

## Universities

### Universities Council for the Education of Teachers (UCET)

<https://www.ucet.ac.uk/12623/ucet-press-notice-on-the-ite-market-review-26th-january-2021>

<https://www.ucet.ac.uk/13213/ucet-blog-disjointed-un-costed-and-undeliverable-the-dfes-proposals-for-the-reform-of-the-ite-market-july-5th>

<https://www.ucet.ac.uk/13251/ucet-press-notice-the-dfe-market-review-proposals-22nd-july-2021>

<https://www.ucet.ac.uk/downloads/13250-UCET-Market-Review-Response-%28July-2021%29.pdf>

<https://www.ucet.ac.uk/13209/jnr-letter-to-secretary-of-state-rt-hon-gavin-williamson-the-market-review-of-ite>

### Teacher Education Advisory Group (TEAG)

*Jointly run by Universities UK and GuildHE*

<https://guildhe.ac.uk/teag-responds-to-dfe-market-review-consultation/>

### Russell Group

*English members: University of Birmingham, University of Bristol, University of Cambridge, Durham University, University of Exeter, Imperial College London, King's College London, University of Leeds, University of Liverpool, London School of Economics and Political Science, University of Manchester, Newcastle University, University of Nottingham, University of Oxford, Queen Mary University of London, University of Sheffield, University of Southampton, University College London, University of Warwick, University of York*

[Russell Group response to the recommendations of the initial teacher training \(ITT\) market review report and DfE consultation on its recommendations](#)

<https://russellgroup.ac.uk/news/russell-group-calls-on-government-to-reconsider-recommendations-from-itt-review/#.YR-xIZDPVZ.twitter>

### MillionPlus

*English members: Staffordshire University, University of Bolton, London Metropolitan, Middlesex University, University of Sunderland, Canterbury Christchurch University, University of Bedfordshire, London South Bank University, University of Cumbria, University of Wolverhampton, University of East London, Leeds Trinity University, University of Central Lancashire, Solent University, Bath Spa University.*

<https://www.millionplus.ac.uk/news/press-releases/millionplus-comment-on-the-governments-itt-market-review-report>

<https://www.millionplus.ac.uk/news/press-releases/teacher-training-reform-must-be-paused-says-millionplus>

### Cathedrals Group

*English members: Bishop Grosseteste University, Canterbury Christ Church University, Leeds Trinity University, Liverpool Hope University, Newman University, Plymouth Marjon University, St Mary's University Twickenham, University of Chester, University of Chichester, University of Cumbria, University of Gloucestershire, University of Roehampton, University of Winchester, York St. John University.*

<https://wonkhe.com/blogs/review-of-itt-must-recognise-the-unique-and-valued-contribution-of-universities-to-teacher-training/>

### University Alliance

*English members: University of the West of England at Bristol, University of Greenwich, University of Brighton, Teesside University, Oxford Brookes University, Leeds Beckett University, Kingston*

*University, University of Hertfordshire, Coventry University, Birmingham City University, Anglia Ruskin University*

<https://www.unialliance.ac.uk/2021/08/24/university-alliance-responds-to-dfes-initial-teacher-training-market-review-consultation/>

### **Cambridge**

<https://www.educ.cam.ac.uk/news/itt-market-review-full-consultation-response/>

[ITT market review: facts, figures and further information : Faculty of Education \(cam.ac.uk\)](#)

### **Oxford**

[Government Review Threatens to Undermine Teacher Education — \(ox.ac.uk\)](#)

<http://www.education.ox.ac.uk/initial-teacher-training-market-review-response/>

### **UCL**

<https://www.ucl.ac.uk/ioe/news/2021/jul/we-need-professionals-not-technicians-ioe-comments-itt-market-review>

<https://blogs.ucl.ac.uk/ioe/2021/08/13/this-is-no-time-for-a-mass-experiment-on-teacher-education/>

<https://www.ucl.ac.uk/ioe/news/2021/aug/ioe-responds-itt-market-review-consultation>

### **Manchester**

<https://www.manchester.ac.uk/discover/news/manchester-institute-of-education-statement-on-the-initial-teacher-training-market-review-report/>

<https://davidspendlove.wordpress.com/2021/07/30/golden-thread-of-distraction-it-doesnt-have-to-be-this-way/>

### **King's College, London**

<https://www.kcl.ac.uk/news/statements/initial-teacher-training-market-review>

<https://www.kcl.ac.uk/news/statements/king's-college-london-itt-market-review-consultation-response>

### **University of Nottingham**

<https://uonhistoryteachertraining.school.blog/2021/07/14/turning-on-the-head-of-a-pin-why-developing-agency-in-beginning-teachers-matters/>

<https://uonhistoryteachertraining.school.blog/2021/08/11/education-not-training-the-uncomfortable-truth-about-effective-initial-teacher-education/>

### **Buckingham**

<https://www.buckingham.ac.uk/news/response-to-department-for-education-consultation-on-reform-of-initial-teacher-training/>

### **University of Brighton**

<https://blogs.brighton.ac.uk/schoolbasedtraining/ite-market-review/>

### **Leeds Beckett**

<https://www.leedsbeckett.ac.uk/blogs/carnegie-education/2021/08/itt-review/>

<https://soundcloud.com/rethinking-ed-podcast>

### **Bishop Grosseteste**

<https://wonkhe.com/blogs/review-of-itt-must-recognise-the-unique-and-valued-contribution-of-universities-to-teacher-training/>

**Greenwich**

<https://www.gre.ac.uk/articles/public-relations/statement-from-the-university-of-greenwich-on-the-governments-initial-teacher-training-market-review>

**Nottingham Institute of Education**

<https://nottinghaminstituteofeducation.wordpress.com/2021/07/06/dfe-market-review-of-itt/>

## **Educational Associations and Learned Societies**

### **National Society for Education in Art and Design**

<https://www.nsead.org/news/news/nsead-response-to-the-itt-market-review/>

<https://www.nsead.org/news/news/itt-market-review/>

<https://www.nsead.org/news/news/nseads-response-to-the-initial-teacher-training-itt-market-review-consultation-/>

### **History Teachers Education Network**

<https://threadreaderapp.com/thread/1426479497008795649.html>

### **Historical Association and History Teachers Education Network**

[https://www.history.org.uk/files/download/24679/1626192596/HA and HTEN support in responding to the ITE Market Review.docx](https://www.history.org.uk/files/download/24679/1626192596/HA_and_HTEN_support_in_responding_to_the ITE_Market_Review.docx) (consultation response)

### **Geographical Association**

<https://www.geography.org.uk/Announcements-and-updates/itt-market-review-response-from-the-geographical-association>

[https://www.geography.org.uk/write/MediaUploads/Advocacy%20Files/DfE ITT market review consultation - GA response \(Aug2021\)FINAL.pdf](https://www.geography.org.uk/write/MediaUploads/Advocacy%20Files/DfE_ITT_market_review_consultation_-_GA_response_(Aug2021)FINAL.pdf)

### **Royal Geographical Society**

<https://www.rgs.org/geography/advocacy-and-impact/consultations/itt-market-review/>

### **Association for Science Education**

<https://www.ase.org.uk/news/ase-responds-itt-market-review-consultation>

<https://www.ase.org.uk/download/file/fid/56017>

### **Incorporated Society of Musicians**

<https://www.ism.org/blog/ism-itt-consultation-response>

### **National Association for Primary Education**

<https://nape.org.uk/admin/UserFiles/34/file/NAPeStatement%20ITE%20%20July21.docRevision1%5B35972%5D.pdf>

### **UKLA**

<https://ukla.org/news/ukla-response-to-the-initial-teacher-training-market-review/>

### **Chartered College**

Alison Peacock on Twitter:

"It is vital that teachers continue to be trained at, or in partnership with, universities where academic freedom is celebrated."

<https://twitter.com/AlisonMPeacock/status/1412029241231876096>

<https://chartered.college/wp-content/uploads/2021/07/ITT-market-review-position-paper.pdf>

<https://my.chartered.college/2021/07/webinar-dfe-qa-on-the-itt-market-review/>

### **Australian Association for Research in Education**

<https://www.aare.edu.au/blog/?p=10228>

### **British Educational Research Association**

<https://www.bera.ac.uk/news/bera-statement-on-the-initial-teacher-training-market-review-report-by-the-expert-group-appointed-by-the-department-for-education>

<https://www.bera.ac.uk/news/bera-response-to-the-public-consultation-on-the-itt-market-review-ittmrr>

### **Higher Education Policy Institute**

<https://www.hepi.ac.uk/2021/07/09/the-market-review-consultation-on-the-future-shape-of-teacher-education-and-training/>

### **Unions and Chartered College**

<https://www.ascl.org.uk/ASCL/media/ASCL/News/Press%20releases/Letter-to-Nick-Gibb-Teacher-Training-15-July-2021.pdf>

### **NEU**

<https://neu.org.uk/press-releases/initial-teacher-training-0>

### **ASCL**

<https://www.ascl.org.uk/News/Our-news-and-press-releases/Government-urged-to-call-halt-to-teacher-training>

<https://ascl.org.uk/ASCL/media/ASCL/Our%20view/Consultation%20responses/2021/ITT-Market-ReviewConsultation-ASCL-Response.pdf>

### **NAHT**

<https://www.naht.org.uk/News/Latest-comments/News/ArtMID/556/ArticleID/1088/NAHT-calls-on-Government-to-halt-teacher-training-review>

### **NASUWT**

<https://www.nasuwt.org.uk/uploads/assets/uploaded/d561fb60-d422-403b-85c04ccc10956cb7.pdf>

<https://www.nasuwt.org.uk/article-listing/overhauling-itt-will-not-fix-teacher-supply.html>

<https://www.sec-ed.co.uk/blog/disastrous-consequences-initial-teacher-training-proposals-are-flawed-itt-recruitment-schools-market-review-nasuwt/>

### **VOICE**

<https://www.voicetheunion.org.uk/news-media-issues/government-urged-call-halt-teacher-training-review>

### **UCU**

<https://www.ucu.org.uk/write-MP-ITE>

### **Education International**

<https://www.ei-ie.org/en/item/25300:the-right-to-an-outstanding-teacher>

## School-based providers

### King Edward's Consortium

<https://www.teachkec.org.uk/About-Us/welcome/>

### NASBTT

<https://www.nasbtt.org.uk/wp-content/uploads/2021/07/ITT-market-review-final-report-and-consultation-July-2021-002.pdf>

<https://www.nasbtt.org.uk/itt-market-review-2021-high-quality-mentoring-is-a-must-but-funding-and-capacity-must-be-provided/>

<https://www.nasbtt.org.uk/itt-market-review-2021-intensive-school-placements-must-be-researched-tested-and-properly-costed/>

<https://www.nasbtt.org.uk/itt-market-review-2021-the-case-for-smaller-local-level-school-based-itt/>

<https://www.nasbtt.org.uk/itt-market-review-2021-new-quality-requirements-should-not-be-rushed-and-under-funded/>

## Parliament and Politicians

### APPG

<https://appgteaching.com/market-review>

Report on Market Review:

<https://appgteachingcom.files.wordpress.com/2021/07/21.06.30-report-of-the-ite-sig-to-the-appg-on-the-teaching-profession-jmc4.pdf>

Report on DfE document entitled 'Delivering world class teacher development':

<https://appgteachingcom.files.wordpress.com/2021/07/21.07.02-delivering-world-class-teacher-development.pdf>

Jim Knight on Twitter: "[Today we publish this Parliamentary report that calls out the huge threat to teaching from the government's review of teacher training. Real fears that most universities will abandon training teachers](https://t.co/uIPCFT6nCQ) <https://t.co/uIPCFT6nCQ>" / Twitter

### Shadow Secretary of State

<https://twitter.com/kategreensu/status/1428071121551773703?s=24>

### Questions in Parliament

<https://www.theyworkforyou.com/search/?q=%22initial+teacher+training+market+review%22>