



Researching Practice 5-18 (Primary & Secondary Schools)

Route programme

In term one, students will follow two strands: researching practice: teachers as researchers and research methods. The two strands are designed to complement one another and you will be asked to complete short research activities in your own school which will allow you to practice the research methods skills and knowledge. During this term you will also be offered a workshop on writing your essay or thesis.

In term two, you will continue with the research methods course but in addition you will have a range of electives to choose from. Suggested electives on offer for 2016/2017 are listed below:

- Creativity in the classroom (Morag Morrison)
- Teaching English (Gabrielle Cliff Hodges)
- Teaching History (Rachel Foster & Kath Goudie)
- Quantitative Data Analysis (Fran Riga)
- Improving Classroom Dialogue (Rupert Higham)
- Values Education (Mary Earl)
- Middle Leadership (Liz Duignan)
- Exploring Understanding (Keith Taber)
- Student Voice (Julia Flutter)

Please note not all of the above electives are guaranteed to run as there is a minimum sign up policy per elective. Students sign up to electives before the 2nd Researching Practice teaching conference in the November after start of the course. Elective information will be made available at the beginning of the course. If you have any queries about the electives offered please contact graduate@educ.cam.ac.uk

Term three is largely given over to working on your thesis. Additionally, there are study skills support sessions available to help you with your thesis writing.