REAL CENTRE SEMINAR SERIES
FACULTY OF EDUCATION, UNIVERSITY OF CAMBRIDGE
TUESDAYS IN FEBRUARY 2022
13:00 - 14:00 GMT

Circumstances permitting, seminars on 1st and 22nd February will take place both online and in-person

1 Feb
Hybrid

Teachers and teaching for marginalised girls during COVID-19: Evidence from the Girls' Education Challenge
Monazza Aslam and Shenila Rawal, Oxford Partnership for Education Research and Analysis (OPERA)

Register: https://tinyurl.com/ms33txjw

8 Feb
Online

Bridging the home-school divide: Uncovering social capital for early childhood education during COVID-19 in Pakistan
Baela Raza Jamil, Idara-e-Taleem-o-Aagahi (ITA)

Register: https://tinyurl.com/2p88dteu

15 Feb
Online

How the Zambian education system and partners are using evidence for accelerated learning: Experience of Teaching at the Right Level
Anne-Thora Vardoy-Mutale and Jef Peeraer, VVOB

Register: https://tinyurl.com/yckvdsn6p

22 Feb
Hybrid

Effects of teacher knowledge and teaching practices on mathematics achievement in Rwandan secondary schools
Emma Carter and Artemio Cortez Ochoa, REAL Centre, University of Cambridge

Register: https://tinyurl.com/mwmbe4vr