

A Good Educational Read

Madeleine Arnot

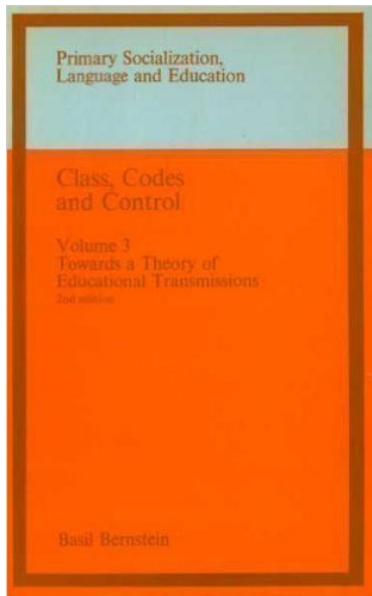
***Nine key texts that have been
important to me***

March 22nd 2017

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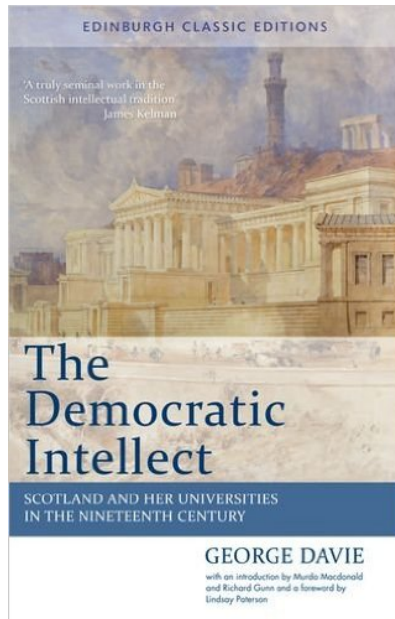
Class, codes and control: vol. 3: towards a theory of educational transmissions (2nd ed) (1977)

Basil Bernstein

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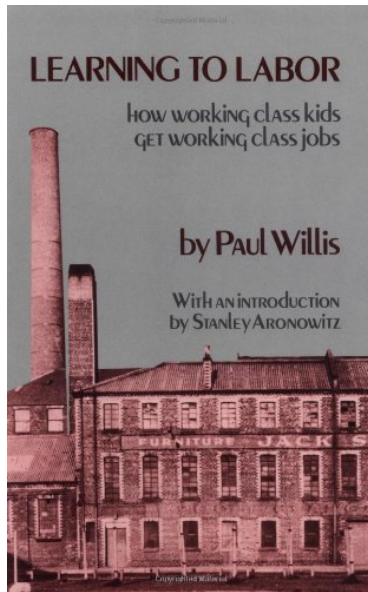
The democratic intellect: Scotland and her universities in the nineteenth century (1961)

George Davie

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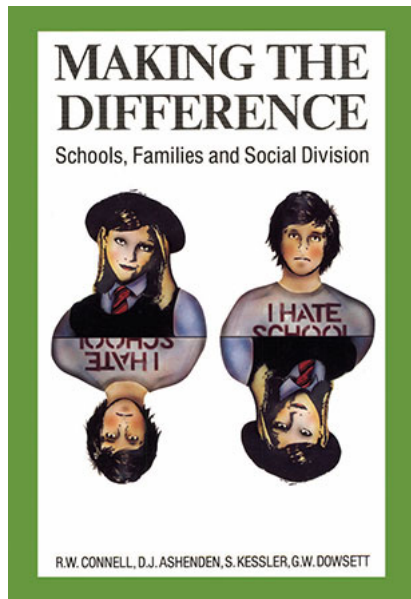
Learning to labour: how working class kids get working class jobs (1977)

Paul Willis

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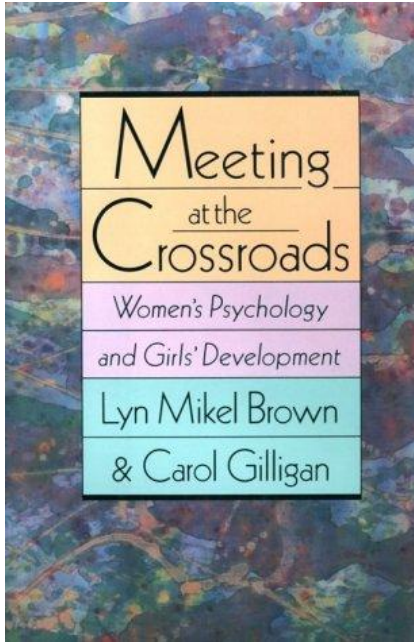
Making the difference: schools, families and social division (1982)

Dean Ashenden, Raewyn Connell, Gary Dowsett, Sandra Kessler

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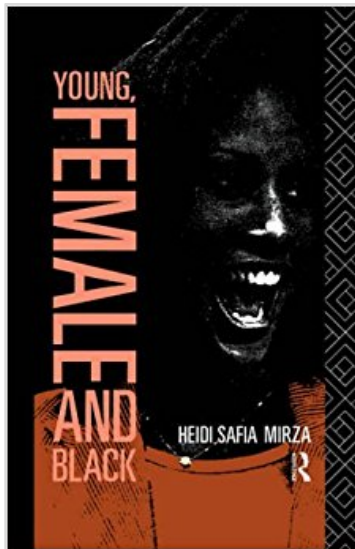
Meeting at the crossroads: women's psychology and girls' development (1992)

Lyn Mikel Brown and Carol Gilligan

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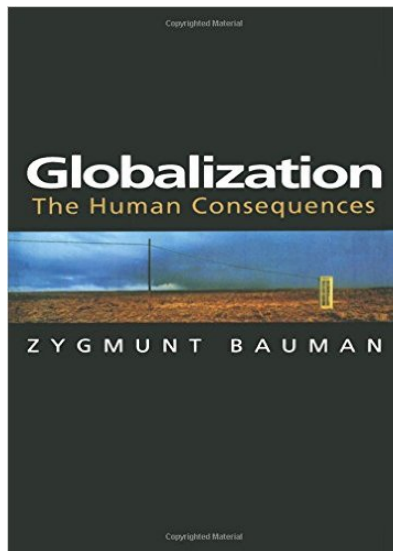
Young, Female and Black (1992)

Heidi Safia Mirza

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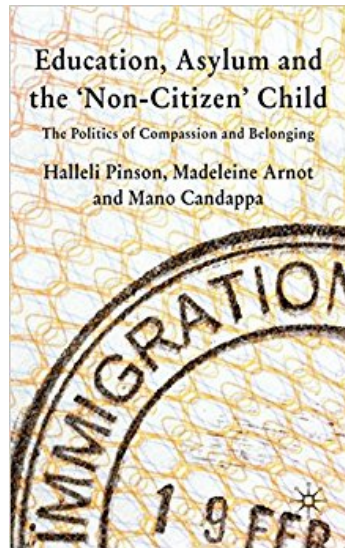


Globalization: the human consequences (1998)

Zygmunt Bauman

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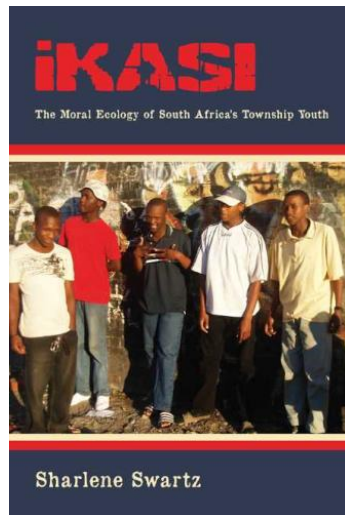
Education, asylum and the ‘non-citizen’ child: the politics of compassion and belonging (2010)

Madeleine Arnot, Mano Candappa, Halleli Pinson

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Ikasi : the moral ecology of South Africa's township youth (2009)

Sharlene Swartz

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Bernstein, B. B. (1977). *Class, codes and control: vol. 3: towards a theory of educational transmissions (2nd ed)*. London: Routledge & Kegan Paul.

Davie, G. E. (1961). *The democratic intellect: Scotland and her universities in the nineteenth century*. Edinburgh: University Press.

Willis, P. E. (1977). *Learning to labour: how working class kids get working class jobs*. Farnborough: Saxon House.

Connell, R. W., Ashenden, D. J., & Kessler, S. (Eds.). (1982). *Making the difference: schools, families and social division*. Sydney.

Brown, L. M., & Gilligan, C. (1992). *Meeting at the crossroads: women's psychology and girls' development*. Cambridge, Mass. ; London: Harvard University Press.

Mirza, H. S. (1992). *Young, female and black*. London: Routledge.

Bauman, Z. (1998). *Globalization: the human consequences*. New York: Columbia University Press.

Pinson, H., Arnot, M., & Candappa, M. (2010). *Education, asylum and the 'non-citizen' child: the politics of compassion and belonging*. Basingstoke: Palgrave Macmillan.

Swartz, S. (2009). *Ikasi: The moral ecology of South Africa's township youth*. New York, N.Y: Palgrave Macmillan.