	<i>Room 3 + 4: Promethean ActivBoard + computer</i>	<i>Room 2: SMART Board + computer + visualiser + SMART tablet</i>	<i>Room 8: Hitachi board + computer</i>
<i>Session chair</i>	Neil Mercer	Zsolt Lavicza	Rosemary Deaney
4.00-4.15	James de Winter & Mark Winterbottom Developing a user guide to new technologies in science teaching and learning	Bruce Nightingale & Helen Richards Much Ado about iPods: Digital literacy and teaching Shakespeare	Iuliana Marchis & Liliana Ciascai Research on using interactive boards in Romania
4.15-4.30	David O'Grady & Brendan Barry Interactive whiteboard use in pre-service (primary) education in Ireland	Margaret Wallace & Jack Wills Using Qwizdom interactive voting systems with primary school children	Mark Hellen Social learning in class: Synchronous use of online forums in the classroom
4.30-4.45	Maria Mama Exploring the relationship between primary teachers' practices and beliefs about ICT in Cyprus primary schools	Piroska Biró Use of interactive whiteboards in teaching mathematics in Hungary	Lawrence Williams & Teresa Chang Combining IWB and video-conferencing equipment to support the teaching of English in Taiwan
5.00-6.30	Keynote Address: Mal Lee, Schools Networking Consortium and EdDirect, Australia (<i>Rooms 3 + 4</i>) Considering the IWB Developments in their Holistic Context - in Schools and Educational Authorities, Historically and Globally Discussion, continuing in bar		
7.45	Conference Dinner (<i>Møller Centre restaurant</i>) <i>Discussions may continue in bar</i>		

Tuesday June 30

8.30-9.00	Tea & coffee available		
9.00-10.00	Standard presentations: parallel session 3		
<i>Room/ equipment</i>	<i>Room 3 + 4: Promethean ActivBoard + computer</i>	<i>Room 2: SMART Board + computer + visualiser + SMART tablet</i>	<i>Room 5: Hitachi board + computer</i>
<i>Session chair</i>	Alan Jervis	Mark Winterbottom	Carey Jewitt
9.00-9.30	Steve Kennewell, Gary Beauchamp, Sonia Jones, Howard Tanner, John Parkinson, Helen Denny, Helen Lewis, Anne Loughran, Cherly Anthony & Bethan Jones Interactive whiteboards and all that jazz	Steve Bunce & Anna Reid Collaboration and enquiry using Nintendo DS consoles	Christine Redman, Anne McDougall & Susan Rodrigues Identifying teachers' pedagogical practices with whole class technologies
9.30-10.00	Euline Cutrim-Schmid Developing competencies for using the interactive whiteboard to implement communicative language teaching in the English (second language) classroom	Cathy Lewin & Jane Pullinger From replication to transformation: the impact of one-to-one technologies on pedagogical practices in secondary classrooms	Julie Cogill How are primary teachers' pedagogy and practice affected by using an IWB?
10.05-11.05	Conference Discussant: Karen Littleton, University of Jyväskylä, Finland (<i>Room 3 + 4</i>) Discussion of emerging themes		
11.10-11.30	COFFEE		

11.35-1.15	Standard presentations: parallel session 4		
<i>Room/ equipment</i>	<i>Room 3 + 4: Promethean ActivBoard + computer</i>	<i>Room 2: SMART Board + computer + visualiser + SMART tablet</i>	<i>Room 5: Hitachi board + computer</i>
<i>Session chair</i>	Howard Tanner	Gary Beauchamp	Anne McDougall
11.35-12.05	David Miller, Derek Glover & Doug Averis From theory to practice: improving pedagogy for interactive whiteboard use in mathematics	Paul Warwick, Ruth Kershner, Neil Mercer & Judith Kleine Staarman Interactive whiteboards and collaborative pupil learning in primary science	Alison Twiner Multimodality, orchestration and participation around classroom use of the interactive whiteboard: A discussion
12.05-12.35	Zsuzsanna Papp-Varga & Zsolt Lavicza Integrating GeoGebra into IWB- equipped teaching environments	Ann Harlow, Bronwen Cowie & Megan Heazlewood Keeping in touch with learning: The use of an interactive whiteboard in the junior school	Carey Jewitt & Gunther Kress English Now: The place of image and writing in pedagogy
12.35-1.05	Juan Manuel Fernandez-Cardenas & Marcela Lucia Silveyra-De La Garza Classroom interactions across different areas of the Mexican curriculum: A comparative study between classes using IWBs and traditional whiteboards	Anthony Jones Exploring interactivity between learners, teacher and ICT in an Australian primary classroom	John Cuthell & Christina Preston Multimodal pedagogies underpinning the use of visual display technologies
1.15-2.15	LUNCH (<i>Møller Centre restaurant</i>)		
1.45-2.15	Demonstration of latest Promethean equipment and ActivStudio software (optional) in Room 3 + 4		
2.20-4.00	Discussion: 'Taking Stock & Moving Forward' (<i>Room 3 + 4</i>) <i>What have we learned? What research questions remain and how can they be addressed? What are the key messages for practitioners, school leaders, advisers/consultants and educational policymakers? Can we forge national/international collaborations to take the work forward?</i>		
4.05-4.30	TEA & Departure		

Note. There will also be a scheduled demonstration of an up-to-date Hitachi interactive board and equipment; time to be confirmed.