Workshop overview

This Cambridge Forum workshop will focus on how children in an ideal world should come to a point where their development of motor skills and their senses, particularly sound and vision, integrate at around 8 years of age; that is motor sensory integration (MSI). MSI allows a person to develop more complex and sophisticated understanding of the world and abstract ideas. MSI can be blocked by a wide variety of factors emotional, physical and environmental which in turn can delay development of higher level skills. Good motor sensory integration is therefore an essential building block of affect regulation which, in turn, enables children to access both therapeutic and academic opportunities.

This will be a very practical workshop you will leave with specific activities that you can do in your setting in terms of checking motor skills development and moving them on. You will be able to observe case studies of how sound processing impacts on both motor skills and visual development and vice versa. You will understand the critical role of binocular vision to becoming an efficient learner. You will understand how trauma impacts on the sound processing and how that in turn affects other senses. You will understand how it is possible to see problems with motor sensory integration by observing children playing puzzles.

The workshop will signpost participants to the research underlying key stages of development in children and suggest ways in which it is possible to gather data on developments in all areas.

Venue Faculty of Education, Donald McIntyre Building, ground floor ROOM GS5

How to book £45 (concessions £30 for Faculty of Education students and staff) Book via: onlinesales.admin.cam.ac.uk

Queries cambridgeforum@educ.cam.ac.uk