

# Learning to Play and Playing to Learn

## Tuesday 2 July 2019

9.00-9.30	Registration (Tea and coffee on arrival)
9.30-10.30	<p>Introductions and moderator: Paul Ramchandani, PEDAL Centre, University of Cambridge</p> <p><u>Opening keynote address:</u></p> <p>Charlotte Watts, DFID</p> <p>Erum Mariam, BRAC, Bangladesh</p>
10.30-11.15	LEGO challenge & coffee break
11.15-12.30	<p><u>Panel 1: How does play contribute to early learning in low income settings?</u></p> <ul style="list-style-type: none"> <li>Ivelina Borisova, UNICEF</li> <li>Kevin Watkins, Save the Children</li> <li>Esinam Avornyo, PEDAL Centre, University of Cambridge</li> </ul> <p>Moderator: Sarah Bouchie, LEGO Foundation</p>
12.30-14.00	Lunch and Poster presentation
14.00-15.15	<p><u>Panel 2: Measuring and assessing play</u></p> <ul style="list-style-type: none"> <li>Ben Alcott, REAL Centre, University of Cambridge</li> <li>John Jerrim, UCL, Institute of Education</li> <li>Jenny Gibson, PEDAL Centre, University of Cambridge</li> </ul> <p>Moderator: Anna Vignoles, Faculty of Education, University of Cambridge</p>
15.15-16.00	University Primary School challenge & coffee break
16.00-17.15	<p><u>Panel 3: Looking to the future of play</u></p> <ul style="list-style-type: none"> <li>Sara Ruto, PAL Network</li> <li>Tom McBride, Early Intervention Foundation</li> <li>Bo Stjerne Thomsen, LEGO Foundation</li> </ul> <p>Moderator: Amy Potter, DFID</p>
17.15-17.30	<p><u>Closing remarks</u></p> <p>Pauline Rose, REAL Centre, University of Cambridge</p>
17.30-19.00	Drinks reception