### Inclusive learning and teaching: Lessons from the last two decades

**28th June 2017**  
Room GS5  
Lunch and drinks reception: Room 1S3

<table>
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<th>Time</th>
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<tr>
<td>9.00-9.30</td>
<td>Registration (Tea and coffee on arrival)</td>
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| 9.30-10.00| **Opening keynote address:** ‘The Great Teacher Inspires’  
Ziauddin Yousafzai, Advisor to UN Special Envoy for Global Education  
Chair: Pauline Rose, University of Cambridge |
| 10.00-11.15| **Panel 1:** Inclusive learning and teaching over the past two decades: What have we learnt?  
- Faisal Bari, Institute for Development and Economic Alternatives (IDEAS) Pakistan  
- Angela Little, UCL Institute of Education  
- Anna Vignoles, University of Cambridge  
- Ziauddin Yousafzai, Advisor to UN Special Envoy for Global Education  
Moderator: Pauline Rose, University of Cambridge |
| 11.15-11.30| Tea and coffee                                                      |
| 11.30-12.45| **Panel 2:** Assessing learning for inclusion  
- Paul Atherton, UK Department for International Development (DFID)  
- Anuradha De, Collaborative Research and Dissemination (Cord), India  
- Sara Ruto, People’s Action for Learning (PAL) Network  
Moderator: Ricardo Sabates, University of Cambridge |
| 12.45-14.00| Lunch                                                               |
| 14.00-15.15| **Panel 3:** Inclusive learning and teaching: Inside the classroom  
- Elena Schmidt, Sightsavers  
- Nidhi Singal, University of Cambridge  
- Freda Wolfenden, Open University  
Moderator: Laura Savage, DFID |
| 15.15-15.30| Tea and coffee                                                      |
| 15.30-16.45| **Panel 4:** Assessing teacher quality for inclusion  
- Kwame Akyeampong, University of Sussex  
- Rabea Malik, IDEAS Pakistan  
- Caine Rolleston, UCL Institute of Education  
Moderator: Olav Seim, Norwegian Agency for Development Cooperation (Norad) |
| 16.45-17.00| Closing remarks                                                    |
| 17.00-19.00| Drinks reception                                                   |