

# Welcome to ERI's Lent 2018 Newsletter



***'The Education Reform and Innovation Team specialises in research-informed systemic education reform. ERI is involved in international projects of development, research, monitoring and evaluation.'***

It's been a year since we became known as the 'Education Reform and Innovation' Team (ERI). We hope the inception of this regular newsletter will keep you informed of our various projects and the discussions we are having.

In December we said goodbye to Chloe Gayer-Anderson who had been with the team for five years and since the inception of the Kazakhstan Project in 2012. She will be sadly missed. In addition, we welcome Lynn Phillips who has previously worked at ARM and the Judge Business School Executive Education.

## SPOTLIGHT CHINA

ERI colleagues toured a week in China in January 2018 where scoping research took place of Kindergartens with the guidance of Peking University. Highlights included meeting the delegation that visited the Faculty in November 2017, visiting Beijing, four other cities and kindergartens.

In November 2017 we received Early Years Professionals to conduct workshops as part of the scoping work. The exchange of knowledge in both scoping visits contributes towards developing an Early Years training programme through Peking University and the development of national infrastructure and standards.



Above: Professor Geoff Hayward and Professor Colleen McLaughlin receiving a gift with Early Years delegates from Beijing.

## ONGOING PROJECTS

### NUGSE PARTNERSHIP

This year the team anticipates visiting Kazakhstan for the Nazarbayev University Graduate School (NUGSE) Partners Meeting that will take place in the capital city, Astana in April and October 2018.

### SYRIA

Team members and Faculty staff have recently submitted the first report 'Higher Education in Syria Pre-2011' for the Syria Project in collaboration with the Council for At-Risk Academics (CARA) with the second report due by March on 'Higher Education in Syria Post-2011'.

### NIS SUPER INTERNSHIP

ERI are expecting another cohort of 24 Nazarbayev Intellectual School (NIS) teachers to complete a two week internship at SUPER schools in November 2018.

### OMAN

Members of the team are soon embarking on Phase Two of monitoring and evaluation of mathematics and science textbooks in Oman in collaboration with Cambridge University Press.

### PROFESSIONAL DEVELOPMENT

ERI is likely to be welcoming an intake of scholars from Atyrau, Kazakhstan for a three month programme in October 2018.

## NEW PROJECTS



### NIGER STATE, NIGERIA

ERI is in discussion with colleagues since 2017 and has previously undertaken two in-country visits, one of which in collaboration with the Judge Business School.

We are awaiting final confirmation before proceeding.

### KUWAIT

ERI will be undertaking a comprehensive review of the implementation process of competence-based curriculum in Kuwait in collaboration with Cambridge Assessment International Education.

### VISITING SCHOLARS

During February and March 2018, we welcome Dr. Bo Qin and Dr. Kufeng Pan, two visiting scholars from Renmin University of China and Peking University. They are researching poverty in rural China and its impact on education.

We also welcome Hanne Jensen from the Lego Foundation who will be visiting once a week for the coming year.

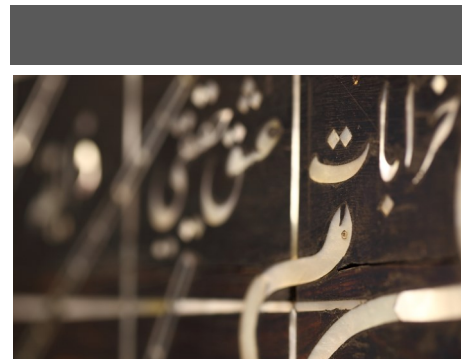
### DUBAI

ERI plans to contribute towards building an educational programme with The Mohammed Bin Rashid Al Maktoum Foundation (MBRF) and establish structures for Dubai to help with developmental challenges in Arabic literacy through research in Jordan, Lebanon and a comparative country.



### UNICEF KAZAKHSTAN

ERI has been awarded a consultancy with UNICEF Kazakhstan to support the Ministry of Education. This consultancy will *'review and improve the existing early warning mechanism for preventing, identifying and responding to school drop outs.'* (Source: *Call for Bids*). ERI will be looking at possible options for this system which will support children with behavioural difficulties and identify children with disability for inclusion.



### PAKISTAN: THE CITY SCHOOL

Members of the team and Faculty staff are conducting a scoping visit to Lahore in Spring 2018.

Currently, The City School is setting up a Professional Development Institute which will eventually be accessible to all teachers around the country.

### JINAN, CHINA

In December 2017, ERI received visitors from Jinan Innovation Zone. We are in discussion with Jinan about future plans regarding continuing professional learning and teacher development.

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## TEAM MEMBERS

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