



Research for Equitable Access and Learning

REAL CENTRE SEMINAR SERIES

FACULTY OF EDUCATION, UNIVERSITY OF CAMBRIDGE

LENT TERM 2020 - TUESDAYS

13:00 - 14:00 - ALL WELCOME

21st JANUARY
Room GS4

How can we study differentiated access and silent exclusion schooling patterns in Delhi under India's Right to Education Act?

Prachi Srivastava, Associate Professor, University of Western Ontario

4th February
Room 1S3

Perceptions of quality teaching in Rwandan secondary schools

Anthony Onwuegbuzie, Nidhi Singal, REAL Centre

11th February
Room 1S3

Preparing the soil of motivation and lifelong learning in education systems

Sharath Jeevan, STiR Education

18th February
Room 1S3

African-based education research- what do we know?

Samuel Asare, Pauline Rose, REAL Centre

25th February
Room 1S3

Can the promise of education technology be realised to accelerate progress and increase quality in education? Initial insights from the EdTech Hub

Susan Nicolai, EdTech Hub, Overseas Development Institute

10th March
Room 1S3

Early Childhood Education and Disability

Paul Lynch, University of Birmingham



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