

CIES 2021: Social Responsibility within Changing Contexts

REAL Centre Presentations

Monday 26 April

Responding to shifting learning needs in girls' education during COVID-19

6:15 to 7:45am PDT (2:15 to 3:45pm BST), Zoom Room 123

Chair: *Pauline Rose*

- *Phoebe Downing*: Teachers as protagonists in girls' education

Bridging the research to policy and practice gap – evidence to impact

8:00 to 9:30am PDT (4:00 to 5:30pm BST), Zoom Room 127

Chair: *Pauline Rose*

- *Pauline Rose*: Evidence to inform and improve education: The African Education Research Database
- *Pauline Rose*: Evidence Hub: Education partnerships between the state and non-state sector

Highlighted Session: Fostering skills and post-school transitions for girls and other marginalized youth

11:45am to 1:15pm PDT (7:45 to 9:15pm BST), Zoom Room 103

- *Sophia M D'Angelo*: For youth by youth: Fostering youth participation to develop a digital empowerment program for girls in the Dominican Republic

Tuesday 27 April

Early Childhood Education in the Era of COVID-19: Cross-Country Evidence on System Responses

1:45 to 3:15pm PDT (9:45 to 11:15pm BST), Zoom Room 107

Janice Kim, Pauline Rose: Perspectives of parents and caregivers on the implications of COVID-19 for pre-primary education Ethiopia

Wednesday 28 April

Minding the gap: Understanding education in developing countries

6:15 to 7:45am (2.15 to 3:45 BST)

- *Louise Yorke, Pauline Rose*: Equitable and quality learning beyond COVID-19: The perspectives of school principals and teachers

Understanding social responsibility towards teaching and learning, Part 1: The role of community actors

6:15 to 7:45am PDT (2:15 to 3:45pm BST), Zoom Room 134

- *Laura Cashman*: The role of parental perceptions and parental involvement in children's learning

Understanding social responsibility towards teaching and learning, Part 2: The role of school actors

8:00 to 9:30am PDT (4:00 to 5:30pm BST), Zoom Room 134

Chair: *Ricardo Sabates*

- *Chihiro Kobayashi, Ricardo Sabates*: Accountability toward ensuring children's basic learning: The head teacher's perceptions
- *Mansi Nanda, Ricardo Sabates*: Do teachers know their students? Exploring the alignment between teachers' perceptions of children's learning and children's actual learning
- *Mansi Nanda, Pauline Rose*: Understanding teachers' perception of children's learning and interaction with the families

Equalising the playing field: Exploring the potential of digital technology to adapt learning in low-resource contexts

11:45am to 1:15pm PDT (7:45 to 9:15pm BST), Zoom Room 121

- *Nidhi Singal*: Investigating the existing and potential uses of EdTech to support children with disabilities in low- and middle-income countries: A systematic review

Highlighted session: Gendered identities: Narratives from the field

1:45 to 3:15pm PDT (9:45 to 11:15pm BST), Zoom Room 105

- *Camila Hadi Chaudhary*: Multidimensional othering: the portrayal of women in Urdu and English literature textbooks in Pakistan

Inclusive education: Comparative research to practice

7:15 to 8:45pm PDT (Thu April 29, 3:15 to 4:45am BST), Zoom Room 123

- *Seema Nath*: Scrutinizing beyond the deficit discourse: Understanding the implementation of inclusive education – A case study from India

Thursday 29 April

Quality support for quality outcomes: building the evidence-base for teacher and coach professional development models

8:00 to 9:30am PDT (4:00 to 5:30pm BST), Zoom Room 126

- *Nidhi Singal*: Using observations to illuminate teaching and learning practices: Evidence from government classrooms in Pakistan

Adapting secondary schooling in Rwanda to the context of COVID-19: Lessons from the Leaders in Teaching Initiative

10:00 to 11:30am PDT (6:00 to 7:30pm BST), Zoom Room 110 – A

Chair: *Pauline Rose*

- *Anthony Onwuegbuzie, Emma Carter, Nidhi Singal*: Understanding stakeholders' perceptions of quality teaching in Rwandan secondary schools
- *Emma Carter, Pauline Rose*: Learning about teaching quality from within the classroom: Evidence from Rwandan secondary schools
- *Anthony Onwuegbuzie, Ricardo Sabates*: School leadership and school quality in secondary education in Rwanda
- *Emma Carter, Pauline Rose*: Effects of school closures during COVID-19 on Rwandan teachers and school leaders

Innovations in research methods to study education systems

11:45am to 1:15pm PDT (7:45 to 9:15pm BST), Zoom Room 131

- *Ricardo Sabates, Pauline Rose*: How resilient and flexible are education system research methods during a pandemic? The case of RISE Ethiopia

Delivering education during COVID

1:45 to 3:15pm PDT (9:45 to 11:15pm BST), Zoom Room 126

- *Pauline Rose, Louise Yorke*: Information flow in the education system in Ethiopia in the time of COVID-19

Only REAL Centre presenters are included on this poster - most sessions will be presented alongside our external partners.

