

### Paul Warwick – Conference Presentations

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| <p>AERA<br/>April 2008</p>  | <p>AERA annual meeting - Research on schools, neighborhoods, and communities: toward civic responsibility<br/>New York</p> <p>Exploiting interactive digital technology to enhance dialogic classroom interaction</p>          |
| <p>CamEra<br/>April 2008</p>  | <p>Faculty of Education, Cambridge</p> <p>Exploiting interactive digital technology to enhance dialogic classroom interaction</p>  |
| <p>Conference for Curriculum Developers<br/>June 2008<br/><i>Keynote</i></p>                | <p>Southern Africa curriculum developers' conference<br/>Cape Town, SA</p> <p>'Assessment for Learning' in the classroom: principles, strategies and issues in primary and secondary classrooms</p>                            |
| <p>ISCAR<br/>September 2008</p>   | <p>Ecologies of Diversities: The developmental and historical inter-articulation of human mediational forms<br/>University of San Diego</p> <p>Interactive whiteboards and collaborative pupil learning in primary science</p> |
| <p>Exploring Talk<br/>October 2008</p>  | <p>Faculty of Education, Cambridge<br/>How can teachers orchestrate classroom talk to support learning with digital technology?</p>  |
| <p>BETT<br/>January 2009</p>  | <p>Seminar for Smart Technologies<br/>London</p> <p>Exploiting the interactive whiteboard to support learning through classroom dialogue and group work</p>  |
| <p>Conference for Curriculum Developers and Educators<br/>March 2009<br/><i>Keynote</i></p> | <p>Curriculum conference for Southern African educators Gabarone, Botswana<br/>Considering 'Assessment for Learning' in primary and secondary classrooms</p>   |

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| CAL<br>March 2009  | Learning in Digital Worlds<br>Brighton<br><br>Using interactive whiteboards to orchestrate classroom dialogue  |
| IASSEE<br>June 2009<br><br><i>Keynote</i>  | Learning Worlds – innovations and research in social, scientific and environmental education<br>St. Patrick's College, Dublin<br>Collaborative group work in science: does the interactive whiteboard have a role? |
| RITWIT<br>June 2009  | Moller Centre, Cambridge<br><br>Interactive whiteboards and collaborative pupil learning in primary science  |
| EARLI<br>August 2009   | Vrije Universiteit, Amsterdam<br><br>Interactive whiteboards and collaborative pupil learning in primary science   |
| STEM Seminar Series<br>February 2010<br>Faculty of Education,<br>Cambridge   | Interactive Whiteboards as a tool in the orchestration of dialogue and pupil collaboration in the classroom  |
| Cambridgeshire Head Teachers' ICT Conference<br>May 2010   | Robinson Centre, Wyboston<br>Interactive Whiteboards and collaborative pupil learning in Primary Science   |
| E2BN Impact of New Technologies: 'This Generation's Learning'<br>June 2010   | Robinson Centre, Wyboston<br>Talking and Thinking Science  |
| Conference for Curriculum Developers, Assessment Professionals and Classroom Practitioners: education policy and classroom practice<br>July 2010 | Esibayani Lodge, Matsapha, Swaziland<br>Is there a pedagogy of formative assessment?   |
| Pollens Pedagogiques<br>Conference for Geneva Schools Syndicate<br>April 2011  | Institut Florimont, Geneva<br>Talking and thinking in the classroom: ideas for elaborating practice  |

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| EARLI<br>August 2011   | Exeter University<br>Using the interactive whiteboard to scaffold children's learning of science in collaborative group activity   |
| Conceptualising and operationalising scaffolding in different educational settings: International Workshop<br>October 2011 | Faculty of Education, Cambridge<br>Workshop organiser and presenter: Using the interactive whiteboard to scaffold children's learning of science in collaborative group activity |