

@talc2018: First Circular and Call for Papers

Dear colleagues,

We are pleased to announce that the University of Cambridge will host the 13th biennial Teaching and Language Corpora (TaLC) Conference to be held from 18 to 21 July 2018.

The TaLC conferences offer an engaging platform for researchers, teachers, practitioners and software developers to share their ideas on how corpus resources and tools for analysis can be useful in/for language teaching and learning. TaLC conferences aim to promote classroom applications of language corpora, data-driven learning, as well as the creation of corpus-informed teaching materials and other resources, and foster discussion between practitioners, researchers and theorists from all over the world.

If you have any questions about submitting abstracts or the conference in general, please do not hesitate to contact us at talc2018cambridge@gmail.com or visit our website

<http://www.educ.cam.ac.uk/events/conferences/talc2018/>

We look forward to receiving your abstracts and welcoming you to TaLC 13!

Best regards,
Pascual Pérez-Paredes
TaLC 13 Chair

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13th Teaching and Language Corpora (TaLC) Conference, University of Cambridge

Call for Papers, 15 September 2017

We cordially invite you to attend TaLC 2018 and submit your abstracts for presentations, posters, software demonstrations, pre-conference workshops (18 July) and short 7/14 presentations (20 July).

Conference Venue

The conference will be held at the Faculty of Education, University of Cambridge, 184 Hills Road, CB2 8PQ, Cambridge, UK, from 18 to 21 July 2017.

Academic Programme

The programme will consist of full papers, pre-conference workshops, poster sessions, software demonstrations, *pechakucha*-style presentations, as well as invited plenary talks. The programme starts with pre-conference workshops on Wednesday 18 July; the main conference will start on Thursday morning and finish on Saturday before lunchtime. The following speakers have agreed to give plenaries at the conference: Guy Aston (University of Bologna), Alex Boulton (Université de Lorraine), Susan Hunston (University of Birmingham), Sandra Götz (Justus-Liebig-Universität-Giessen) and Anne O’Keeffe (Mary Immaculate College).

On 20 July, we’ll hold a 7/14 presentation session (*PechaKucha* style) on the topic “Integrating corpus data in classrooms and language learning activities”. This is a rapid-fire showcase of ideas, innovations, and theories where speakers have a 7-minute time limit for their “talk” utilizing a deck of no more than 14 slides.

You will find further details about the conference on our website
<http://www.educ.cam.ac.uk/events/conferences/talc2018/>

Abstract Submission

Paper presentations will consist of a 20-minute talk followed by 5-6 minutes for questions and discussion and 4-5 minutes to change rooms. Papers reporting on empirical research should represent either completed work, or work in progress where some results can be reported. Presentations that take the form of a software demonstration are also welcome.



Topics that are within the scope of TaLC include, but are **not necessarily limited to**, corpus-based approaches to language learning, teaching and assessment in the following areas:

- Teaching first and second languages (including data-driven learning materials and student-centered linguistic investigation)
- Research on second language acquisition and learner corpus research
- Learner language
- Teaching languages for specific purposes
- Using corpora across the curriculum, from primary education to HE
- Teaching interpreting and translation with corpora
- Teaching literature, culture and history with corpora
- Teaching intercultural communication and corpora
- Developing pedagogic grammars and learner dictionaries
- Developing corpora/tools/resources for language learning and teaching
- Teacher education and language corpora
- Teaching of corpus methods to students and researchers in linguistics (and other areas of inquiry)
- Mobile language learning/teaching and corpora

We request abstracts of 500 words (not counting the reference list) for paper presentations. Submissions for poster presentations and the 7/14 presentations may be shorter (300-500 words not counting references). Generally, we suggest submitting an abstract for a poster rather than a paper presentation for (a) reports on research in its very early phases with no intermediate or final results to report or (b) reports on new corpus data resources. Abstracts should be submitted through our online submission system:

<https://easychair.org/conferences/?conf=talc2018>

Abstract submission will open on 1 November 2017.

The deadline for abstract submission is 15 January 2018.

There will also be pre-conference workshops on 18 July. If you are interested in organising one of the workshops, please contact the organisers with a brief proposal and proposed timeline (morning, afternoon or all-day workshop). Once the conference website indicates that the maximum number of workshops has been reached, no further proposals can be accommodated.

Notifications of acceptance will be sent out by 15 February 2016, along with the second circular. Registration opens on 15 February 2018 and closes on 15 June 2018. There will be student as well as early-bird discounts.

We hope to see you in Cambridge in July 2018!

