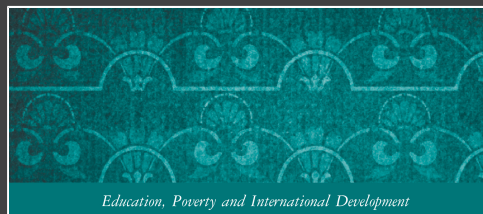


Open Access chapters available



REFORMING EDUCATION AND CHALLENGING INEQUALITIES IN SOUTHERN CONTEXTS

RESEARCH AND POLICY IN INTERNATIONAL
DEVELOPMENT

Edited by
Pauline Rose, Madeleine Arnot, Roger Jeffery
and Nidhi Singal



March 2021: 6.14 x 9.21: 286pp
15 illustrations

Hb: 978-0-367-26489-5 | £120.00
eBook: 978-0-429-29346-7

TABLE OF CONTENTS:

Foreword: A tribute to Chris Colclough; Sir Richard Jolly;
Chapter 1; Education and the reform of social inequalities
in the Global South: An introduction.
PART 1: THE ECONOMICS AND POLITICS OF
EDUCATIONAL REFORM
Chapter 2; The changing pattern of returns to education:
What impact will this have on earnings inequality? ;
Chapter 3; Unequal access to education: Accounting for
change and counting costs. ; Chapter 4; Education for All
in India and Sri Lanka: The drivers and interests shaping
egalitarian reforms ; Chapter 5; Public-private
partnerships in education: Do they offer an equitable
solution to education in India and Pakistan? ; Chapter 6;
The influence of politics on girls' education in Ethiopia
PART 2: CHALLENGES AND OPPORTUNITIES IN
ADDRESSING INEQUALITIES THROUGH EDUCATION;
Chapter 7; Overriding social inequality? Educational
aspirations versus the material realities of rural families in
Pakistan; Chapter 8; Confronting social inequality
through fertility change in Punjab, Pakistan: The role of
girls' schooling ; Chapter 9; Teenage pregnancy and
social inequality: An impediment to achieving schooling
for all in Uganda; Chapter 10; Complementary basic
education: Parental and learner experiences and choices
in Ghana's northern regions; Chapter 11; Addressing
dilemmas of difference: Teachers' strategies to include
children with disabilities in rural primary schools in India;
Chapter 12; Social distance, teachers' beliefs and
teaching practices in a context of social disadvantage:
Evidence from India and Pakistan.

20% Discount with this flyer- code FLY21

Reforming Education and Challenging Inequalities in Southern Contexts

Research and Policy in International
Development

Edited by **Pauline Rose**, University of Cambridge, UK,
Madeleine Arnot, University of Cambridge, UK, **Roger
Jeffery**, University of Edinburgh, UK and **Nidhi Singal**,
University of Cambridge, UK

Series: Education, Poverty and International Development

This book offers in-depth analyses of how education interacts with social inequality in Southern contexts. Drawing on a range of disciplinary frameworks, it presents new analyses of existing knowledge and new empirical data which define the challenges and possibilities of successful educational reform. It is a tribute to the work of the late Christopher Colclough, who, as a leading figure in education and international development, played a key role in the global fight for education for all children.

"The book not only advances our understanding of social inequality in education – but considers policies most likely to lead to a more equitable future."

Professor Karen Mundy, University of Toronto, Canada.

"This beautifully written and well edited book is a fitting acknowledgement of Chris Colclough's immense contribution to the global agenda and action on education for all.

Professor Kwame Akyeampong, The Open University, UK.

"This is an exemplary collection of scholarly papers exploring the issue of inequality in schooling in the global south.

Professor Rangachar Govinda, National University of Educational Planning, New Delhi, India

"This book is a fitting tribute to Christopher Colclough's life and work and a reminder that 'educational for all' is an unfinished business."

Kevin Watkins, CEO, Save the Children UK

20% Discount Available - enter the code FLY21 at checkout*

Hb: 978-0-367-26489-5 | £96.00

eBook: 978-0-429-29346-7 | £29.59

** Offer cannot be used in conjunction with any other offer or discount and only applies to books purchased directly via our website.*