



Accessing & Searching ERIC

Faculty of Education
Library & Information Service

Introduction

Education Resources Information Center (ERIC) is an American English-language database relating to education. ERIC indexes over 650 journals, plus books, research syntheses, conference papers, technical reports and policy papers. The database is available both on and off-campus.

Please be aware that as this is an American database, you may find it more difficult to locate the journals indexed in Cambridge.

If you are unable to find what you are looking for or need help searching the database, please ask a member of Library Staff.

1. Accessing ERIC

Off-Campus:

Step 1: From the Faculty Library CamTools site or from your Library Course CamTools site select [Databases](#)

Faculty of Education Library

Library Home

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Welcome to the Faculty of Education Library!

Click on a course title on the left menu for information & resources specific to your studies. Please do not hesitate to contact us if you need any help in locating material, either in the Library or electronically.

Opening hours

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Journals

Databases

Select **Databases**

Step 2: Select [ERIC](#) from the list and follow the links through to the database

Databases

Bibliographic databases enable you to search for the latest information in journal articles, reports and conference papers on a specific subject. A full list of all education resources that the University has subscribed to can be found at eresources@cambridge

Below is a list of the most useful databases covering education (you will need your Raven username and password to access these resources off-campus):

Database	Information	Guides
Scopus	Scopus is international in coverage and indexes 16,500 peer-reviewed journals plus book series and conference papers in the fields of Scientific, Technical, Medical and Social Sciences including Arts & Humanities.	Scopus search guide
British Education Index	The British Education Index is a specialised database focusing on journals in the field of education published in the UK.	BREI search guide
ERIC	American English language journals, plus books,	

Select **ERIC**

Step 3: Click on the database title and you will be prompted for your Raven username & password

The screenshot shows the Cambridge University Library website. The search results for 'eric' are displayed. A callout box with a white background and a black border points to the 'eric' link in the search results table. The text inside the callout box reads 'Click on the database title'.

Title	Service Provider	Access Route
eric	Cambridge Scientific Abstracts - Social Sciences	cam domain/Raven password
Eric (for off-campus access via Raven then click on the 'On-Campus Logon' button)	Dialog (Datastar)	cam domain/Raven password

Step 4: Enter your Raven username & password and you be redirected to the database

The screenshot shows the Raven Authentication Service login page. The page has a header with the University of Cambridge logo and the text 'Raven Authentication Service'. Below the header, there is a login form with the following fields and buttons:

- User-id:
- Password:
- override login options for this session?
-
-
- [\[help\]](#)

Below the login form, there is a small text block that reads: 'Always quit your web browser when you have finished accessing services that require authentication. Do not disclose your Raven password to anyone and only enter it on web pages with URLs that start https://raven.cam.ac.uk/. Please report attempts to obtain your password by other means.'

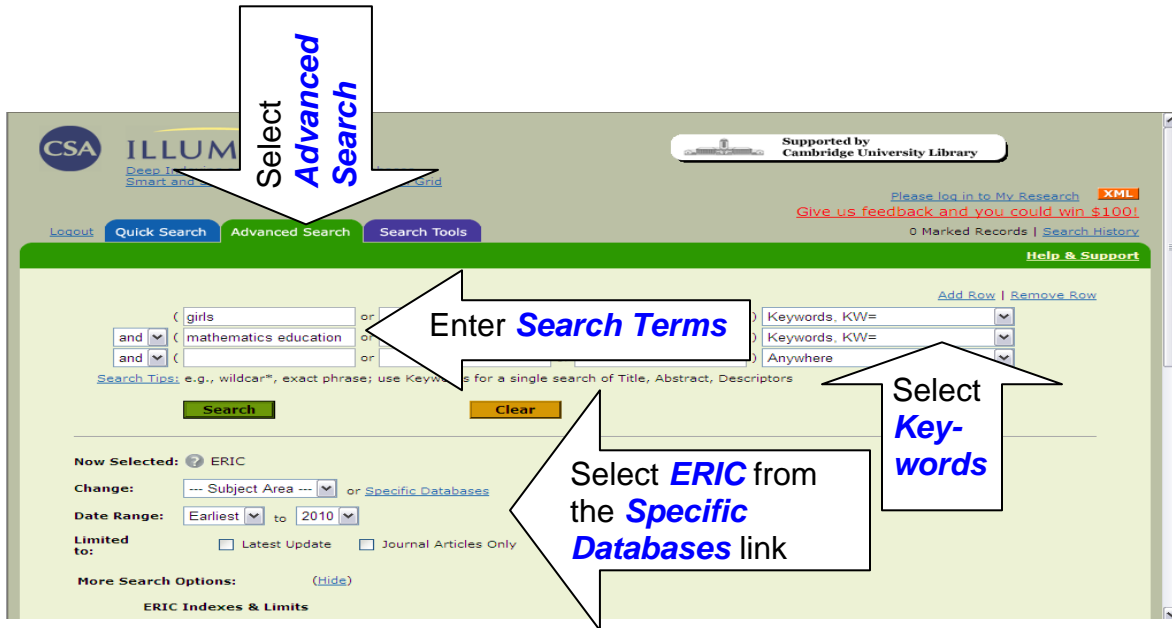
On-Campus

For on-campus access, follow the steps above but you will not need to enter your Raven Username & Password.

2. Searching the Database

To search the database for material on a given subject:

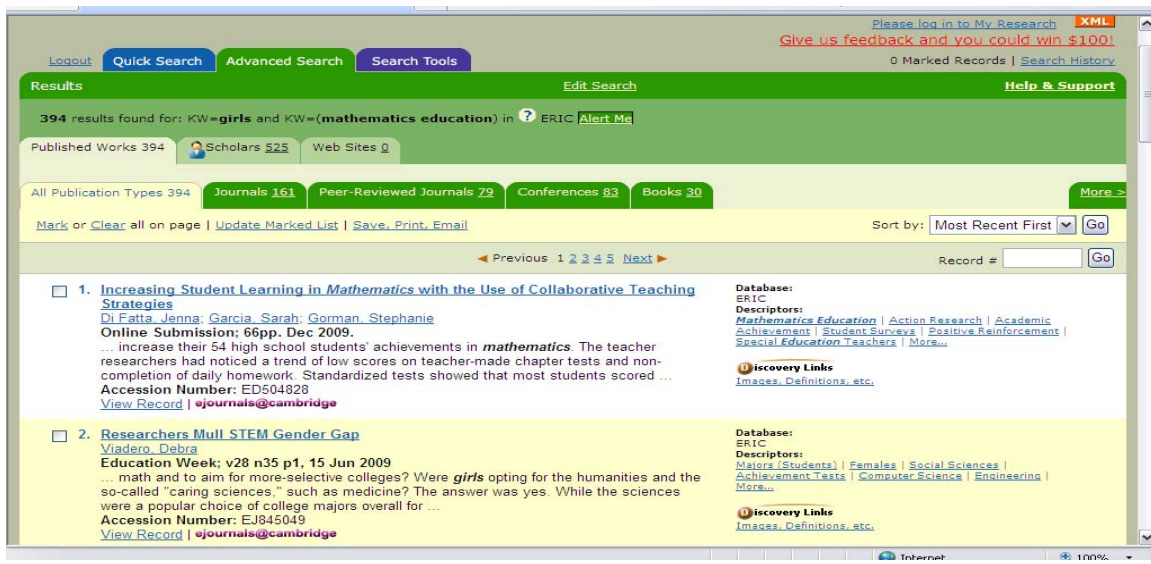
- Click on the green [Advanced search](#) tab at the top of the page.
- Enter your search terms in the boxes and select Keywords from the drop-down menus on the right.
- Click on the Specific Databases link in the section just below the search boxes and tick the box beside ERIC. Then click on the Continue to Search link at the top of the page.
- Click on Search



3. Your results

A list of items providing brief details and the first few lines of the abstract will be displayed. For the full record and a comprehensive abstract, click on either the [title](#) of the item or the [View record](#) link.

You can limit your results by using the green tabs at the top of the page to restrict the list of items to journal articles only, conference papers, books etc.



4. Emailing your results

Tick the boxes beside the items you want to e-mail, then click on the Save, Print, Email link beneath the green tabs near the top of the page. Follow the instructions, remembering to select the short or long format for your references. There are also options to save your results or print them on this same page.

5. Locating the references

When you have searched ERIC and have a list of references, you will need to find out how to access the items. To locate journal articles, use the ejournals@cambridge link beside each item to see if that journal is available in electronic form. If so, you will be able to access the full text of the paper.

To locate print versions of journals and books, use the Newton catalogue.

Some reports, conference papers, as well as some journal articles, are also available online. To check whether this is the case, search on Google for the title of the item enclosed in quotation marks and followed immediately by +”ERIC”.

The screenshot shows a Google search results page. The search query is "Early Gender Differences"+"ERIC". The results show two entries:

- Early Gender Differences**
ERIC #: ED489559. Title: **Early Gender Differences**. Authors: Horne, Marj. Descriptors: Foreign Countries; Mathematics Education; Gender Differences; ...
www.eric.ed.gov/ERICWebPortal/recordDetail?accno... - [Cached](#) - [Similar](#)
by M Horne - 2004 - [Related articles](#) - [All 44 versions](#)
- Early Gender Differences in the Functional Use of Language**
EJ323003 - **Early Gender Differences** in the Functional Use of Language.
www.eric.ed.gov/ERICWebPortal/recordDetail?accno... - [Cached](#) - [Similar](#)
by AS Cook - 1985 - [Cited by 18](#) - [Related articles](#) - [All 4 versions](#)

Below the results, there is a link to [Show more results from www.eric.ed.gov](#) and a snippet of text: "Gender differences in mathematics achievement: Exploring the early ... Even if early gender differences are small relative to those found in later Eide and Showalter, 1998 Eric Eide and Mark H. Showalter, The effect of ..."

Choose the link (normally the first) which will take you to the Eric website. Here you will find details of the item together with an **ERIC Full Text** link, either at the top or the bottom of the page. Click on this to access the item online.

The screenshot shows the ERIC website record details page for ED489559 - Early Gender Differences. The page includes the following information:

- Full-Text Availability Options:**
[ERIC Full Text \(290K\)](#)
- Related Items:** [Show Related Items](#)
- Click on any of the links below to perform a new search**
- ERIC #:** ED489559
- Title:** Early Gender Differences
- Authors:** [Horne, Marj](#)
- Descriptors:** [Foreign Countries](#); [Mathematics Education](#); [Gender Differences](#); [Longitudinal Studies](#); [Young Children](#); [Geometry](#); [Numeracy](#); [Measurement](#)
- Source:** International Group for the Psychology of Mathematics Education, 28th Bergen, Norway, July 14-18, 2004
- Peer-Reviewed:** N/A
- Publisher:** International Group for the Psychology of Mathematics Education, 35 Aandwind Street, Kirstenhof, Cape Town, 7945, South Africa. Web site: <http://igpme.org>.
- Publication Date:** 2004-07-14
- Pages:** 7

On the right side, there is a **Related Items** section with several links to related documents, such as "Navigating Currents and Charting Directions, Proceedings of the Annual Conference of the Mathematics Education Research Group of Australasia (31st, Brisbane, Queensland, Australia, June 28-July 1, 2008), Volumes 1 and 2".