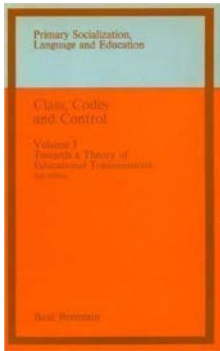


A GOOD EDUCATIONAL READ, MADELEINE ARNOT – MARCH 22nd 2017



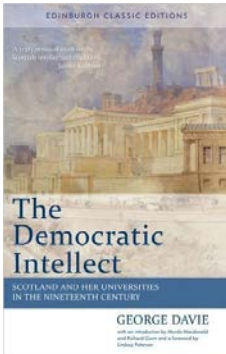
Class, codes and control: vol. 3: towards a theory of educational transmissions (2nd ed)

Bernstein, B. B.

London: Routledge & Kegan Paul

1977

ISBN: 978-0-710-08666-2



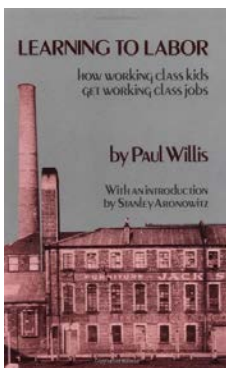
The democratic intellect: Scotland and her universities in the nineteenth century

Davie, G. E.

Edinburgh: University Press

1961

ISBN: 978-0-748-61274-1



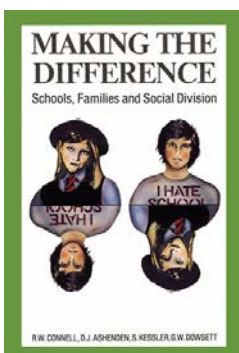
Learning to labour: how working class kids get working class jobs

Willis, P. E.

Willis, P. E.

1977

ISBN: 978-0-231-05357-0



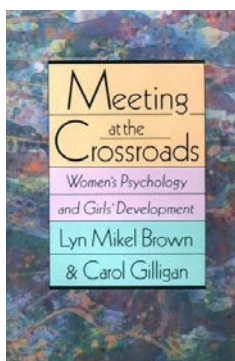
Making the difference: schools, families and social division

Connell, R. W., Ashenden, D. J., & Kessler, S. (Eds.)

Sydney

1982

ISBN: 978-0-868-61132-7



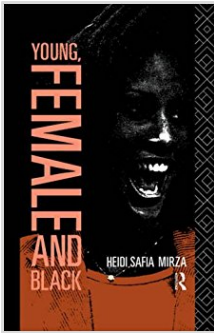
Meeting at the crossroads: women's psychology and girls' development

Brown, L. M., & Gilligan, C.

Cambridge, Mass. ; London: Harvard University Press.

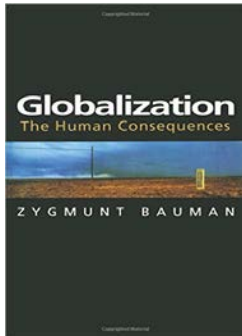
1992

ISBN: 978-0-674-73183-7



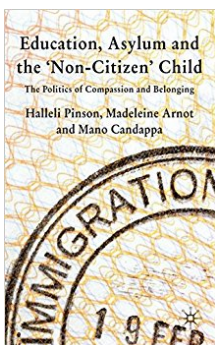
Young, female and black
Mirza, H. S.

London: Routledge
1992
ISBN: 978-0-415-06705-8



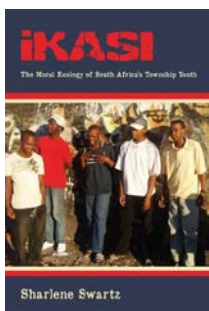
Globalization: the human consequences
Bauman, Z.

New York: Columbia University Press
1998
ISBN: 978-0-745-62012-1



Education, asylum and the 'non-citizen' child: the politics of compassion and belonging
Pinson, H., Arnot, M., & Candappa, M.

Basingstoke: Palgrave Macmillan
2010
ISBN: 978-0-230-27650-5



iKASI: The moral ecology of South Africa's township youth
Swartz, S.

New York, N.Y: Palgrave Macmillan
2009
ISBN: 978-0-230-10164-7



LEADERSHIP *for* **LEARNING**
The Cambridge Network