

# Research for Equitable Access and Learning (REAL) Centre at UKFIET Conference, 5-7 SEPTEMBER 2017

## Learning and Teaching for Sustainable Development: Curriculum, Cognition and Context

### Tuesday 5 September

#### *Paper Presentations*

Peter Sutoris:

(De)Politicising Education for Sustainable Development: An Ethnography on the 'Margins'.  
11:30 – 13:00, Room 10

Pauline Rose and RISE Ethiopia Team:

A Rising Tide of Access: What Consequences for Inclusive Learning and Sustainable Development in Ethiopia? 11.30 – 13:00, Room 1

Benjamin Alcott and ASER India:

Early-years education in rural India: how do parents assess teaching and learning? 14:00 - 15:30, Room 9

#### *Symposium*

Pauline Rose, Nidhi Singal, Matthew Somerville,

Anna Vignoles and TEACH Team:

Towards inclusion in teaching and learning in India and Pakistan's primary schools. 14:00 - 15:30, East School - BAICE Room

#### *Quick fire*

Jack McMahon (and other contributors):

Feelings of inclusion and exclusion among children with disabilities in the global south.  
16:00 – 17:30, Room 1

#### *Workshop*

Pauline Rose and RISE:

What have we learned from running an education system diagnostic, and what could we do differently next time? 16:00 -17:30, Room 6

### Wednesday 6 September

#### *Symposium*

Ricardo Sabates (and other contributors):

A new global approach to monitor learning?  
08:30 – 10:30, Room 14

#### *Quickfire*

Rafael Mitchell (and other contributors):

Brave students are a resource for the country: modalities of student participation in Tigray, Ethiopia. 08:30 – 10:00, Room 6

#### *Workshop*

Pauline Rose, Nidhi Singal, Elizabeth Tofaris,  
The Impact Initiative:

How to package, present and deliver your research to the media. 13:30 - 15:00, Room 6

#### *Paper Presentation*

Marcos Delprato (and other contributors):

On the impact of aspirations on learning levels of indigenous students in Latin America.  
13:30 – 15:00, Room 14

#### **BAICE Presidential Address**

Pauline Rose:

Inclusive Quality Education for All: Is the World on Track?

15:30 – 17:00, South School

### Thursday 7 September

#### *Quick fire*

Stephen Bayley (and other contributors):

Cultivating Cognitive Competencies: Pedagogies for Executive Functions and 21st Century Skills.  
11:00 – 12:30, Education Above All - Room 7

Hiba Salem (and other contributors):

My Life in Jordan: An exploration of Syrian refugee students' perceptions of wellbeing.

11:00 – 12:30, Room 11