

MPhil (Full-time, Part-time) Education Policy Leadership and Improvement

Admission Written Task

If you are applying for the 1-year full time MPhil or the 2-year part-time MPhil, please complete the task below.

Please note: This route is not open to part-time PGCE-MEd or PACES-MEd applicants.

Task

Please read the target paper, then answer the following questions.

Please note: Answers that go beyond the stated word limits will not be considered. References do not count towards the word limits.

Target paper:

Bergmark, U. (2023). Teachers' professional learning when building a research-based education: context-specific, collaborative and teacher-driven professional development. *Professional Development in Education*, 49(2), 210-224.

Available here:

<https://www.tandfonline.com/doi/epdf/10.1080/19415257.2020.1827011>

Question 1:

In 150 words or less, please summarize the aims and main results of the target paper.

Question 2:

In 350 words or less, please describe the methodological approach used by the target paper; then discuss one strength and one limitation of this methodological approach and outline how the limitation may have been addressed.

Question 3:

In 500 words or less, please discuss the relevance and potential implications of the target paper's results for an educational policy or practice context with which you are familiar. This may relate to policy of practice in schools, post-compulsory, professional education or another educational context. In your answer you may draw on academic research, professional or personal experience with the chosen educational context.