## epiSTEMe

## Probability

## Problem Set 3

## Please use CAPITAL letters

## FIRST NAME

LAST NAME

## SCHOOL

## CLASS

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DATE
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\section*{Coin}

A fair coin is one which is equally likely to come up 'Heads' or 'Tails' when it is given a spin.


Mark each of the statements below \(\checkmark\) or \(\boldsymbol{x}\) according to whether it is right or wrong.


When a fair coin is spun 20 times, it is possible for it to come up 'Heads' all 20 times.


When a fair coin is spun 20 times, it is impossible for it to come up 'Heads' all 20 times.


When a fair coin is spun 20 times, it is certain to come up 'Heads' at least once.


When a fair coin is spun over and over again, it averages around one 'Head' for every two spins.


When a fair coin has come up 'Heads' several times in a row, it is more likely to come up 'Tails' next time.


When a fair coin has come up 'Heads' several times in a row, it is as likely to come up 'Heads' as 'Tails' next time.

\section*{Match}

Two teams, United and Rovers, are due to play a football match.
Someone has estimated the probability of each team winning the match. These probabilities are shown on the scale below.

Given these probabilities, it is possible to work out the chances of other results happening for the match.

Use the scale below to show the probabilities of the other results mentioned in the list.


\title{
FROM HERE ONWARDS GIVE YOUR ANSWERS \\ \\ IN TERMS OF \\ \\ IN TERMS OF \\ NUMBERS, FRACTIONS, DECIMALS OR PERCENTAGES
}

\section*{Pin}

Two students wanted to find the probability of a drawing pin landing point-up (rather than point-down) when it is thrown.

Each student threw the drawing pin 100 times to see how often it landed point-up. Their results are shown below:
\begin{tabular}{|c|c|c|}
\hline Student & \begin{tabular}{c} 
Throws of \\
the pin
\end{tabular} & \begin{tabular}{c} 
Pin lands \\
point-up
\end{tabular} \\
\hline A & 100 & 31 \\
\hline B & 100 & 29 \\
\hline
\end{tabular}

With this information, the two students got together to find the probability of the drawing pin landing point-up.

What is the best estimate for the value of this probability?

\section*{Tiles}

A child turns these tiles over to hide the letters and then mixes them around. She is going to take one tile at random.


The table below contains some statements that might apply to this random tile.

Work out the probability of each statement coming true.
\begin{tabular}{|l|l|}
\hline \multicolumn{1}{|c|}{ Statement } & Probability \\
\hline The tile will show a ' \(C^{\prime}\) '. & \\
\hline The tile will show a ' \(B\) '. & \\
\hline The tile will show an ' \(A\) '. & \\
\hline The tile will not show a ' T '. & \\
\hline The tile will show a letter that \\
appears in the word 'CAT'. & \\
\hline
\end{tabular}

\section*{Draw}


Two bags each hold 1 grey ball and 1 black ball. Apart from their colour, the balls are exactly the same.

Without looking, someone is going to shake each bag, and take one ball from it. So the person will have two balls, one from each bag.
(a) What is the probability that both of these balls will be black?
(b) What is the probability that at least one of these balls will be black?

\section*{Weather}

Weather forecasters try to predict how high the temperature will go on a particular day. To make things simple, they measure the temperature as a whole number.

Because they can't be sure about their predictions, the forecasters sometimes give the probability of the temperature being one of several values. For example, here is part of a forecast made in November for the temperature three days later.
\begin{tabular}{|l|c|}
\hline Temperature & Probability \\
\hline \(8^{\circ} \mathrm{C}\) or lower & \(10 \%\) \\
\hline \(9^{\circ} \mathrm{C}\) or \(10^{\circ} \mathrm{C}\) & \(20 \%\) \\
\hline \(11^{\circ} \mathrm{C}\) or \(12^{\circ} \mathrm{C}\) & \(50 \%\) \\
\hline
\end{tabular}
(a) What is the probability that the temperature will be \(10^{\circ} \mathrm{C}\) or lower?
(b) What is the probability that the temperature will be \(13^{\circ} \mathrm{C}\) or higher?

\section*{Spinners}


These two spinners are each divided into four equal parts. On the left-hand spinner, three of these parts are coloured grey and the other one black. On the right-hand spinner, two of the parts are coloured grey and the other two black.

Someone is going to give the pointer of each spinner a random flick so that it spins round and round until it comes to a stop.
(a) What is the probability that the two pointers will both stop on black?
(b) What is the probability that the two pointers will both stop on grey?```

