Tuesday 17 September

Janice Kim: Early Childhood Education (ECE) as a Building Block for Inclusive Education Systems  
*Oral Session, 11:30am to 1:00pm, Room 1*

Nidhi Singal: Inclusive education for children with disabilities and the Global Partnership for Education  
*Panel Session, 11:30am to 1:00pm, South School*

Ben Alcott, Arathi Sriprakash: Developing Responsive Models of Early Childhood Care and Education: key issues and critical debates  
*Panel Session, 2:00-3:30pm, South School*

Nidhi Singal: Inclusive Education Initiative: What opportunities lie ahead to strengthen disability-inclusive education?  
*Oral Session, 2:00-3:30pm, Room 9 - ACER Room*

Pauline Rose: Achieving the promise to leave no girl behind in Commonwealth countries  
*Panel Session, 2:00-3:30pm, Room 11 - Stephen Austin Room*

Meghna Nag-Chowdhuri: The potential and possibilities of understanding educational exclusion through disaggregated data: case of using the Washington Group, Child Functioning Module, in Pakistan  
*Oral Session, 4:00-5:30pm, Room 1*

Christine Ellison: The political constraints on leaving no one behind in education in Ghana  
*Oral Session, 4:00-5:30pm, Room 14*

Wednesday 18 September

Patrick Montjourides: Are international prescriptions inclusive? Comparing equity in education in the academic literature and in the Sustainable Development Agenda  
*Oral Session, 8:30 to 10:30am, Room 10*

Pauline Rose, Elizabeth Tofaris: The challenges of translating evidence into policy and practice  
*Workshop, 11:00am-12:30pm, Room 6*

Emma Carter: From Alternative to Public Education: Pathways to Sustained Literacy and Numeracy Achievements for Out of School Children in Ghana  
*Oral Session, 11:00am-12:30pm, Room 8*

Nidhi Singal: “Decentring the centre”: reclaiming inclusive education. Perspectives from South Asia  
*Panel Session, 1:30-3:00pm, South School*

Björn Haßler: Exploring the potential of EdTech-use to develop 21st century skills  
*Workshop, 1:30-3:00pm, East School*

Louise Yorke: How can education system reforms benefit the most disadvantaged? Learning for the future from RISE Ethiopia  
*Panel Session, 1:30-3:00pm, Room 1*

Thursday 19 September

Rob Gruijters: The Effect of Private Schooling on Learning Outcomes in South Asia and East Africa: A Within-Family Approach  
*Oral Session, 8:30-10:30am, Room 1*

Arathi Sriprakash: Relational systems of inclusion and exclusion: a cross-scalar analysis of educational access and participation in India  
*Oral Session, 8:30-10:30am, Room 7 - BAICE Room*

Kalifa Damani: Promoting Inclusion through Social Emotional Learning  
*Panel Session, 11:00am-12:30pm, Room 8*

Nidhi Singal: All tech, no action? It’s not the complexity of the tech, it’s what you do with the data that counts  
*Oral Session, 1:30-3:00pm, Room 14*

Nidhi Singal: What should inclusive education systems look like in the future and how do we get there?  
*Final Plenary, 3:30-5:00pm, South School*