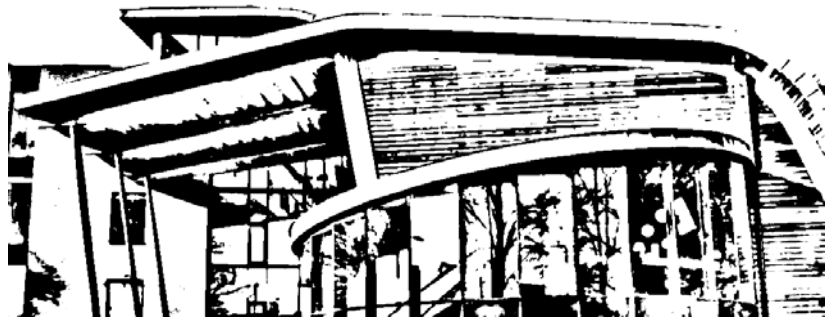


The logo consists of the lowercase letters 'fyi' in a bold, blue, sans-serif font. The 'f' and 'y' are connected at the top, and the 'i' has a small blue dot above it.

for your information



*Newsletter of the Faculty of Education Library  
February 2008*

This is the first in a series of Newsletters to be produced by Louisa Brown & Sheila Hakin which aims to provide information about new developments in the Library Service. We hope that you will find it useful and if you have any questions about its content, please do not hesitate to ask.

E-mail: [library@educ.cam.ac.uk](mailto:library@educ.cam.ac.uk)

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### E-books

The e-books project was initiated by the College Libraries in Cambridge. There is an increasing number of education titles available which can be accessed through the Library webpages:

<http://www.educ.cam.ac.uk/library/24hr/passw ordcontrolled/ebooks/>

If you are accessing them from home, you will need your Raven password. E-books provide you with a great way of accessing entire works without having to visit the Library and, as more than one person can use them at a time, they are immediately available.

The University is currently taking part in a national research study of the use of electronic books. This can be accessed via the following website:

[http://www.surveymonkey.com/s.aspx?sm=mKF p6A\\_2bufwgOd4jwJZ3XHQ\\_3d\\_3d](http://www.surveymonkey.com/s.aspx?sm=mKF p6A_2bufwgOd4jwJZ3XHQ_3d_3d)

## [Raven Passwords - a reminder](#)

Remember to use your Raven password when accessing all online resources subscribed to by the University. The way in which you log-in to both databases and journals is slightly different - if you are having difficulties, follow the step-by-step guides available on our webpages <http://www.educ.cam.ac.uk/library/journals/raven/>.

## [New Database Available](#)

We have recently added a link on our website to the *Educational Evidence Portal* which is a freely available resource that does not need a password. It provides access to collections of documents derived from the websites of a wide range of organisations and to a database of selected articles from a small group of organisations, indexed in greater detail.

This is just one of a growing number of freely available, non-password controlled databases. Take a look at the Freely Available Electronic Resources within the 24 hr Library section of the Library webpages to see which other databases are available.

## [Updates at the University Library](#)

The University Library has recently made some changes to their e-journals page. You can now search for electronic journals by title and subject.

Several of the databases (*PsycInfo* & *Web of Knowledge* for example) now contain these two signs [ejournals@cambridge](mailto:ejournals@cambridge) / [@cam](#) which enable you to check the availability

of an article within Cambridge without conducting a separate search!

## [CUP Journals Available Electronically](#)

The University now has access to all electronic Cambridge University Press journals. Each title can be accessed via the University Library's e-journals page. This package provides access to 209 titles including *British Journal of Music Education*, *Bilingualism: Language and Cognition* and *Religious Studies*.

## [Information for Academic Staff](#)

A blue leaflet was recently circulated to all Academic Staff highlighting the various levels of support the Faculty Library is able to provide. It also provides information on what to do if you would like to discuss Library stock, recommend new titles or arrange inductions for new courses. If you didn't receive your copy, please contact a member of Library Staff.

## [Information Leaflets Now Available!](#)

### [Guide to Doing Research](#)

This guide is designed to help students, particularly those who do not have a Raven password, when carrying out research in their chosen subject field. It lists a selection of books which cover the basic principles of educational research, followed by information about the relevant sections of the Library's stock. In addition, it guides students

to the section of the Library web page which provides access to a range of freely available databases and full-text documents which do not require a Raven password.

### [Guide to Sources of Information on Education in Developing Countries](#)

This guide is designed to help all Faculty members who are engaged in research on education in developing countries to locate the material they need. Information about relevant books and journals in the Faculty Library is followed by details of the range of online resources accessible via the Library web page. Organizations whose web sites have links to relevant full-text documents are listed and, finally, information is provided about other libraries in Cambridge whose collections contain material on education in the developing world.

Please contact the Faculty Library for copies of the above information leaflets.

### [Reading Schemes](#)

There is now a range of Reading Schemes available in the Library. They are for reference use only and can be found on Lily Pad 2. A full list of titles is also available and schemes available include *Cambridge Reading, Happy Families, Hummingbirds & New Windmill Series*.

### [2007 Masters Theses Now Available!](#)

The Masters theses for 2007 are now available in the Library. Please ask at the Library Desk for a list of titles. All theses

are for reference use only and cannot be photocopied.

### [Psychology Tests Now Available!](#)

The Library is now home to a collection of psychological tests. A full list is available from staff at the Library Desk. All tests are available for reference use only and cannot be photocopied.

Test areas include *assessment & testing, child development, intelligence & cognitive abilities, literacy & social development and behaviour*.

Specific tests include the *Kasanin-Hanfmann Concept Formation Test*, the *Myself as Learner Scale*, the *Edinburgh Reading Test* & the *Psychology in Education Portfolios*.

If you have any enquiries about the tests, please contact Mel Eyeons who coordinated the incorporation of the collection into the Library.

### [RSS Feeds for New Books](#)

There is now an RSS feed available on the Library website which you can click on to view books recently added to the collection.