

EDUCATION FOR SUSTAINABILITY

CIES 2019 REAL CENTRE PRESENTATIONS

14-18 April, San Francisco

Monday 15 April

Rebecca Gordon: Understanding the impact of a grassroots Microfinance intervention on girls' informal and formal education in rural India
8:00 to 9:30am, Pacific Concourse (Level -1), Pacific G

Janice Kim: Scalability and Sustainability of Early Childhood Education (ECE): Evidence from National Reform of Pre-Primary education in Ethiopia
8:00-9:30am, Pacific Concourse (Level -1), Pacific J

Lauren Marston: Conditional cash transfers (CCTs): improving lives through education in Jamaica?
10:00-11:30am, Atrium (Level 2), Waterfront D

Pauline Rose: Will the poorest girls benefit from abolishing secondary school fees in Malawi?
10:00 -11:30 am, Pacific Concourse (Level -1), Pacific A

Stephen Bayley: Education for a Changing World: A Study of Cognitive Flexibility in Rwandan Primary Schools
3:15-4:45pm, Pacific Concourse (Level -1), Pacific E

Tuesday 16 April

Aliya Khalid: 'Capable' mothers and their daughters' access to education
8:00 to 9:30am, Bay (Level 1), Bayview B

Pauline Rose

Plenary session: To measure the treasure: contributions from the UNESCO Institute of Statistics and the Global Education Monitoring Report
11:45am to 1:15pm, Level -1, Pacific D/E/F Group

Stephen Bayley: Assessing Children's Executive Functions in Low-Income Contexts
1:30 to 3:00pm, Atrium (Level 2), Garden Room A

ESRC-DFID Impact Initiative (organised by **Elizabeth Tofaris**)
Panel: The role of evidence in advancing policy to raise learning outcomes equitably for sustainable development
3:15 to 4:45 pm, Pacific Concourse (Level -1), Pacific D

Padmini Iyer: Effectiveness and equity? Ethnic minority experiences of upper secondary education in Lao Cai, Vietnam
5:00 to 6:30pm, Pacific Concourse (Level -1), Pacific D

Wednesday 17 April

Pauline Rose: Secondary education in sub-Saharan Africa: Financing with equity
8:00 to 9:30 am, Atrium (Level 2), Boardroom C

Pauline Rose: Beyond the rising tide of access in Ethiopia: What consequences for equitable learning at the bottom of the pyramid?
10:00 to 11:30am, Atrium (Level 2), Waterfront A Group

Thursday 18 April

Seema Nath: Incorporating children voices to understand inclusive education in Indian schools
10:00 to 11:30am, Atrium (Level 2), Waterfront E

Pauline Rose: From access and inputs to equitable learning outcomes? The political economy of education reforms in Ethiopia
1:30 to 3:00pm, Atrium (Level 2), Boardroom C Group

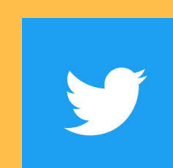


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