

Leadership for Learning: The Cambridge Network

**Inaugural Conference
Monday 12th November 2001**

University of Cambridge Faculty of Education

PROGRAMME

- 9.30 *Registration and coffee*
- 10.00 *Welcome and introduction*
- “Leadership for Learning Schools”**
 John MacBeath and Jean Rudduck
- 11.15 *Coffee*
- 11.45 **“The International Perspective”**
 Bill Mulford and David Green
- 1.00 *Lunch*
- 1.45 *Workshops*
- 3.00 **“Title to be confirmed”**
 David Winkley
- Closing remarks: What next?*
- 4.00 *Tea and depart*

Leadership for Learning

Press release

'Leadership for Learning: The Cambridge Network' is being launched at a conference being held on Monday 11 November at the University of Cambridge Faculty of Education. Over 120 headteachers, senior staff, local education authority advisers and consultants will hear the latest thinking on leadership for learning from speakers from the University and across the world, and attend workshops run by Faculty staff and Associates of the network.

The network is a group of academics and practitioners, based at the Faculty of Education, who are linked through their interest and experience in leadership issues in education. Leadership for Learning aims to support and improve the practice of leadership, drawing on the knowledge generated by high quality research undertaken locally, nationally and internationally.

The activities of the network will include termly conferences, occasional seminars and workshops, consultancy for schools and local education authorities and the publication of occasional papers. There are already strong links with leadership centres in other countries, as well as particular links with schools and authorities in the local Cambridge region.

Professor John MacBeath, the Director of Leadership for Learning, says that the network will provide a distinct and independent voice, and operate to clear values and principles.

"Learning, leadership and their interrelationship are our central concern. We see leadership as a shared, as much as an individual enterprise. Leadership does not just rest with the headteacher: it should be exercised at every level within a school and its community."

Notes

1. The University of Cambridge Faculty of Education was created on the 1 August 2001 by the convergence of the University of Cambridge School of Education, and the research and teaching functions of Homerton College, Cambridge.
2. Professor John MacBeath, OBE is the Chair of Educational Leadership at the University of Cambridge and until 2000, was Director of the Quality in Education Centre at the University of Strathclyde in Glasgow. He is Director of Leadership for Learning: The Cambridge Network and of the Wallenberg Centre. He is chairman of the International Network for Educational Improvement and consultant to the Hong Kong Education Department on school effectiveness. Other consultancies have the Organisation for Economic Co-operation and Development (OECD), UNESCO and ILO (International Labour Organisation), the Bertelsmann Foundation and the European Commission on a school self-evaluation and European indicators. From 1997 to 2001 he was a member of the Government's Task Force on Standards and from 1997 to 1999 Scotland's Action Group Standards. He is also a member of a number of Government working parties on Beacon Schools, on Schools in Challenging Circumstances and Lord Putnam's Education and the Media policy.
3. Research has consistently identified the quality of leadership as having a major impact on pupils' attainment in schools. Reviews of school effectiveness [eg Sammons, Hillman and Mortimore 1995] identify 'professional leadership' as a key characteristic of effective schools, along with other characteristics such as 'a concentration on teaching and learning' and 'a learning organisation'.