TEACh: Household survey

TEACh (Teaching Effectively All Children) Survey

1.1 State ID	1.2 District ID	1.3 Block /Tehsil ID	1.4 Village ID	1.5HouseholdID

1.6 Date of surveyDATE		
--------- Day	---------- Month	--------- Year

1.7 Names of the enumerators   --   ---

1.8 State (India) /Province (Pakistan) name **STATENAME**	1.9 District name **DISTNAME**
1.10Block /Tehsil name **BLNAME**	1.11Village name **VILNAME**
1.12a Start time: TIME Hour Min	1.12b End time TIME Hour Min

Enumerator: This schedule is to be filled in a household which has at least one child aged 8 to 12 years. Interview the head of the household where possible in the first instance. If the head is not available, then interview the eldest member of the family who is available to speak. SECTIONS1, and 2 WILL BE COMPLETED USING THIS PERSON"S RESPONSES. The remaining sections will be filled using the responses of the mother of a child in the 8 to 12 year old age group. Before filling the schedule check that at least one of the mothers is available for interview.

1.13 What is the name of the head of the household? **NAMEHHD**   --

1.14 What is the name of the person being interviewed? **NAMEINT**   ---

1.15 Is he/she head of the household?   (Yes   1,No 0) **HHLD**   ---------------------

1.16 Type of household? *1 = Nuclear family; 2 = Nuclear family with dependent(s); 3 = Joint family (with several nuclear families); 4 = Other (specify); 9 = Unclear* _**TYPEFAMILY**   _____

1.17 Number of mothers with children aged 8-12 in household **MOTHERHH** _____

1.18a Has this household replaced one in the original sample (Yes 1,No 0)   **REPLACE**   _____

1.18b If yes, why: **REPLACEWHY**

No mother at home	1
Mother not willing to be interviewed	2
Other family members not willing for household to be interviewed	3
Other (specify)	77

_____

1.19 Household religion**RELIG**   1.20 Caste **CASTE**_____

Hindu	1	SC	1	
Muslim	2	ST	2	
Sikh	3	BC	3	
Christian	4	Other (specify)	77	
Other (specify)	77	Not applicable	88	

CHECKED BY SUPERVISOR (SIGNATURE) _____   COMPUTER ENTERED (SIGNATURE) _____

Section 2: Household Roster

Enumerator: Ask details about all family members beginning from the eldest/head of the family.

2.3 Relationship with head	2. 6 Marital status	2. 7 Education status	2.8 & 2.9 Highest grade	2.10 Type of school attended
1= Self 2=Spouse of head 3=Married child 4=Spouse of married child 5= Unmarried child (biological) 6=Unmarried child (foster/adopt) 7=Grandchild 8=Father/mother 9= Father in law/mother in law 10=Brother /sister 11=Brother in law/sister in law/other relatives 12=Servants/employees/other non relatives 99=Don't know	1= Unmarried 2= Married 3 =Widowed 4=Divorced /separated 5= Married, no gauna 99= Don't know	1 – Currently enrolled in school 0 – Not enrolled in school	0 = None 1= Grade 1; 2=Grade 2; . . 12= Grade 12; 13= BA/BSc; 14= MA/MSc; 15=PhD or Professional degree;	0 = Did not attend school 1 =Government 2 = Private(household pays fees) 3 = Private (government pays fees) 4 = NGO/Trust 5 = Special Needs government school 6 = Special Needs private school 7= Special Needs NGO/ Trust school 99= Don't know

2.1 No.	2.2 Name of the household member (list all members of the household)	2.3 Relationship to head (see codes)	2.4 Sex Male= 1 Female = 2	2.5 Age in years (If under 1 write 0; Don't know=99)	2.6 Marital status (see codes)	2.7 Is [NAME] currently enrolled in general education? (see codes) If 1, go to 2.8; If 0, skip to 2.9.	2.8 If [NAME] is currently enrolled in school, what grade are they currently enrolled? (see codes) Go to 2.10.	2.9 If [NAME] not currently in general education, what was the highest level of general education they completed. (see codes)	2.10 Type of school attended for highest grade level completed (see codes)	2.11 Has/Is [NAME] trained/training to become a Hafiz-e-Quran? (Yes-1; No-0)	2.12 Does/Did[NAME] attend any technical/ vocational school or college, either private or government? (Yes– 1; No – 0)	2.13 PCODE of spouse (Not applicable= 88)	2.14 PCODE of father (Not applicable= 88)	2.15 PCODE of mother (Not applicable= 88)
PCODE	NAME	RELA	SEX	AGE	MARITAL	ESTATUS	HIGRADE	HIGCOMPL	STYPE	QRAN	VOC	SCODE	FCODE	MCODE
1														
2														
3														
4														
5														
6														
7														
8														
9														
10														

2.18 Main Occupation	2.19 Activity status
1-Farming	1 =Not working actively but available and wants work
2-Casual labour (agriculture)	2 =Attends educational institution
3-Casual labour (non-agriculture)	3 =Does domestic work (cooking, cleaning, collecting firewood
4-Regular wage employment, government, non-permanent	etc.) for household only
5-Regular wage employment, government, permanent	4 =Unpaid apprentice/formal training
6-Regular wage employment, private, non-permanent	5 =Not able to work due to disability
7-Regular wage employment, private, permanent	6 =Begging
8- Self-employed as own account worker	7 =Too young/ too old
9-Self-employed as employer	9= Does not want to work
10-Self-employedas unpaid family worker	77=Other (please specify)
77=Other (specify)	99=Don't know
99=Don't know	

2.1 No. (Copy from earlier page)	2.2 Name of the household member (contd.)	2.16 In the last 7 days, has [NAME] done any work for pay, profit or gain even for one hour? 1=Yes (go to 2.17 & 2.18) 2=No, but usually works (go to 2.17 &2.18) 3=No, never works (skip to 2.19)	2.17 If currently working or if ever worked What type of work? 1.Wage employment 2. Self employment	2.18 If currently working or if ever worked, what is/was your latest main occupation? (see codes) (then skip to 2.20)	2.19 If no, never works, what do you do? (see codes) (then go to 2.20)	2.20 Number of months resident in house during last 12 months
PCODE	NAME	GAIN	WSELF	OCCUPATION	ASTATUS	RESIDENT
1						
2						
3						
4						
5						
6						
7						
8						
9						
10						

Section 3: Questions about Children Aged 8-12 Years

IMPORTANT: This sheet should <u>be completed by the mother of the children aged 8 to 12 years</u>. If there is more than one mother with children in this age group in the household available for interview, choose the one whose name appears first in an alphabetically-ordered list.

Enumerator: Please copy the PCODES of ALL 8 -12 year old children of the selected mother from the roster.

3.3 Respondent	3.4 Mother not responding (reasons)	3.5 Caregiver	3.6 Education decision-maker	3.7 Education aspiration	3.8 Language	3.9 Enrolled in preschool/anganwadi
1-Child's mother 77-Other, specify	1-Not alive 2-Lives somewhere else permanently (migrated, separated from father etc.) 3-Living somewhere else temporarily (visiting family etc.) 4-Has gone for work 5-Doesn't want to respond 77-Other (specify) 88-NA	1-Child's mother 2-Child's father 3-Both child's mother and father 4-Grandparent/s 5-Elder sister 6-Elder brother 7-Uncle/aunt 8-Other relative/non-relative 9-Shared responsibility (one parent and any other) 77-Other (specify) 99-Don't know	1-Child's mother 2-Child's father 3-Both child's mother and father 4-Grandparent/s 5-Elder sister 6-Elder brother 7-Uncle/aunt 8-Other relative/non-relative 9-Shared responsibility (one parent and any other) 77-Other (specify) 99-Don't know	1-None 2-Less than Class 5 3-Class 5 4-Class 6-8 5-Class 9-10 6-Class 11-12 7-Beyond Class 12 8-As far as possible 88-NA 99-Don't know	1- Urdu 2- Sindhi 3- Punjabi 4-Siraiki 5-Hindi 6-Haryanvi 7-Marwari 77 - Other (specify)	1-Never 2-Govt. anganwadi 3- Balwarg/nursery in govt. school 4-Nursery, LKG in private school 99-Don't know

3.1	3.2	3.3	3.4	3.5	3.6	3.7	3.8	3.9
Copy PCODE of child	Copy name of child	Relationship of the person responding to these questions on behalf of child (see codes)	If mother not responding, why not? (see codes)	Now we would like to ask some questions about [NAME]. Who is the primary caregiver of this child (person with responsibility for making sure child is fed, bathed etc.)? (see codes)	Who makes the decisions about the child's education in this household? (see codes)	Up to what level would you like [NAME] to study? (see codes)	What was the first language [NAME] learnt as a child? (see codes)	Has [NAME] ever attended Nursery/ LKG/pre-school? (see codes)
PCODE	**NAME**	**RESPONDENT**	**MNOTRESPOND**	**CAREGIVER**	**CDECISION**	**EDUASPIRE**	**CLANG**	**ENURSERY**

3.12 Never enrolled reasons	3.15 Drop out reasons	3.17 Rejoin reasons	3.19 Type of education	3.21 Type of training
1-School too far 2-Poor teaching standards at local schools 3-Too expensive 4-Child needs to work/help at home 5-Child is not bright enough 6-Due to disability 7-Due to illness 8-Parents not interested 9-Child not interested 77-Others (specify)	1-School too far 2 -Poor teaching standards at local schools 3-Too expensive 4-Child needs to work/help at home 5-Child is not bright enough 6-Hostile environment at school 7-Due to disability of child 8-Due to illness of child 9-Child left the village 10-Child got married 11-Child did not wish to continue 12-School did not allow 77 –Others(specify)	1-The household's financial position improved 2-Child labour or government laws 3-Mid-day meal scheme/other government scheme (specify) 4-School now nearby 5-Health improved 6-child returned to village 77-Other (specify) 99-Don't know	1-Home-based education 2-Religious education 3-Private coaching centre 4-Non-formal education 5-Special education 77-Other (specify)	1-Formal training (government) 2-Formal training (private) 3-Informal training 4-Apprenticeship 77-Other (specify)

3.1	3.10	3.11	3.12	3.13	3.14	3.15	3.16	3.17	3.18	3.19	3.20	3.21
Copy ID of child from previous page	Is [NAME] currently enrolled in formal school? Yes =1 (skip to 3.13), No=0 (go to 3.11)	Has [NAME] ever been enrolled in formal school? Yes = 1 (skip to 3.13), No = 0 (go to 3.12)	If no, what is the main reason [NAME] was never enrolled in formal school? (see codes) (Skip to 3.18)	If yes, how old was [NAME] when he/she first entered the first grade of formal primary school? (enter age, Don't know=99)	Has [NAME] ever dropped out from school? Yes – 1 (go to 3.15), No – 0 (go to Section 4)	If yes, what was the reason for dropping out? (see codes)	If yes, did [NAME] ever rejoin school? Yes = 1 (go to 3.17), No = 0 (skip to 3.18), 99-don't know, (skip to 3.18).	If yes, why did [NAME] rejoin school? (see codes) Then go to Section 4	Is [NAME] receiving any other type of education? Yes =1 (go to 3.19), No=0 (skip to 3.20)	If yes, what type of education? (see codes) (go to 3.20)	Is [NAME] receiving any type of training, formal or informal? Yes =1 (go to 3.21), No=0 (go to Section 4)	If yes, what type of training? (see codes) Then go to Section 4
PCODE	CENROL	EENROL	EWHY	ENROLAGE	EDROP	WHYDROP	REJOIN	WHYREJOIN	OTHEDU	TYPEDU	OTHTRAIN	TYPETRAIN

Section 4: Currently enrolled children

Enumerator: The questions in this section are for <u>all 8 to 12 year old currently enrolled children of the selected mother</u>. Copy the names and PCODES of ALL these children.

[Pakistan: According to the previous section 3.10, children who are currently enrolled in school]

4.1	4.2	4.3	4.4	4.5	4.6	4.7	4.8	4.9	4.10	4.11
No. (copy PCODE)	Name (copy from roster)	What is the name of the school [NAME] is enrolled in?	Type of school – 1=boys, 2= girls, 3=coed , 77=other specify	Grades taught in school		The medium of instruction in school? 1=English 2=Hindi 3=Urdu 4=Punjabi 5= English &another 77=other specify	Has the child ever studied in any other school? 1= Yes, 0= No (skip to 4.9)	If yes what is the name of the previous school?	What class is the child currently enrolled in?	Has the child repeated any class? (0=No 1=yes class1 2=yes class 2 3=yes class 3 4=yes class4 5=yes class 5 6= more than 1 class 77=other, specify)
				Lowest grade (0 for preprimary, 1 to 12 for grades 1 to 12 99 = don't know)	Highest grade (0 for preprimary, 1 to 12 for grades 1 to 12 99 = don't know)					
PCODE	NAME	SNAME	SGENDER	LGRADE	HGRADE	MEDINST	OTHSCL	OTHSNAME	CLSENROL	REPEAT

4.13 Travel to school	4.14 Difficulty in travel to school	4.15 Child performance	4.16 School quality	4.18 Main reasons for absence		4.19 Ask about school
1 = Walk 2 = Bicycle 3 = Family car 4 = School bus/van 5 = Public bus, van, taxi 6 = Private hire taxi 7 = Rickshaw 8 = Motorbike/scooter 77= Other (specify) 99 = Don't know	0= No 1 = Traffic, fear of accidents 2 = Harassment/abuse from other children 3 = Harassment/abuse from others enroute 4 =Natural hazards 5=Bad roads, stray animals 6 =Very far and lack of transport 77 = Other (specify) 99 = Don't know	1=Excellent 2=Good 3=Reasonably well 4=Poorly 5=Very bad 99=Don't know	1=Excellent 2=Good 3=Okay, not good, not bad 4=Poor 5=Very poor 99=Don't know	1=Illness 2=Housework 3=Paid work 4=Unpaid work 5=Social & cultural reasons 6=School not functioning	7=Lack of school fees 8=Lack of food at home 9=Disciplinary action by school 10=Child playing truant 11=Transport problem 77=Other (specify) 99-=on't know	1=Rarely 2=Once a week 3=every 2-3 days 4=Almost every day 99=Don't know

4.1	4.12	4.13	4.14	4.15	4.16	4.17	4.18	4.19	4.20	4.21
Copy PCODE	How long does it take [NAME] to get to school (in minutes) 99=Don't know	How does [NAME] usually travel to school? (see codes)	Does [NAME] have any difficulties in getting to school? (see codes)	How would you say the child is performing in school? (read codes)	How good would you say the school is in terms of overall quality? (read codes)	In the last month, how many days was the child absent from school? If school has remained closed even on account of a national holiday, include that day as well in the number of days the child remained absent from school.	What was the main reason for their absence? (see codes)	How often do you ask [NAME] about their school work? (see codes)	Are you happy with [NAME]'s teacher? (Yes-1, No-0, don't know-99)	Do you receive any annual/mid-term progress report card from [NAME]'s school? (Yes -1, No, 2, don't know-99)
PCODE	STIME	STRAVEL	SDIFF	CPERF	SPERF	DAYSABS	RSNABS	ASKSCHOOL	HAPPYTEACH	ANNUAL

4.24 Support In schools	4.26 Mother's help in studies	4.29 Other's help in studies
1-Additional individual support from teacher 2-Additional individual support from someone other than the teacher in school 3-Additional training material in school 4-Individual support in class from a family member 5-Remedial support in school in out of school time 6-physical adaptation at school 7-provision of specialized equipment 77-Other (specify) 99-Don't know	1-assist with homework 2-explain topics not understood at school 3-reading with child 4-set extra work above home work 5-more than one type of support given 77-other (specify)	1-assist with homework 2-explain topics not understood at school 3-reading with child 4-set extra work above home work 5-more than one type of support given 77-other (specify)

4.1	4.22	4.23	4.24	4.25	4.26	4.27	4.28	4.29
Copy PCODE	During this school year, has anyone from your household been to a meeting with [NAME]'s teacher, individually or in a PTA? (Yes -1, No-0, don't know -99)	Does [NAME] get any help or support at school due to a health or disability? Yes -1 (go to 4.24) No-0 (skip to 4.24), don't know -99(skip to 4.25)	If yes, what type of help (see codes)	Do you support [NAME] in their home work in any way? Yes – 1, No – 0 (skip to 4.28)	If yes, how do you support [NAME]? (see codes)	How long on a typical day do you help [NAME] with school work? (in minutes)	Does anyone else in the household support [NAME] in their school work in any way? Yes – 1; No – 0 ; Don't know - 99 (If Yes go to 4.29, If other, go to 4.30)	If yes, how does this person support [NAME]? (see codes)
PCODE	**MEETING**	**HELPS**	**HELPST**	**SUPPORTS**	**HELPHOW**	**HRHELP**	**OSUPPORTS**	**OHELPHOW**

No.	4.30	4.31	4.32	4.33	4.34	4.35	4.36	4.37	4.38
	How much does the family spend on the following on [NAME's] education						In the last **year** how much did the family spend (Rs./year) on the following on [NAME'S] education:		
	All school fees		Private tuition		Transport to and from school per month	Other monthly schooling expenses (specify)	Uniform (including woollens and shoes)	Books & stationery	Any other school related costs (such as school bags, annual exam fees etc.)
PCODE	CFEES	FEESPD	CMTUITION	NMOTH	CMTRANS	CMOTHER	CYUNI	CYBOOK	CYOTHER
	Amount	period reported 1-per month 2-per quarter 3-annually	Amount per month	No. of months per year					

4.1	4.39	4.40	4.41	4.42	4.43
No.	If [NAME] takes part in private tuition, who is the tutor? 1-own class teacher from child's school 2-another teacher from child's school 3-special educator 4-A teacher from another school 5-Someone else from the community 77-other (specify) 88-not applicable 99-don't know	Does [..] currently receive a scholarship for this academic year? Yes - 1, No - 0, don't know-99	Does [..] currently receive free textbooks? Yes - 1, No - 0, don't know - 99	Does [..] currently receive free uniforms? Yes - 1, Yes, receives money for uniform, -2 No - 0, don't know-99	Over the past week, did [..] get a school meal? Yes - 1, No - 0, don't know-99
PCODE	PTEACH	SCHOL	TEXT	UNIFORM	MEAL

Section 5. Time use of children

Fill out this section for all children aged 8 to 12, enrolled or out of school.

Enumerator: Please copy the PCODES of ALL children of the selected mother aged 8-12 from the roster. Time use of Children an example has been added to explain the enumerators how to record the time of the activity. For instance, if an activity taken 10 minutes, record it as 15 minutes.

Make sure total for each row adds up to no more than18 hours (each to the nearest 15min).

5.1	5.2	5.3	5.4	5.5	5.6	5.7	5.8	5.9	5.10
		In a typical day (WEEKDAY), how much time does [..] spend: (; write 0 if no time spent on particular activity)							
No	Copy name from roster	Travelling to and from School	In school	Doing homework at home	In private tuition	Unpaid work & chores (including all unpaid work, cooking, cleaning, shopping, taking care of family members).	In any form of training or apprenticeship	In nonformal education	Earning money
PCODE	Name	TRAVTIME	STIME	HWTIME	PTTIME	UNPAIDTIME	TRTIME	NFETIME	EARNTIME

Section 6: Child Health and Functioning

Fill out this section for all children aged 8-12, enrolled and out of school, asking respondent.

I would like to ask you some questions about difficulties [NAME] may have

6.1	6.2	6.3	6.4	6.5	6.6	6.7	
No.	**Name**	Has (NAME) had any major illness(es) in the last 3 months which prevented him/her from continuing his/her regular daily activities for at least 4 days? Yes - 1, No - 0 (skip to question 6.8)	How many days did the illness(es) affect their regular activities?	Did you seek medical treatment? Yes -1, No-0, don't know – 99	Type of doctor seen 1-Govt 2-Private 3-Private w/o degree 4-Alternate/ Homeopathy 5-Pharmacy 6-If more than one, specify all codes 77- Other (specify) 99- Don't know	How much was spent on treatment (Rs.)	
PCODE	**NAME**	**ILLNESS**	**ILLDAYS**	**TREAT**	**DOCTYPE**	**SPENT**	

	Read codes for 6.9, 6.10, 6.12, 6.13, 6.15- 6.23		
1 –No difficulty	2-Some difficulty	3-A lot of difficulty	4-Cannot do at all

	6.8	6.9	6.10	6.11	6.12	6.13	6.14	6.15
	Does [NAME] wear glasses? Yes-1, No-0. If No, go to 6.10	When wearing glasses, does [NAME] have difficulty seeing? (see codes) go to 6.11	Does [NAME] have difficulty seeing? (see codes)	Does [NAME] use a hearing aid? Yes-1, No-0. If No, go to 6.13	When using a hearing aid, does [NAME] have difficulty hearing sounds like voices or music. (see codes) go to 6.14	Does [NAME] have difficulty hearing sounds like voices or music? (see codes)	Does [NAME] use any equipment or receive any assistance for walking? 1-Yes, 0-No. (go to 6.19)	Without using this equipment or assistance, does [NAME] have difficulty walking a 100 metres on level ground? That would be about the length of XXX? (see codes) If 3 or 4, go to 6.17.
PCODE	GLASSES	GLASSEDIF	SEEING	HAID	HDIFF	HEARING	WALK	DWALK100

No.	6.16	6.17	6.18	619	6.20	6.21	6.22	6.23
	Without using this equipment or assistance, does [NAME] have difficulty walking 500 metres on level ground? That would be about the length of XXX. (see codes)	When [NAME] uses equipment or assistance, does [NAME] have difficulty walking 100 metres on level ground? That would be about the length of XXX.(see codes) If 3 or 4, go to 6.21.	When [NAME] uses equipment or assistance, does [NAME] have difficulty walking 500 metres on level ground? That would be about the length of XXX. GO TO 6.21 (see codes)	Compared with children of the same age, does [NAME] have difficulty walking 100 meters on level ground? (see codes)	Compared with children of the same age, does [NAME] have difficulty walking 500 meters on level ground? (see codes)	Does [NAME] have difficulty with self care such as feeding or dressing? (see codes)	When [NAME] speaks, do they have difficulty with being understood by people within this household? (see codes)	When [NAME] speaks, do they have difficulty with being understood by people outside this household? (see codes)
PCODE	DWALK500	DEQUIP100	DEQUIP500	PEER100	PEER500	SELFCARE	UNDERSTANDIN	UNDERSTANDOUT

	Read codes for 6.24 - 6.25		Read codes 6.26, 6.27		Read code 6.28 – 6.31	
1 –No difficulty	3-A lot of difficulty	1-Daily	3-Monthly	1-None	3-More	
2-Some difficulty	4-Cannot do at all	2-Weekly	4-A few times a year	2-Same or less	4-A lot more	
			5-Never			

	6.24	6.25	6.26	6.27	6.28	6.29	6.30	6.31
	Compared with children of the same age, does [NAME] have difficulty learning things? (see codes)	Compared with children of the same age, does [NAME] have difficulty remembering things? (see codes)	How often does [NAME] seem anxious, nervous, or worried? (see codes)	How often does [NAME] seem sad or depressed? (see codes)	Compared with children of the same age, how much difficulty does [NAME] have controlling his/her behaviour? (see codes)	Compared with children of the same age, does [NAME] have difficulty focusing on an activity that he/she enjoys? (see codes)	Compared with children of the same age, does [NAME] have difficulty accepting changes in his or her routine? (see codes)	Compared with children of the same age, does [NAME] have difficulty making friends? (see codes)
PCODE	LEARNING	REMEMBER	WORRY	SAD	BEHAVIOUR	FOCUS	ROUTINE	FRIENDS

Section 7: Household assets

Enumerator: This is to be completed by the mother, with help of other household members if necessary.

7.1 What are the <u>sources of livelihood</u> of this household? (in cash and in kind) Circle all that apply, then in the space below, ask for the THREE most important and write codes in the space provided.

Own farm activities/share cropping (**LFARM**)	1
Casual labour in agriculture (**LCASA**)	2
Casual labour (non-agriculture) (**LCASNA**)	3
Salaried employment in agriculture (**LEMPLA**)	4
Salaried employment (non-agriculture) (**LEMPNA**)	5
Petty business/trade/manufacturing (**LPETTY**)	6
Major business/trade/manufacturing (**LMAJOR**)	7
Collection/foraging (**LCOLLECT**)	8
Charity/alms (**LCASA**)	9
Interest income/property/land rentals etc. (**LCINT**)	10
Public transfer/pensions (**LPENS**)	11
Private transfer/remittances (**LREMIT**)	12
Other (specify)(**LOTH**)	77

Note to enumerators: 'Most important' in terms <u>of which generates maximum income</u> for household.

7.1a First Most Important Activity (LFIRST) (write code)

7.1b Second Most Important Activity (LSEC) (write code, 88-N/A)

7.1c Third Most Important Activity (LTHIRD) (write code), 88-N/A

7.2. Type of sanitary system used by household (TOILET) (choose one)

Toilet in house	1
Shared toilet/ toilet near house	2
Toilet in open	3
Other (specify)	77 _____

7.3 Does the household own any of these items (fully functional/working)?

Assets	Yes-1, No-0	Assets	Yes-1, No-0
1. Charpai/takht (**CHARPAI**)		16 B&WTV(**BWTV**)	
2. Bed (**BED**)		17 Colour TV(**COLTV**)	
3. Chair/stool (**CHAIR**)		18 Sewing machine(**SMACH**)	
4. Sofa (**SOFA**)		19 Bicycle(**BCYCLE**)	
5. Table (**TABLE**)		20 Animal drawn cart (**ACART**)	
6. Almirah/cabinet/cupboard (**ALMIR**)		21 Motor bike / scooter(**MBIKE**)	
7. Watch (**WATCH**)		22 Car/truck/bus (**CAR**)	
8. Clock (**CLOCK**)		23 Tractor(**TRACT**)	
9. Kerosene stove (**KSTOV**)		24 Computer(**COMP**)	
10. Gas stove/ electric stove(**GSTOV**)		25 Internet connection(**INTNET**)	
11. Mobile (**MOBIL**)		26 Water pump(**WPUMP**)	
12. Landline telephone (**LLINE**))		27 Refrigerator(**FRIDGE**)	
13. Camera (**CAMERA**)		28 Washing machine(**WMACH**)	
14. Radio (**RADIO**)		29 Room cooler(**RCOOL**)	
15. CD player (**CDPLR**)		30 Air conditioner(**AC**)	

7.4a What is the household's <u>main</u> source of drinking water? (WSOURCE)(choose one)

Piped water/tap	1
Hand-pump	2
Well	3
Creek/river	4
Tanker	5
Other (specify)	77 _____

7.4b Type of access to drinking water (WDIST)

Within house	1
Shared/ restricted access	2
Public	3
Other (specify)	77 _____

7.5 Is this house owned by any member of the family or rented?(**HOWN**)

Owned	1
Rented	2 _____

7.6 Housing

7.6a *Material of the floor***(MFLOOR)**

Mud/dung	1
Brick	2
Cement/ceramic tiles	3
Other (specify)	77

_____

7.6b *Material of the roof***(MROOF)**

Thatch/plastic	1
Loosely packed stones/unburnt bricks/timber	2
Asbestos sheets/concrete/ bricks	3
Other (specify)	77

_____

*7.6cMaterial of the walls***(MWALL)**

Thatch/mud	1
Stone with mud/plywood	2
Stone with cement/ asbestos	3
Other (specify)	77

_____

7.7. Does the family have arable land? (AR_LAND))   Yes=1, No=0   _____
      (If yes, ask 7.7a, 7.7b, 7.7c, if no skip to 7.8)

7.7a If yes, is it used for farming? (AG_LAND) Yes=1, No=0   _____

7.7b How much land (in acres)? (AGCUL)   _____

7.7.c Type of irrigation used (TIRRIG)

None	0
Electric/diesel operated	1
Manual	2
Other (specify)	77

_____

7.8. After sunset, what is the house's <u>usual</u> source of lighting?**(ELECTR)** (choose one)

Electricity	1
Kerosene/ petromax	2
Candle	3
Other (specify)	77

_____

7.9 What is the <u>usual</u> type of fuel used for cooking in this household? (FUEL)(choose one)

Firewood	1
Dung/manure	2
Crop residue/saw dust	3
Charcoal	4
Kerosene	5
Gas/LPG/natural gas/ biogas	6
Electricity	7
Other (specify)	77

_____

7. 10Please write the number of livestock your household owns (0 if none)

Livestock	
Cows**(LCOWS)**	
Buffalo**(LBUFF)**	
Oxen/ bulls **(LOX)**	
Sheep **(LSHEEP)**	
Goats**(LGOAT))**	
Donkeys**(LDONK)**	
Chicken/turkey/geese/ducks**(LCHICK)**	
Other (specify)**(LOTHER)**	

7.11 Does anyone in the household know how to use a computer? KNOWCOMP
Yes=1, No=0   _____

If yes, copy ID of all those who can use a computer from the roster

Yes, ID code (**ID1COMP**)	
Yes ID code**(ID2COMP)**	
Yes ID code**(ID3COMP)**	

7.12 Do you have a BPL/BISP card? (BPLCARD)   Yes=1, No=0
          _____

7.13. Does any member of the household have a disability card? HAVEDCARD
Yes=1, No=0   _____

If yes, copy ID of all those with a disability card from the roster

Yes ID code**(ID1HAVECARD)**	
Yes ID code**(ID2HAVECARD)**	
Yes ID code**(ID3HAVECARD)**	

Section 8. Beliefs and Perceptions of Mother/respondent

8.1 In your opinion, what is the most important reason for a boy to acquire an education? **EDUBOY**

Improves employment/income opportunities	1
improvement in social status	2
Improves self-confidence and/or self esteem	3
Helps to write letters/keep accounts	4
Helps to teach own children	5
Improves marriage prospects	6
Not Important	7
Others (specify)	77
Don't know	99

_____

8.2 In your opinion, what is the most important reason for a girl to acquire an education? **EDUGIRL**

Improves employment/income opportunities	1
improvement in social status	2
Improves self-confidence and/or self esteem	3
Helps to write letters/keep accounts	4
Helps to teach own children	5
Improves marriage prospects	6
Not important	7
Other, specify	77
Don't know	99

_____

8.3 In your opinion, what is the most important reason for a child with disabilities to acquire an education? **EDUDISCHD**

Improves employment/income opportunities	1
improvement in social status	2
Improves self-confidence and/or self esteem	3
Helps to write letters/keep accounts	4
Helps to teach own children	5
Improves marriage prospects	6
Not important	7
Other, specify	77
Don't know	99

_____

8.4 What in your view is the most important reason why it is more difficult to educate children with disabilities?**(EDUDISAB)**

Children with disabilities cannot learn like others	1
Children with disabilities are not interested in studying	2
Children with disabilities have low self esteem	3
Teachers in regular schools are not trained to teach children with disabilities	4
Children with disabilities are unable to become friends with other students	5
Children with disabilities do not have access to assistive devices such as braille, wheelchairs, etc.	6
Children with disabilities are not accepted in society	7
Parents of children with disabilities don't encourage them to study	8
There is a lack of special schools for children with disabilities	9
Other, specify	77
Don't know	99 _____

8.5 What type of extra support do children who struggle with learning receive from schools in general?**(LEARNSUP)**

No extra support	1
Additional individual support from teacher	2
Additional individual support from someone other than the teacher in school	3
Additional learning materials (eg textbooks) in school	4
Individual support in class from a family member	5
Remedial support in school out of school time	6
Additional financial support	7
Other (specify)	77
Don't know	99

_____

8.6 What type of extra support do children with disabilities receive to support their learning from schools in general?**(DABLESUP)**

No extra support	1
Additional individual support from teacher	2
Additional individual support from someone other than the teacher in school	3
Additional learning materials (eg textbooks) in school	4
Individual support in class from a family member	5
Remedial support in school out of school time	6
Additional financial support	7
Physical adaptations in school	8
Provision of specialized equipment	9
Other (specify)	77
Don't know	99

_____

8.7 Below you will find statements about some possible reasons why some children do not learn well. Please indicate how much you disagree or agree with each of the following statements .

Some children in our area don't learn well in primary school because... [READ OUT WITH EACH STATEMENT]

	1	2	3	4	5	99
	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree	Don't know

8.7a	.......students don't study hard enough	TS87A	
8.7b	...the curriculum is too difficult	TS87B	
8.7c	...students go to school hungry	TS87C	
8.7d	...there are too many children in class for one teacher	TS87D	
8.7e	... students attend irregularly	TS87E	
8.7f	... students have no fear of failure/ being kept back	TS87F	
8.7g	...because the teachers are often absent	TS87G	

8.8 Below you will find statements about which groups of children may find it difficult to learn. Please indicate how much you disagree or agree with each of the following statements.

1	2	3	4	5	99
Strongly Disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree	Don't know

8.8a	Girls have more difficulties than other students	TS88A	
8.8b	Children from scheduled castes have more difficulties than other students	TS88B	
8.8c	Children whose parents are illiterate have more difficulties than other students	TS88C	
8.8d	Children who do not take tuition have more difficulties than other students	TS88D	
8.8e	Children who speak a different language at home than at school have more difficulties than other students	TS88E	
8.8f	Children with some form of disability have more difficulties than other students	TS88F	

8.9 Now I would like you to read one sentence to me. (SHOW CARD TO RESPONDENT AND ASK HIM/HER TO READ ANY ONE.)

1.	Parents love their children.
2.	Farming is hard work.
3.	The child is reading a book.
4.	Children work hard at school.

IF RESPONDENT CANNOT READ WHOLE SENTENCE, PROBE: **Can you read any part of the sentence to me? (MREAD)**

CODES:

Cannot read at all	1
Able to read only part of the sentence	2
Able to read whole sentence	3
No card with required language, specify	4
Blind/visually impaired	5

_____

Section 9: Record of Testing of Children Aged 8-12 Years

IMPORTANT: This sheet is to be filled up by the enumerator, after the children in the family have been tested. For each child in the 8-12 age group, please code whether the child is able to and willing to take the test, and if not - why not.

Enumerator: Please copy the PCODES of all 8 -12 year old children of the selected mother from the roster. [Urdu version: test all the children aged 8 to 12 years present in the household, even if their names have not been earlier recorded in the roster]

If any child in the family needs to be tested later by a specially trained enumerator, inform the parents that there will be another visit.

9.1	9.2	9.3	9.4	9.5
Copy ID of child	Name of child	Did [Name] take the test? (Yes=1, No=0); If no, go to the next column	Does the child need a specially trained enumerator to take the test? (Yes=1, No=0) If Yes, inform the parent that the child will be tested later by a trained person. If No, go to next column.	Reasons why [Name] unable to or refused to take the test? 1-Visually impaired and unable to read braille 2-Hearing impaired and unable to sign 3-Other form of disability (specify) 4-Child nervous/fearful 5-Child not available 77-Other reason (specify)
PCODE	**NAME**	**TAKETEST**	**WNTEST**	**WHYREF**