

Presentations and Talks from 2000

Warwick, P. & Major, L. 2017. *Investigating the potential of micro-blogging in creating a 'dialogic space for learning'*. Association for Learning Technology. University of Liverpool. September 2017

Vrikki, M., **Warwick, P.**, Vermunt, J.D. & Mercer, N. 2017. *The development process of a coding protocol for understanding teacher learning in the context of Lesson Study*. European Association for Research on Learning and Instruction (EARLI). University of Tampere, Finland. August/September 2017.

Warwick, P. 2017. **Invited Talk:** *Digitalised Dialogues Across the Curriculum: Investigating the use of a micro-blogging tool in the 'dialogic classroom'*. Exeter University Graduate School of Education. January 2017.

Warwick, P. & Ahmed, A. 2015. *Developing a toolkit for assessing children's spoken language skills in the classroom*. Psychology & Education Seminar series. Faculty of Education University of Cambridge. June 2015

Warwick, P. 2015. **Keynote:** *Researching Lesson Study Discussions*. EdD Conference. University of Sheffield. May 2015

Ahmed, A. & **Warwick, P.** 2014. *Developing a toolkit for assessing children's spoken language skills in the classroom*. British Educational Research Association (BERA). Institute of Education, London. September 2014

Shaw, S., Johnson M. & **Warwick, P.** 2012. *Understanding Assessment for learning values and practices across diverse contexts*. Association for Educational Assessment (AEA-Europe). Berlin, Germany; November, 2012

Danielsson, A. & **Warwick, P.** 2012. *Becoming a primary science teacher? Primary student teachers' negotiations of teacher identities in the intersections of Discourses about science teaching and about primary teaching*. British Educational Research Association (BERA) Conference. University of Manchester. September 2012

Warwick, P. 2011. *Using the interactive whiteboard to scaffold children's learning of science in collaborative group activity*. Conceptualising and operationalising scaffolding in different educational settings - International Workshop: Faculty of Education, University of Cambridge. October 2011 (*Workshop organiser and presenter*)

Warwick, P. 2011. *Using the interactive whiteboard to scaffold children's learning of science in collaborative group activity*. European Association for Research on Learning and Instruction (EARLI) Conference. University of Exeter. August 2011

Warwick, P. & Warwick, J. 2010. **Keynote:** *Is there a pedagogy of formative assessment?* Conference (and workshops) for Curriculum Developers, Assessment Professionals and Classroom Practitioners: education policy and classroom practice. Esibayani Lodge, Matsapha, Swaziland. July 2010

Warwick, P. 2010. *Talking and Thinking Science*. E2BN Impact of New Technologies: 'This Generation's Learning' Conference (and workshops). Robinson Centre, Wyboston, UK. June 2010

Warwick, P. 2010. *Interactive Whiteboards and collaborative pupil learning in Primary Science*. Cambridgeshire Head Teachers' ICT Conference (and workshops). Robinson Centre, Wyboston, UK. May 2010

Warwick, P. 2010. *Interactive Whiteboards as a tool in the orchestration of dialogue and pupil collaboration in the classroom*. STEM Seminar Series. Faculty of Education University of Cambridge. February 2010

Warwick, P. 2009. *Interactive whiteboards and collaborative pupil learning in primary science*. European Association for Research on Learning and Instruction (EARLI) Conference. Vrije Universiteit, Amsterdam. August 2009

Warwick, P. 2009. *Interactive whiteboards and collaborative pupil learning in primary science*. Research Into Teaching with Whole-class Interactive Technologies (RITWIT) Conference. Moller Centre, Cambridge. June 2009

Warwick, P. 2009. **Keynote:** *Collaborative group work in science: does the interactive whiteboard have a role?* Irish Association for Social and Scientific Environmental Education (IASSEE) Conference. St. Patrick's College, Dublin. June 2009

Warwick, P. 2009. *Using interactive whiteboards to orchestrate classroom dialogue*. Computer Assisted Learning (CAL) Conference. University of Brighton. March 2009

Warwick, P. & Warwick, J. 2009. **Keynote:** *Considering 'Assessment for Learning' in primary and secondary classrooms*. Curriculum conference (and workshops) for Southern African educators. Gabarone, Botswana. March 2009

Hennessy, S. & **Warwick, P.** 2009. *Exploiting the interactive whiteboard to support learning through classroom dialogue and group work*. British Educational Training and Technology Seminar for Smart Technologies. London. January 2009

Warwick, P. & Warwick, J. 2008. **Keynote:** *'Assessment for Learning' in the classroom: principles, strategies and issues in primary and secondary classrooms*. Southern Africa curriculum developers' conference (and workshops). Cape Town, SA. June 2008

Warwick, P. 2008. *Exploiting interactive digital technology to enhance dialogic classroom interaction*. CamEra Conference. Faculty of Education, Cambridge. April 2008

Warwick, P. 2007. Factors affecting the use of the interactive whiteboard in primary classrooms to support children's collaborative learning and knowledge building. British Educational Research Association (BERA) Conference. Institute of Education, London. September 2007

Warwick, P. 2007. **Keynote:** *Setting up enquiry for lifelong learning – connections between pedagogy, learning and assessment in Primary Science*. Commonwealth Association of Science, Technology and Mathematics Educators (CASTME) Conference. Rajiv Gandhi Science Centre, Mauritius. August 2007

Kershner, R. & **Warwick, P.** 2006. *Replacement or transformation? Teacher research into learning processes associated with interactive whiteboard use in primary classrooms*. British Educational Research Association (BERA) Conference, University of Warwick. September 2006

Warwick, P. 2005. *Mind mapping in science - pupil collaboration using ICT*. International Association for Cognitive Education and Psychology (IACEP) Conference. University of Durham. July 2005

Warwick, P. & Stephenson, P. 2005. *Pupil creativity in science tasks undertaken in museum contexts*. CamEra Conference. Faculty of Education University of Cambridge. April 2005

Warwick, P. 2004. *Re-conceptualising reflective teaching in the 21st. Century: How do 'Fast*

Track' trainee teachers begin to link ideas about reflection and ideas about leadership?
British Educational Research Association (BERA) Conference, Manchester Metropolitan University. September 2004

Warwick, P. 2003. Developing a scientific approach to enquiry in the primary school: using writing frames and secondary data sets. Association for Science Education (ASE) Conference. Homerton College Cambridge. October 2003

Warwick, P. 2000. *Information and Communications Technology in Science teaching and learning: setting the scene for students in Initial Teacher Training*. SCICentre and Association of Science and Engineering Technology (ASET) Conference. University of Leicester. 2000

Stephenson, P. & **Warwick, P.** 2000. *Developing Trainee Teachers' Knowledge and Understanding of Science: The perspective of the trainee teacher in the UK*. SCICentre and Association of Science and Engineering Technology (ASET) Conference. University of Leicester. 2000