



# Guide to Education-line

Faculty of Education  
Library & Information Service

---

## This guide will take you through a very quick and simple way to search *Educationline* for full-text papers

***Please note that there are other more advanced ways of searching this database, including specific searches by author, or phrase, as well as selecting terms from the online thesaurus***

- As *Educationline* is a freely available database, you do not need a password to access it



The image shows a screenshot of the British Education Index website. At the top, there is a header with the text "BRITISH EDUCATION INDEX —". Below the header is a navigation menu with several items: "BEI Home", "More about the BEI", "Availability", "Education-line", "Conferences", "Partnerships", "Blogs", and "Contact". The "Education-line" item is highlighted. To the right of the navigation menu, there is a "Please note" section with the following text: "Please note: people who regularly visited this site prior to February 2012 should get their bearings. The content of this site changed significantly after that time. [See a list of significant changes.](#)". Below the "Please note" section is a large word cloud with the word "Education" at the bottom, and other words like "Teaching", "Learning", "Educational Policy", "Educational Research", "Training", and "Administration" scattered around. A white box with a black border and a black arrow pointing to the "Education-line" menu item contains the text: "Click on ***Education-line*** to start searching". At the bottom of the page, there is a paragraph: "The British Education Index supports the professional study of education by facilitating the identification and use of specific reading matter and event-related information." and another paragraph: "The Index is available from [Proquest Dialog](#); this site provides news, information about the content of the database, and access to experimental or partnership work undertaken by the BEI office."

## BRITISH EDUCATION INDEX —

BEI Home

More about the BEI

Availability

**Education-line**

Conferences

Partnerships

Blogs

Contact

Please note: people who regularly visited this site prior to February 2012 should get their bearings. The content of this site changed significantly after that time. [See a list of significant changes.](#)

Teaching

Administration

Training

Educational Policy

Learning

Educational Research

Education

Click on ***Education-line*** to start searching

The British Education Index supports the professional study of education by facilitating the identification and use of specific reading matter and event-related information.

The Index is available from [Proquest Dialog](#); this site provides news, information about the content of the database, and access to experimental or partnership work undertaken by the BEI office.

- To search for material, click on one of the options listed under **Search:**

**BRITISH EDUCATION INDEX** —

BEI Home

**Search**

- Using thesaurus
- By author
- By subject term
- For a word
- For a phrase

Show saved records

Help

---

Advanced search

Freehand search

Show session

**Education-line**

This search interface gives access to BEI's Education-line collection. Education-line is BEI's unique collection of over 6,000 texts, mostly but not exclusively, conference papers, presented to the BEI by their authors. (Other records previously available in the free collections that were accessible here are now only included in the main BEI database delivered by Proquest Dialog.)

Decide on a search strategy that suits your purposes best:

**Using thesaurus**

This is the best way to start a systematic search of literature in a given field or on a specific topic

**By author**

Using this option lets you see and use names and their variants.

**By subject term**

Apart from over 8,000 thesaurus terms, there are organisation names, geographical terms, publication titles, educational levels and other subject terms to use in advanced searches

**For a word**

A distinctive, new or unusual word in a title, a note or an abstract might help you pin down documents that cannot be found by other means

**For a phrase**

Phrase searching is popular - it feels like Google - but it is very specific and searches for *exactly* what you type in the fields you choose, from title, note and abstract

**Help**

Links to relevant help can be found on each page

In this example, search **By subject term** for special education:

**BRITISH EDUCATION INDEX** —

BEI Home

**Search**

- Using thesaurus
- By author
- By subject term
- For a word
- For a phrase

Show saved records

Help

---

Advanced search

Freehand search

Show session

**Search by subject term**

- Enter a word-stem
- A list of terms with the number of resources which are indexed using them will display
- Subsequently you can click on any of these to display resources

special education

Start search

Type in a term & click on **Start search**

- The database will list the results of your search. In the example below, there are 4 terms listed for special education – to look at the list of results for a particular subject, click on one of the blue links (for example, **Special Educational Needs**)

## BRITISH EDUCATION INDEX —

BEI Home

---

**Search**

Using thesaurus

By author

By subject term

For a word

For a phrase

---

Show saved records

Help

---

Advanced search

Freehand search

Show session

The results below result from the search for term **special education**.

NB: you are only seeing a small selection of records from the full [BEI database](#), which is only available on subscription

<input type="checkbox"/> BET	<a href="#">Special Education Teachers</a>	5
<input type="checkbox"/> BET	<a href="#">Special Educational Needs</a>	89
<input type="checkbox"/> Publication	<a href="#">Special Educational Needs and Disability Act (2001)</a>	1
<input type="checkbox"/> Corporate Name	<a href="#">Special Educational Needs Tribunal</a>	1

Save checked terms
  Remove checked terms
  Clear all terms

---

**NB.** Use the Apply button to confirm your choices

Previously saved terms:

- The results are displayed in chronological order, with the title in blue:

## BRITISH EDUCATION INDEX —

BEI Home

---

**Search**

Using thesaurus

By author

By subject term

For a word

For a phrase

---

Show saved records

Help

---

Advanced search

Freehand search

Show session

6	<input type="checkbox"/>	100702	<a href="#">Perceptions, possibilities and implementation of inclusive education in the Latvian context</a>	Dita Rimante	2009
7	<input type="checkbox"/>	184113	<a href="#">Teaching assistants in schools - some reflections on their changing roles</a>	Jennifer Woods, Linda Hammersley-Fletcher and Martin Cole	2009
8	<input type="checkbox"/>	178698	<a href="#">Methodological considerations: listening to the voices of children with social emotional and behavioural difficulties in physical education</a>	Richard Medcalf, Joe Marshall, John Visser and Ken Hardman	2008
9	<input type="checkbox"/>	178500	<a href="#">Getting along with peers in mainstream primary schools: a case study of pedagogy in shaping the social status of pupils identified as having special educational needs in Cyprus</a>	Christoforos Mamas	2008
10	<input type="checkbox"/>	178266	<a href="#">Discourses of inclusion: a critique</a>		2008
11	<input type="checkbox"/>	175410	<a href="#">Teachers and teaching assistants working with pupils with social, emotional and behavioural difficulties in learning: "challenging complexity available"</a>		2007
12	<input type="checkbox"/>	175408	<a href="#">What is "special" about effective teachers and their schools? Drawing new lines of professional development through collaborative support? An exploratory study of teachers and teaching assistants supporting each other in a secondary school</a>	C. Devecchi	2007
13	<input type="checkbox"/>	175406	<a href="#">What is "special" about collaborative support? An exploratory study of teachers and teaching assistants supporting each other in a secondary school</a>	C. Devecchi	2006
14	<input type="checkbox"/>	174842	<a href="#">Factors influencing elementary school teachers' attitude towards inclusive education</a>	Rita Chopra	2008
15	<input type="checkbox"/>	174703	<a href="#">Personalising learning through the use of technology</a>	Carol Robinson, Steve Higgins, Duncan Mackrill and Judy Sebba	2008
16	<input type="checkbox"/>	174543	<a href="#">Shifting the boundaries of professionalism: empowering learners and teachers through assessing creativity during a collaborative CARA2 project</a>	Trevor Davies	2008
17	<input type="checkbox"/>	174519	<a href="#">ECM and inclusion: unlocking the voice of the SEN pupil with the Alien Coat</a>	Valerie Coultas	2008

For an abstract & links to full-text, click on a title in **blue**

# BRITISH EDUCATION INDEX —

BEI Home

## Search

- Using thesaurus
- By author
- By subject term
- For a word
- For a phrase

Show saved records

Help

Advanced search

Freehand search

Show session

## British Education Index

Id	175410
Title	Teachers and teaching assistants working together to support children with difficulties in learning: "challenging complacency about what is not otherwise available"
Language	eng
Pagination	14p
Year of Publication	2007
Note	Paper presented at the British Educational Research Association Annual Conference, Institute of Education, University of London, 5-8 September 2007
Index Terms	<a href="#">Classroom Assistants</a> <a href="#">Helping Relationship</a> <a href="#">Interpersonal Communication</a> <a href="#">Interpersonal Relationship</a> <a href="#">Interprofessional Relationship</a> <a href="#">Special Educational Needs</a> <a href="#">Staff Role</a> <a href="#">Support Teachers</a> <a href="#">Teacher Pupil Relationship</a> <a href="#">Teacher Role</a> <a href="#">Secondary Education</a> (Educational Level)
Authors	<a href="#">Devecchi, Cristina</a>
Document Locators	Pre-print URI <a href="http://www.leeds.ac.uk/educol/documents/175410.pdf">http://www.leeds.ac.uk/educol/documents/175410.pdf</a>
Abstract	<p>This paper, part of a doctoral study on how teachers and TAs collaborate to support children with difficulties in learning, draws from classroom observations and interviews to show how team members articulate their roles and responsibilities. From an analysis of one particular case in which a child refused the support of a TA, it shows how teachers and TAs use roles and responsibilities flexibly, share authoritative spaces, and draw different resources to support and children to communicate and resolve problems. The aim of the paper is that of critically examining the notion of support and of showing that support is effective when the adults are able and enabled to challenge common sense and complacent views about what is already available. Ultimately, it will argue that it is by building a "listening" classroom community that alternative solutions to what could be otherwise available can be found (author abstract)</p>

Click on the link under **Document Locators** for the full text