

## Mary James

### PUBLICATIONS

#### 1. Books and major published research reports

James, M. and Pollard, A. (eds) (2012) *Principles for Effective Pedagogy: International responses to evidence from the UK Teaching and Learning Research Programme* (Abingdon: Routledge).

James, M., McCormick, R., Black, P., Carmichael, P., Drummond, M-J., Fox, A., MacBeath, J., Marshall, B., Pedder, D., Procter, R., Swaffield, S., Swann, J., and Wiliam, D. (2007) *Improving Learning How to Learn - classrooms, schools and networks* (Abingdon: Routledge).

James, M., Black, P., Carmichael, P., Conner, C., Dudley, P., Fox, A., Frost, D., Honour, L., MacBeath, J., McCormick, R., Marshall, B., Pedder, D., Procter, R., Swaffield, S. and Wiliam, D. (2006) *Learning How to Learn: tools for schools* (Abingdon: Routledge).

James, M., (1998) *Using Assessment for School Improvement* (Oxford: Heinemann).

Arnot, M., Gray, J., James, M. and Rudduck, J., with G. Duveen, (1998) *Recent Research on Gender and Educational Performance*, (OFSTED Reviews of Research series) (London: The Stationery Office).

Broadfoot P., Grant M., James, M., Nuttall D. and Stierer B., (1991) *Records of Achievement: Report of the National Evaluation of Extension Work in Pilot Schemes* (London: HMSO).

Broadfoot P., James, M., McMeeking S., Nuttall D. and Stierer B., (1988) *Records of Achievement: Report of the National Evaluation of Pilot Schemes* (London: HMSO).

Craft, M., Clements, M. and James, M., (1988) *Dissemination of Natural Nashers and the Good Teeth Programme* (London: Health Education Authority, Research Report No 20).

McCormick, R. and James, M., (1983, 2<sup>nd</sup> edition 1988) *Curriculum Evaluation in Schools*. First edition published by Croom Helm, Beckenham; second edition published by Routledge, London. Translated into Spanish by P. Manzano, (1996) *Evaluacion del curriculum en los centros escolares* . Madrid: Morata.

McCormick, R., Bynner, J., Clift, P., James, M. and Morrow Brown, C. (eds) (1982) *Calling Education to Account* (London: Heinemann Educational Books in association with the Open University).

## 2. Articles in journals

James, M. and Pollard, A. (2011) 'TLRP's ten principles for effective pedagogy: rationale, development, evidence, argument and impact', *Research Papers in Education*, 28(3): 275-328. (TLRP Special Issue) DOI:10.1080/02671522.2011.590007

Pollard, A. and James, M. (2010) 'The UK's teaching and learning research programme (TLRP): strategies and contributions to large-scale reform', *Z Erziehungswiss.* DOI 10.1007/s11618-010-0157-0

James, M. (2010) 'Some bad news and some good news for educational research in the wake of the Comprehensive Spending Review', *Research Intelligence*, 113: 6-8.

James, M. and McCormick, R. (2009) 'Teachers Learning to Learn', *Teaching and Teacher Education*, 25 (7 ): 973-982 (TLRP special issue.) DOI:10.1016/j.tate.2009.02.023

Daugherty, R., Black, P., Ecclestone, K., James, M. and Newton, P. (2008) 'Alternative perspectives on Learning Outcomes: challenges for assessment', *The Curriculum Journal*, 19(4): 243-254. DOI: 10.1080/09585170802509831

James, M. and Pollard, A. (2008) 'What have we learned from TLRP?', *Education Review*, 21(1): 90-100.

James, M. (2008) 'More than the sum of the parts: principles for effective teaching and learning from the TLRP', *Curriculum and Assessment Update*, Issue 4: 2 Spring (DCELLS, Welsh Assembly Government.)

James, M. (2007) 'Ten key messages from the UK's biggest ever educational research programme', *Learning and Teaching Update*, Issue 6: 5-7 July/August (Optimus Publishing.)

James, M. (2007) 'What makes a good local school for every child? It's the quality of teaching and learning, stupid!', *CSCS Journal*, 18(1): 8-9.

James, M. (2006) 'Balancing rigour and responsiveness in a shifting context: meeting the challenges of educational research', *Research Papers in Education* 21(4): 365-380.

- James, M. and Pedder, D. (2006) 'Beyond method: assessment and learning practices and values', *The Curriculum Journal*, 17(2):109-138.
- James, M., Black, P. McCormick, R., Pedder, D. and Wiliam, D. (2006) 'Introduction: learning how to learn, in classrooms, schools and networks: aims, design and analysis', *Research Papers in Education*, 21(2): 101-118 (Special Issue on LHTL Project)
- Black, P., McCormick, R., James, M. and Pedder, D. (2006) 'Assessment for learning and learning how to learn: a theoretical inquiry', *Research Papers in Education* 21(2): 119-132 (Special Issue on LHTL Project)
- Pedder, D., James, M. and MacBeath, J., (2005) 'How teachers value and practise professional learning', *Research Papers in Education*, 20(3): 209-243.
- James, M. and Brown, S., (2005) 'Grasping the TLRP nettle: a preliminary analysis and some enduring issues surrounding the improvement of learning outcomes', *The Curriculum Journal*, 16(1): 7-30 (TLRP Special Issue).
- James, M., Pollard, A., Rees, G. and Taylor, C. (2005) 'Researching Learning Outcomes: building confidence in our conclusions', *The Curriculum Journal*, 16(1): 109-122 (TLRP Special Issue).
- James, M., (2001) 'Perspectives on Learning and Assessment: rich tapestry or psycho-Babel?' Thematic Review, *British Educational Research Journal*, 27(3): 371-374.
- James, M., (2000) 'Measured Lives: the rise of assessment as the engine of change in English schools', *The Curriculum Journal*, 11(3): 343-364.
- James, M. and Worrall, N., (2000) 'Building a Reflective Community: development through collaboration between an HEI and one school over ten years', *Educational Action Research Journal*, 8(2): 93-114.
- James, M., (1999) 'Learning the Way of the Tiger', *Primary Practice*, 18: 28-30.
- James, M. and Gipps, C., (1998) 'Broadening the basis of assessment to prevent the narrowing of learning', *The Curriculum Journal*, 9(3): 285-297.
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- Conner, C. and James, M., (1996) 'The mediating role of LEAs in the interpretation of Government assessment policy at school level in England.' *The Curriculum Journal*, 7(2): 53-166.
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- James, M. and Conner, C., (1993) 'Are Reliability and Validity Achievable in National Curriculum Assessment? Some reflections on moderation at Key Stage One in 1992', *The Curriculum Journal*, 4(1): 5-19.
- James, M., (1992) 'Democracy and Education: some notes on past, present and future continuity in purposes for public education', *Professional Development Matters: The Journal of the Association for Professional Development in Education*, 3: 12-15.
- James, M., (1983) 'Evaluation at Grassroots', *Inspection and Advice: Journal of the National Association of Inspectors and Educational Advisers*, 18: 22-24.
- James, M., (1983) 'Course Evaluation and Curriculum Development', *Nursing Times*, 10-16 August: 46-48.
- James, M., (1983) 'The Importance of Purpose: diversity in institutional self-evaluation', *Journal of Evaluation in Education*, 6: 10-13.
- James, M., (1982) 'School Initiated Self-Evaluation and the Improvement of Educational Practice: some issues for consideration', *Classroom Action Research Network Bulletin*, 5: 17-23.
- James, M., (1980) 'On the Receiving End: pupils' perceptions of learning sociology and social studies at 16', *The Social Science Teacher*, 10(2): 61-68.

### **3. Chapters in books**

- James, M. (2012) 'Chapter 3: An alternative to the objectives model: the process model for the design and development of curriculum'. In N. Norris and J. Elliott (eds) *Curriculum, Pedagogy and Educational Research: The work of Lawrence Stenhouse*, (Abingdon: Routledge): 61-83.
- James, M. (2012) 'Chapter 12: Assessment in harmony with our understanding of learning: problems and possibilities'. In J. Gardner (ed) *Assessment and Learning. Second Edition*. (London: Sage): 187-205.

- Pedder, D. and James, M. (2012) 'Chapter 3: Professional learning as a condition for assessment for learning'. In J. Gardner (ed) *Assessment and Learning. Second Edition*. (London: Sage): 33-48.
- James, M. (2011) 'Chapter 2: Assessment for Learning: research and policy in the (dis)United Kingdom'. In R. Berry and R. Adamson (eds) *Assessment Reform in Education* (New York: Springer): 15-32.
- Daugherty, .R., Black, P., Ecclestone, K., James, M. and Newton. P. (2011) 'Chapter 12: Assessment of Significant Learning Outcomes'. In R. Berry and R. Adamson (eds) *Assessment Reform in Education* (New York: Springer): 165-183.
- James, M. (2010) 'Educational Assessment: Overview'. In E. Baker, B. McGaw & P. Peterson (eds) *International Encyclopedia of Education: Third Edition*, Volume 3: 161-171 (Oxford: Elsevier).
- Pollard, A. and James, M. (2010) 'Learning and teaching in primary schools: insights from TLRP'. In R.J. Alexander, C. Doddington, J. Gray, L. Hargreaves and R. Kershner (eds) *The Cambridge Primary Review Research Surveys* (Abingdon: Routledge): 525-547.
- James, M., (2008) 'Assessment and Learning'. In S. Swaffield (ed) *Unlocking Assessment* (London: Routledge) pp. 20-35.
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- James, M., (2006) 'Assessment, teaching and theories of learning': in J. Gardner (ed) *Assessment and Learning* (London: Sage) pp. 47-60.
- James, M. and Ponte, P., (1997) 'Het onderzoeken en verbeteren van de eigen praktijk'. In P. Ponte and P. Zwaal (eds) *Over Grenzen: een nieuwe manier van werken aan leerling be geleiding in Nederland, Rusland, Amerika en Engeland* (Leuven-Apeldoorn: Garant) pp. 25-40.
- James, M., (1995) 'Evaluating PSE and pastoral care? How shall we know success?' In R. Best, P. Lang, C. Lodge, and C. Watkins, (eds) *Pastoral Care and PSE: entitlement and provision* (London: Cassell) pp. 249-265.
- James, M., (1994) ' Experience of quality assurance at key stage one'. In W. Harlen, (ed) *Enhancing Quality in Assessment* (London: Paul Chapman) pp. 116-138.
- James, M., (1994) 'LEA and HE partnership in support of school-based development projects'. In H. Bradley, C. Conner, and G. Southworth (eds) *Developing Teachers, Developing Schools* (London: David Fulton) pp. 116-130.

- James, M., (1993) 'Evaluation for Policy: rhetoric and political reality: the paradigm case of PRAISE'. In R. Burgess, (ed) *Evaluation for Policy and Practice* (Basingstoke: Falmer Press) pp.119-138.
- James, M., (1989) 'Negotiation and Dialogue in Student Assessment and Teacher Appraisal'. In H. Simons and J. Elliott, (eds) *Rethinking Assessment and Appraisal* (Milton Keynes: Open University) pp. 147-160.
- James, M., (1987) 'Self-initiated Self-evaluation'. In P. Clift, D. Nuttall and G. Turner, (eds) *Studies in School Self-evaluation* (Basingstoke: Falmer Press) pp. 172-189.
- James, M., (1987) 'Outcome Evaluation, Process Evaluation and the Experience of the Dental Health Study'. In Campbell G (ed) *Health Education, Youth and Community* (Basingstoke: Falmer Press) pp. 313-322.
- James, M., Clements, M. and Craft, M., (1985) 'The Training of Teachers and Organisers in School Health Education'. In D. Leather, G. Hastings, K. O'Reilly and J. Davies, (eds) *Health Education and the Media* (London: Pergamon Press) pp. 187-191.
- Craft, M. and James, M., (1984) 'Never Mind the Research - Feel the Dissemination'. In G. Campbell, (ed) *Health Education and Youth* (Lewes: Falmer Press) pp. 266-270.
- James, M. and Ebbutt, D., (1981) 'Problems and Potential'. In J. Nixon, (ed) *A Teachers' Guide to Action Research* (London: Grant McIntyre) pp. 91-95.

#### **4. Other Output**

##### ***Booklets/leaflets***

- Mansell, W., James, M. & the Assessment Reform Group (2009) *Assessment in schools. Fit for purpose? A commentary from the Teaching And Learning Research Programme* (London: ESRC TLRP) 32pp. Downloadable from <http://www.tlrp.org/pub/commentaries>
- James, M. and Pollard, A. (2008) 'Learning and Teaching in Primary Schools: insights from TLRP', *Primary Review Research Survey 2/4*, 28pp. Downloadable from [http://www.primaryreview.org.uk/Downloads/Int\\_Reps/9.Teaching-learning/RS\\_2-4\\_report\\_160508\\_Learning\\_teaching\\_from\\_TLRP.pdf](http://www.primaryreview.org.uk/Downloads/Int_Reps/9.Teaching-learning/RS_2-4_report_160508_Learning_teaching_from_TLRP.pdf)
- James, M. (2008) *Only Connect! Improving teaching and learning in schools*, (Professorial lecture delivered at the Institute of Education, University of London on 17<sup>th</sup> October 2007) (London: Institute of Education) 28pp.

James, M. and Pollard, P., (2006) *Improving teaching and learning in schools: a commentary by the Teaching and Learning Research Programme* (Swindon, ESRC) 48pp. Downloadable from <http://www.tlrp.org/pub/commentaries.html>

Pollard, A. and James, M. with individual contributions from directors of five TLRP projects, (2004) *Personalised Learning: a TLRP Commentary* (Swindon, ESRC) 28pp. Downloadable from <http://www.tlrp.org/pub/commentaries.html>

Assessment Reform Group (2002) *Assessment for Learning: 10 Principles* (Cambridge: University of Cambridge Faculty of Education). Downloadable from <http://www.assessment-reform-group.org/publications.html>

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James, M., (1997) 'The National Curriculum and Teacher Education in England', *The UK-Japan Education Forum Monograph*, No.3, 16pp.