### **Oracy Assessment**

# **Lego Instruction Task**

Initial and End-of-Year Assessments

### **Instructions for Students**

The two of you are going to take part in a task based on Lego. I'm interested in how you collaborate, talk to one another, listen and ask questions during the task.

One of you will have some Lego and the other will have a picture of a Lego model. The aim of this task is for the one with the picture to share the information you have in order to help your partner build the Lego model. The one building the Lego model has to find out what they need to know in order to build it.

#### Student A

Photograph of Lego model

You have a photograph of a model made from Lego. Your job is to describe to your partner which pieces they will need and how they should put them together to make the model shown in the photograph.

They can't see your picture and you can't see the Lego pieces they have in front of them. By talking to your partner and asking questions about what they're doing, you should try to help them build the correct model.

Now, can you tell me what you think you've got to do so that I can check you have understood? Do you have any questions?

## Student B

Lego pieces

You have a set of Lego pieces. You have to try to build the model that your partner has a picture of. You will need to ask your partner questions and describe what you're doing in order to identify which pieces to use and how to put them together.

Don't worry if you haven't completed the model when we stop you.

Now, can you tell me what you think you've got to do so that I can check you have understood? Do you have any questions?

## For both students (just prior to starting the task)

Before you start, think for a minute about the kinds of things you need to say and ask in order to help you with the task.