Essay 2
preparation

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Essay 1
preparation

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Essay 1

Exercise

Assessment

Essay 2

Exercise

Assessment

Thesis

Exercise

Assessment
Literature

Research question

Analysis

Understanding prior knowledge

Clear & meaningful

Advancing knowledge

Thesis
Understanding prior knowledge

Concepts, Theory

Empirical evidence
Understanding prior knowledge

Concepts, Theory

Empirical evidence
Understanding prior knowledge

- Concepts, Theory
- Empirical evidence

Essay 1
- Exercise
- Assessment

Essay 2
- Exercise
- Assessment

Thesis
- Exercise
- Assessment
Focus of the Study

A critical thought ability and powers of demonstrating argument and engages constructing a strong independent reading

Knowledge and Understanding

- Demonstrates a critical approach to construct an argument
- Provides a well thought out rationale and justification for the formulation of the research questions

Masters Assessment Criteria

The criteria used by the examiners in their assessments are as follows. Please note that not all of these criteria will be relevant to all assignments. For example, 'development of project' may not be relevant to essays 1 or 2; it may also not be relevant to theses that are based on non-empirical research.

Focus of the Study: Determination of a clear focus which is ethnically acceptable and satisfies the specification of the assignment in question.

An assignment that addresses this criterion has the following features (if relevant):
- is educationally relevant
- identifies and justifies an original, under-researched issue
- may present a new angle on a topic
- discusses the scope of the assignment in relation to the broader field of study

Knowledge and Understanding: Demonstration of knowledge and understanding of research/professional literature and methodology relevant to the field of study.

An assignment that addresses this criterion has the following features (if relevant):
- addresses substantive issues, concepts and debates relating to the specific topic(s) of the research
- addresses methodological questions relating to the form(s) of research envisaged
- provides the broader context of thought and practice in which the field of study is located

Development of Argument: Development of an overall argument which is appropriately supported by relevant literature and/or empirical evidence.

An assignment that addresses this criterion has the following features (if relevant):
- is logically, analytically, systematically and clearly developed
- is internally consistent and coherent
- is based on appropriate forms of evidence and/or an appropriate selection and deployment of a range of material from relevant literature in the form of allusion, reference and quotations
- recognises and takes account of intellectual and practical complexities
- avoids premature judgments and unsupported assertions or generalisations
- offers clear justifiable conclusions which attempt to answer the question(s) addressed and which are based on the argument developed

Development of Project: Development of a project which meets appropriate methodological and ethical standards.

An assignment that addresses this criterion has the following features (if relevant):
- identifies a set of research questions clearly
- provides a well thought out rationale and justification for the formulation of the research questions
Please look through the assessment criteria. Are there any criteria that you would like to clarify?
<table>
<thead>
<tr>
<th></th>
<th>Motivations</th>
<th>Judgments</th>
<th>Barriers</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Human capital</strong></td>
<td>Financial, individualistic</td>
<td>Well-reasoned, consistent</td>
<td>Schooling, instruction</td>
</tr>
<tr>
<td><strong>Habitus</strong></td>
<td>Social acceptance</td>
<td>Well-reasoned, consistent</td>
<td>Schooling, culture</td>
</tr>
<tr>
<td><strong>Framing (System 1)</strong></td>
<td>Avoiding change, uncertainty</td>
<td>Prone to flaws, inconsistent</td>
<td>Format of information</td>
</tr>
<tr>
<td><strong>Framing (System 2)</strong></td>
<td>Not defined</td>
<td>Well-reasoned, consistent</td>
<td>Not defined</td>
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</tbody>
</table>
Essay 2
Essay 2

- The second 6,000-6,500 word essay draws on **methodological literature** to address a research question of your interest.
- For this essay, you should indicate a relevant research question and select 1 peer-reviewed research outputs (e.g. articles, book chapters, reports, etc.) that aim to respond to a selected topic.
- You should select articles that will enable you to engage with the research methods utilized.
Essay 2

1. A clear case for the selection of the peer-reviewed research output.
2. Critical engagement with the methodological approach and associated research method in the selected research paper.
3. Consideration of how the knowledge and insights gained from your review of the methodology and methods adopted in this study informs your own proposed research.
4. The essay should reference research methods literature, as well as other related literature on the selected topic, as appropriate.
1. A clear case for the selection of the peer-reviewed research output.
Essay 2

2. Critical engagement with the methodological approach and associated research method in the selected research paper.
2. Critical engagement with the methodological approach and associated research method in the selected research paper.
Methods ≠ Methodology
Methodology

- Research questions (aims/hypotheses)
- Methods
  - Data collection
  - Analysis
- Epistemology & ontology
- Ethics
Concepts, Theory → Empirical evidence
Methodology

- Data collection
- Analysis

Epistemology & ontology

Research questions (aims/hypotheses)

Methods
- Data collection
- Analysis

Ethics
Essay 2

2. Critical engagement with the methodological approach and associated research method in the selected research paper.
2. Critical engagement with the methodological approach and associated research method in the selected research paper.
Critical engagement ≠ Finding what is ‘wrong’
3. Consideration of how the knowledge and insights gained from your review of the methodology and methods adopted in this study informs your own proposed research.
4. The essay should reference research methods literature, as well as other related literature on the selected topic, as appropriate.
Past examples
What questions would you like to address about essay 2?

Essay 2

Critical engagement ≠ Finding what is ‘wrong’

Methodology

Focus of the study
Development of project
Presentation

Research questions (aims/hypotheses)
Epistemology & ontology
Methods
- Data collection
- Analysis
Ethics

Please look through the assessment criteria. Are there any criteria that you would like to clarify?