

Exploring Violence in Schools Using Visual Methods: Findings from Brazil and the UK



Joyce Mary Adam, Cesar Leite, Debora Fonseca and José Aragão will present findings from a UNESP-funded project that they carried out in two urban fundamental schools in Rio Claro-São Paulo Brazil. This project investigated the behaviours of students when faced with conflict situations in the school and social violence, through the analysis of images produced by students, utilizing the visual voices methodology.

Hilary Cremin will present findings from a British Academy-funded Visual Voices project that she carried out in an urban secondary school in the UK which investigated official and unofficial discourse of inclusion, disaffection, and discipline in schools. She will discuss the ways in which visual methodologies can enable rich data to emerge in ways that young people find engaging and provocative.

Thursday 19 November 17:00-19:00 Donald McIntyre Building Room 1S3 Faculty of Education 184 Hills Road Cambridge CB2 8PQ

All welcome RSVP to Ann Waterman aw244@cam.ac.uk



Education, Equality and Development Group



Research for Equitable Access and Learning