



EDUCATION FOR
SUSTAINABILITY

CIES 2019
San Francisco
April 14-18, 2019

During its "Development Decade" of the 1960s, the UN advocated education as a driver of economic growth. But, over the past fifty years, questions have been asked with increasing urgency about what kind of development is promulgated through literacy, skills training, and formal schooling. What is the longer-term cost of an education that promises – and sometimes delivers – productivity, industrialization, modernity and consumption? Who pays this price? What are the larger costs? And with what

CIES



UNIVERSITY OF
CAMBRIDGE
Faculty of Education



Individual Papers

Under the Implementation: The Tensions, Possibilities and Dynamics of Reform

(Colleen McLaughlin on behalf of ERI and NUGSE team)

Tue, April 16, 1:30 to 3:00pm, Hyatt Regency, Pacific Concourse (Level -1), Pacific F

This paper will explore the tensions and dynamics for teachers, schools and policy actors of the changes. The presentation will conclude with a discussion about models of reform and what seems to be emerging from this experience in Kazakhstan.

Teachers' Efforts to Implement a New Curriculum in Kazakhstan

(Natallia Yakavets on behalf of ERI and NUGSE team)

Tue, April 16, 8:00 to 9:30am, Hyatt Regency, Pacific Concourse (Level -1), Pacific J

This presentation reports on two years of a longitudinal research project, which examines curriculum and assessment reforms of the mainstream education system in Kazakhstan.

Teaching, curriculum and internationalisation at time of war: The case of Syrian HE

(Olena Fim'yar on behalf of ERI)

Tue, April 16, 10:00 to 11:30am, Hyatt Regency, Pacific Concourse (Level -1), Pacific D

Syria is now in the eighth year of a devastating war, which has impacted many of its social sectors including Higher Education (Brookings Institution 2016). In This paper, we seek to map the status and conditions of HE before the onset of the conflict and after it.

Seismic Shifts in Teaching and Assessment Practices in Kazakhstan

(Liz Winter on behalf of ERI and NUGSE team)

Tue, April 16, 1:30 to 3:00pm, Hyatt Regency, Pacific Concourse (Level -1), Pacific F

A critical element to the reform of the Kazakh education system is described inside Kazakhstan as 'The renewed content of education in Kazakhstan'. The work presented here will look at this as well as aspects of change in teachers' and students' perceptions of the new pedagogies and assessment practices.

CIES

COMPARATIVE &
INTERNATIONAL
EDUCATION
SOCIETY