

Learning to Play and Playing to Learn

Tuesday 2 July 2019

9.00-9.30	Registration (Tea and coffee on arrival)
9.30-10.30	Introductions and moderator: Paul Ramchandani, PEDAL Centre, University of Cambridge <u>Opening keynote address:</u> Charlotte Watts, DFID Erum Mariam, BRAC, Bangladesh
10.30-11.15	LEGO challenge & coffee break
11.15-12.30	<u>Panel 1: How does play contribute to early learning in low income settings?</u> Brief presentations (10mins) and discussion <ul style="list-style-type: none"> Ivelina Borisova, UNICEF Kevin Watkins, Save the Children Esinam Avornyo, PEDAL Centre, University of Cambridge Moderator: Sarah Bouchie, LEGO Foundation
12.30-14.00	Lunch and Poster presentation
14.00-15.15	<u>Panel 2: Measuring and assessing play</u> Brief presentations (10mins) and discussion <ul style="list-style-type: none"> Ben Alcott, REAL Centre, University of Cambridge John Jerrim, UCL, Institute of Education Jenny Gibson, PEDAL Centre, University of Cambridge Moderator: Anna Vignoles, Faculty of Education, University of Cambridge
15.15-16.00	University Primary School challenge & coffee break
16.00-17.15	<u>Panel 3: Looking to the future of play</u> Discussion <ul style="list-style-type: none"> Sara Ruto, PAL Network Tom McBride, Early Intervention Foundation Bo Stjerne Thomsen, LEGO Foundation Moderator: Amy Potter, DFID
17.15-17.30	<u>Closing remarks</u> Pauline Rose, REAL Centre, University of Cambridge
17.30-19.00	Drinks reception