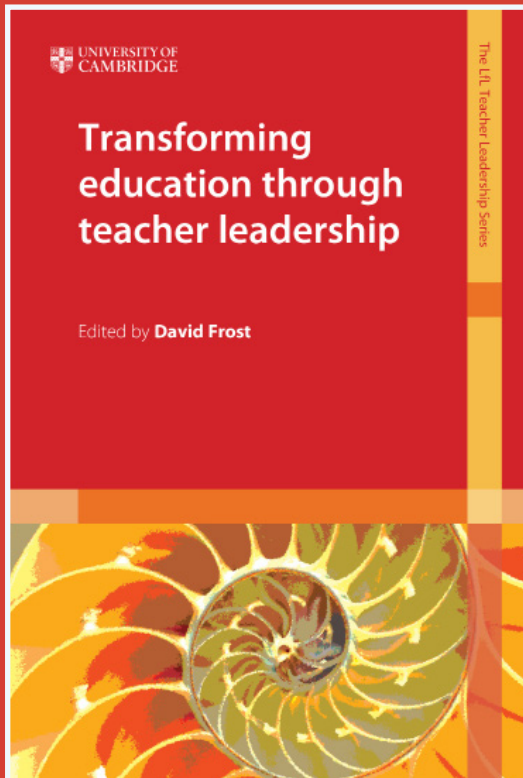


Leadership for Learning: the Cambridge Network is pleased to announce the launch of the LfL Teacher Leadership book series

# Transforming education through teacher leadership

Edited by David Frost



This book illuminates and exemplifies teacher leadership through authentic narratives. The authors include teachers themselves and those who facilitate and support them. Collectively these accounts explicate a theory of non-positional teacher leadership and its role in educational transformation. The theory is embedded in the narratives and key insights are highlighted in the editorial commentary that runs throughout.

*This is a book which deserves a wide audience. It cultivates optimism about teachers and what they can achieve in schools and their communities. It is important because at the heart of the book are teachers' voices and stories written in an engaging and accessible way. It would be wrong to assume however that it is just a collection of stories. It carries a theory about school leadership and school improvement which is challenging.*

From the Foreword by Jo Mylles, Deputy Headteacher

Available to purchase at [www.educ.cam.ac.uk/centres/lfl](http://www.educ.cam.ac.uk/centres/lfl)

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