Global injustices, conflict and education futures
Seminar series

This joint REAL Centre/Centre for Lebanese Studies seminar series for the start of 2024 tackles multiple and interrelated injustices in the Global South, which manifest in war and genocide, and their interconnection with environmental degradation and resource conflict. Education is a critical site for scrutinising and deconstructing systemic injustice. In this seminar series, we pay particular attention to the way in which education is affected, both as potential cause, consequence and maintainer of injustices, as well as opportunities education offers for eradicating inequities.

The series examines the underlying historical and political processes that drive and perpetuate these injustices. Particular attention is paid to the ways in which states in the Global North cause, and exacerbate, such injustices, perpetuating the colonial legacy in diverse contexts of the Global South. This series explores how the unfolding genocide and long-term occupation of Palestine highlight the inadequacy of the global system in addressing these atrocities. It explores how the global system propped up the system of Apartheid in South Africa and how global support for human rights was key to bringing out an end to the system in 1994. Likewise, the intensifying turmoil in Sudan serves as a poignant illustration of the injustices perpetuated within an inequitable global system. Deploying an intersectional lens across diverse contexts, this seminar series animates discussion about key education challenges, including violence against girls and women, racism, colonialism, displacement, and advocates for ethical and committed scholarship.

All seminars are from 1-2pm GMT. Please register here: www.eventbrite.com/cc/global-injustices-conflict-and-education-futures-2979109

23 Jan
Global injustices and ethical scholarship: Education futures in time of precarity
Jee Rubin, Professor Yusuf Sayed, Professor Maha Shuayb, University of Cambridge

25 Jan
Apartheid and education in South Africa and its global forms
Professor Azeem Badroodien, University of Cape Town and Dr Ayesha Omar, SOAS

30 Jan
Addressing (post)-colonial and Western biases in climate and sustainability sciences: Examples from South Asia
Professor Lyla Mehta, Institute of Development Studies and Norwegian University of Life Sciences

6 Feb
Decolonising conflict conversations: Addressing epistemic injustice in education research and practice
Dr Laila Kadiwal, University College London Institute of Education

13 Feb
The state we are in: Sudan’s April 15th war
Sahar ElAsad, Faculty of Education and Dr Sharath Srinivasan, Department of Politics and International Studies, University of Cambridge

20 Feb
The impact of the Nagorno Karabakh conflict on education
Mher Davtyan, Faculty of Education, University of Cambridge and Arpine Baghdasaryan, NorArar Education NGO

These will be in-person events, with the option to join online.