



December 2012



New lunchtime film series

HIV/AIDS and Education in Sub-Saharan Africa, introduced by Susan Kiragu Wednesday 5th December 2012, DMB GS1, 12:30-1:30

Susan's research interests are centred in collaborative educational research in Africa. She has been involved with the ASKAIDS project, investigating how children's everyday and school knowledges can be used in an HIV/AIDS curriculum.

Screening: Mothers helping mothers fight HIV (Mitchell Besser, TED Talks, 2010) How can mothers with HIV avoid passing it to their children? In South Africa, Mitchell Besser tapped a new resource for healthcare: mothers themselves. The program he started, mothers2mothers, trains new mothers to educate and support other moms.

November 2012



Book Publication

A Common Wealth of Learning: Millennium Development Goals Revisited, Edited by John MacBeath and Mike Younger Published 26th November 2012 by Routledge

Arising from the Centre for Commonwealth Education's 2010 conference on *Millennium Goals Revisited: Transforming Teaching, Learning and Leadership in Commonwealth contexts*, held in Mauritius, *A Common Wealth of Learning* looks at the millennium development goals that were set out at the start of the century. Utilising a far-reaching set of case studies from a large percentage of commonwealth countries, this book looks at what the colonial legacy has left us with; and what we can do to progress. Chapters discuss;

- Partnerships for Leadership and Learning
- Quality Education and the Millennium Development Goals Revisited: Reflections, Reality and Future Directions.
- Assessing the Impact of Education Sector Policy Reform in Low-Income Countries: Developing a Comprehensive, Intervention-Focused Research Programme
- Education of Quality for All: Myth or Reality!
- Bridging the Gap Between Research, Policy and Practice in Africa
- Transformative Models of Practice and Professional Development of Teachers
- Partnerships for Leading and Learning: The Contribution of the Centre for Commonwealth Education

Website News Archive (2011-2012)

Malala Day Vigil

10th November was designated as the 'Malala Day' of direct action by the United Nations in honour of 15-year-old Malala Yousafzai who was shot in the head by Taliban gunmen while on a school bus on 10th October. Members of the Faculty of Education were among those who gathered outside Great St. Mary's, Cambridge at sunset on Saturday for a candlelight vigil to show support for Malala and 32 million girls denied access to education. Similar events took place around the world. For further information see: http://educationenvoy.org/



Learning Circles in Malaysian primary schools

John MacBeath, Maurice Galton and Suseela Malakolunthu collaborated on an initiative to develop Learning Communities across diverse ethnic groups in Malaysian primary schools. The intention was to address the divide between national schools which use Malay as the medium of instruction and vernacular schools that use Tamil and Mandarin. While the national schools cater for all ethnic students of Malaysian origin, the vernacular schools are typically confined to the Indian, especially Tamil speaking, and Chinese communities. A recent trend also shows more ethnic students registering in vernacular schools. With respect to teaching and learning, all three streams of schools are controlled centrally, following the same broad guidelines for administration, curriculum / syllabus, and assessment. On completion of primary education the students join common secondary schools. How well the three streams of students integrate academically and socially in secondary schools has become a major concern in recent years, with increasing polaristion along ethinic lines. The government Vision School policy attempted to address the issue with some success, but further research is needed.

This project aim was to create mixed Learning Circles of teachers by establishing a network of schools and supporting them, using the Leadership for Learning framework developed by John MacBeath, piloted with English teachers from 10 schools in the Gombak District in Kuala Lumpur. Through the combined approach of working with school headteachers, promoting teaching practices that shift focus from procedural pedagogy to subject matter content, and providing a support network so that any problems that arise can be shared, it is hoped that the Learning Circles will result in improved relationships, greater understanding and respect between different ethnic groups.

CCE Visitor

Patricia George from the Ministry of Education in Antigua, visited CCE for three weeks during November to work with colleagues on the Raising boys' achievement within an inclusive context in Antigua and Barbuda initiative. Further information is available from the <u>project webpages</u>. During her visit Patricia gave a seminar on Opportunities, Risks and Challenges in Paradise: Education Issues for the Future in Antigua and Barbuda. For further information on this and other seminars in the CCE series, see our <u>seminars page</u>.

October 2012



Cake Sale in aid of Zambian school

Sara Hennessy and her daughter Georgia organised a coffee morning in aid of the Open Arms school in Zambia, a rural community school that is housed in an old piggery. Georgia and her friend Saffron were undertaking voluntary work at the school as teaching assistants for three months during their gap year, and baked cakes and organised events to raise funds for the trip. Donations of teaching materials, writing or art materials for the school very welcome.

MPhil Graduation

Congratulations to Emmanuel Kamuli who returned to Cambridge for his MPhil Graduation at Fitzwilliam College, based in Trumpington House from 22-25 October. *Photograph by* Lafayette photography

Visiting Scholar

Dr Rafat Nabi also returned to CCE in October. During her visit, Dr Nabi presented a seminar entitled Education, a ray of hope touches the nomadic children of Afghanistan: experience of SCA. See forthcoming seminars for details and abstract.

September 2012

Caribbean Poetry Conference

From 20-22 September, CCE and Homerton hosted an inspirational, highly successful and truly international conference on The Power of Caribbean Poetry - Word and Sound. The conference brought together a combination of legendary poets and expert academics, offering delegates the opportunity to attend readings and poetry entertainment sessions as well as participating in academic sessions and teacher focused workshops.











Photo: (left to right) Mervyn Morris, John Agard, Linton Kwesi Johnson, Olive Senior, Christian Campbell

The conference was featured in the University of Cambridge publication, Research Horizons. The full article and several blogs posted by participants are available on the <u>conference page</u>. For further information and a full conference report, see the <u>Caribbean Poetry Project website</u>.

Announcement - We are pleased to announce that Prof Yaw Ankomah has been appointed Director of the Institute for Educational Planning and Administration at the University of Cape Coast, taking over from Professor George Oduro who has been a key member of the Research and Development Team on the <u>Building Headteachers' Leadership Capacity for Enhancing Quality Teaching and Learning in Ghanaian Basic Schools.</u> We look forward to ongoing collaboration.

July 2012

Laptops for Nigeria - During 2011 Solomon Kazzah, Head of IT at Kaduna State College of Education, Nigeria undertook a 3 month placement at the Centre for Commonwealth Education (CCE) / Faculty of Education (funded by a Commonwealth Professional Fellowship). The link between the two organisations was recently strengthened when the CCE / Faculty were were able to donate 11 second-hand laptop computers to Kaduna for use by students/staff at the College.

Website News Archive (2011-2012)

June 2012

Research Horizons - An article on Phase 1 of the ASKAIDS project is featured in the University of Cambridge Research News, together with a link to an interview with Dr. Colleen McLaughlin. Breaking sex education taboos in Africa to tackle AIDS.

May 2012

A collection of video presentations from the conference on *Education and the transformation of young women's lives: Commonwealth perspectives* (October 2011) is also available at: http://sms.cam.ac.uk/collection/1253831

April 2012

The ASKAIDS team held a series of dissemination seminars in Manzini, Swaziland, Cape Town, Dar es Salaam and Nairobi following the publication of Old Enough to Know: Consulting Children on African Sexualities. *More ...*

February 2012

CCE Visiting Scholar - Dr Rafat Nabi joined CCE as a Visiting Scholar for three separate months, February-March 2012 / July 2012 / December 2012, attached to the Centre for Commonwealth Education. Hosted by Dr Alicia Fentiman, she worked collaboratively with Alicia and with Professor Alan Rogers (UEA), on a project on Community-based schooling for the education of children (especially girls) among the nomadic/pastoralist populations of the Kuchi of Afghanistan-Pakistan).

Dr Nabi worked with the Aga Khan Foundation for many years on a variety of educational projects including girls' schooling (formal and non-formal) and adult literacy. Her doctoral studies were in education (University of Bristol 1992-5: teacher training in rural areas of Pakistan) and she recently completed an ethnographic research study of everyday literacies among non-literate adults in Pakistan (published as Hidden Literacies: ethnographic studies of literacy and numeracy in Pakistan, 2009). She worked in Afghanistan for the Swedish Committee for Afghanistan for the past three years.

Comic Relief / VSO visit of Ghana headteachers to Cambridge - A group of headteachers and circuit supervisors from northern Ghana spent a day in Cambridge during their recent VSO-coordinated visit to the UK. Funded by Comic Relief, VSO is working in partnership with the Ghana Education Service and other organisations to implement a five year education programme in northern Ghana called TENI (Tackling Education Needs Inclusively). *More...*

January 2012

Staff update: We are pleased to welcome Stephen Jull who joins the Centre to work with John MacBeath, Sue Swaffield, George Oduro and Alfred Ampah-Mensah on the initiative in Ghana: <u>Building Headteachers' Leadership</u> Capacity for Enhancing Quality Teaching and Learning in Ghanaian Basic Schools.

November 2011

On 15th November the Centre hosted a welcome event for Commonwealth MPhil and PhD students at the Faculty to get to know one another and discuss opportunities for further events. Possibilities being explored include social events such as film screenings, seminars and maybe a reading/discussion group.

October 2011

The ANTSIT project is featured in the Humanitarian Centre's 2011 Cambridge International Development report: ICTD4 (see page 27): www.humanitariancentre.org/wp-content/uploads/2010/09/2011-International-Development-Report.pdf

September 2011

Staff update: We are pleased to welcome Seonghye Moon who joins the Centre as a Research Assistant working on the Pedagogy initiative. She has recently completed her PhD at Reading and will be working with CCE for six months analysing video data from Tanzania.

July 2011

Solomon Kazzah, Head of IT at Kaduna State College of Education, Nigeria has been awarded a Commonwealth Professional Fellowship to undertake a 3 month work placement at the Faculty (hosted by the Centre for Commonwealth Education and the IT Department) from 26th Sept - 16th December.

Whilst in Cambridge, Solomon will collaborate with colleagues in Cambridge to develop a project which will benefit both the Faculty and Kaduna State College of Education. At the same time, he hopes to gain a broad understanding of how the Faculty uses information technology in all areas of teaching, administration and research. On his return to Nigeria he would like to:

- Improve the ICT infrastructure in the College
- Expand the use of ICT in teaching and learning by cascading his learning through training sessions and setting up a community of Teachers for ICT in Teaching/Learning
- Implement distance and virtual learning to help meet the demand for teacher training courses which exceeds the physical resources of the college to accommodate and cater for the number of students seeking admission.
- Develop online in-service teacher training programmes
- · Produce quality e-learning materials
- Change to a digital library

The Caribbean Poetry Project - The Caribbean Poetry Project (2010-2012), headed by Professor Morag Styles, involves collaboration between the University of Cambridge and the University of the West Indies with links to the Online Poetry Archive. The Poet Laureate is patron and advisory poets include John Agard, Edward Baugh, Kamau Brathwaite, Mervyn Morris, Olive Senior and Benjamin Zephaniah. Among the other project outcomes which will include joint international research, the team have collaborated to devise a core Teaching Caribbean Poetry course which is being taught (or is soon to be) variously as part of a BEd course to undergraduates, a masters unit for higher degree students and a CPD course for teachers in Barbados, Cambridge, Jamaica and Trinidad. The book of the course will be published next year. A conference on THE POWER OF CARIBBEAN POETRY - WORD AND SOUND will be held at Homerton College and Cambridge Faculty of Education on 20-22 September 2012 with a Call for Papers soon to go out. Speakers include John Agard, Kei Miler, Mervyn Morris, Grace Nichols, Velma Pollard and Olive Senior. For further information, please consult the project website - http://caribbeanpoetry.educ.cam.ac.uk.

Centre for Commonwealth Education

Website News Archive (2011-2012)

February 2011

We were pleased to welcome Suseela Malakolunthu from the University of Malaya on 23rd February. Suseela joined the Centre as a Visiting Scholar and from February to November working primarily with John MacBeath and Sue Swaffield on the Ghana project. Suseela was one of the participants of the CCE conference in Mauritius in 2010.

On Monday 14th February Ruth Millson joined the support team in the CCE office, working part-time. Ruth relocated from South Africa to the UK a few years ago and has been running her own start-up business.

On Friday 4th February Ireen Jahan joined the Centre for Commonwealth Education on a work experience placement from Cambridge Regional College where she was undertaking a course in Advanced Administration. Ireen is from Bangladesh and has a Masters in History from Dhaka University.