

# KONSTANTINA MARAGKOU

## CONTACT DETAILS

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ADDRESS: Faculty of Education      EMAIL: km844@cam.ac.uk  
University of Cambridge      k.maragkou@sheffield.ac.uk  
184 Hills Rd, CB2 8PQ      TEL: + 44 (0)1223 767600  
Cambridge, UK      WEB: <https://www.educ.cam.ac.uk/people/staff/maragkou/>

## RESEARCH FIELDS

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Economics of Education, Labour Economics, Applied Microeconometrics

## EMPLOYMENT

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Senior Research Associate, Faculty of Education, University of Cambridge	2021-
Research Associate, Labour Economics, Economic and Social Research Institute	2020-21
Research Associate, Department of Economics, University of Sheffield	2019-20

## EDUCATION

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Ph.D., Economics, University of Sheffield	2015-19
MS.c., Applied Economics and Data Analysis, University of Essex	2013-14
BS.c., Economics, University of Essex	2010-13

## AFFILIATIONS

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Administrative Data UK (ADR UK), Research Fellow	2022-present
Hughes Hall College, University of Cambridge, Research Fellow	2022-present
Research for Equitable Access and Learning Centre (REAL), Research Affiliate	2021-present
Department of Economics, University of Sheffield, Visiting Fellow	2020-present
The Edge Foundation, Research Affiliate	2016-present
Centre for Vocational Education Research (CVER), Research Fellow	2015-present

## PEER-REVIEWED JOURNAL ARTICLES

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Leckie G. and Maragkou K, 2023. Student socio-demographic and school type differences in teacher-predicted grades vs. achieved grades for university admission, *Higher Education* (forthcoming)

Working Paper: *Bristol Working Papers in Education No. 04/2023*

Ilie, S., Maragkou, K., Brown, A. and Kozman, E., 2022. No Budge for any Nudge: Information Provision and Higher Education Application Outcomes. *Education Sciences*, 12(10), p.701.

Agasisti, T. and Maragkou, K., 2022. Socio-economic gaps in educational aspirations: do experiences and attitudes matter?. *Education Economics*, pp.1-17.

Maragkou, K., 2020. Socio-economic inequality and academic match among post-compulsory education participants. *Economics of Education Review*, 79, p.102060.

## PEER-REVIEWED WORKING PAPERS

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McGuinness, Redmond, Kelly, and Maragkou, 2022. Predicting the probability of long-term unemployment and recalibrating Ireland's statistical profiling model, *ESRI Research Series* (No. 149)

Redmond, P., Maître, B., McGuinness, S. and Maragkou, K., 2021. A comparative assessment of minimum wage employment in Europe, *ESRI Research Series* (No. 123)

Dickerson, A., Maragkou, K. and McIntosh, S., 2018. The causal effect of secondary school peers on educational aspirations., *CVER Discussion Papers 017*.

## SELECTED WORK IN PROGRESS

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1. Modification in assessment and university application outcomes

Status: ESRC funded, analysis in progress

2. Gender gaps in high-stakes teacher assessments in STEM and non-STEM subjects

Status: ESRC funded, analysis in progress

3. Inequalities in private tutoring: Do low educated parents compensate less for their children's academic skills?, with Cheti Nicoletti and Birgitta Rabe

Status: analysis complete, **draft forthcoming**

4. Do I really want my place? The adverse effects of a university outreach program, with Sonia Ilie

Status: analysis complete, **draft forthcoming**

5. Who pays the price? The consequences of under- and overmatch in the labor market, with Chiara Cavaglia, Lindsey Macmillan and Gill Wyness

Status: CVER project, analysis complete, **draft forthcoming**

6. Skill demand and migration decisions in local labour markets, with Steven McIntosh

Status: CVER project, finalising analysis, **draft forthcoming**

## RESEARCH FUNDING

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Cambridge Centre for Teaching and Learning Enhanced Funding (*Local co-organiser, £2,500*)

ESRC ADR UK Research Fellowship (*Principal Investigator, £86,661.12*)

TASO "Improving equality gaps for disabled students" (*Co-Investigator, £61,736.1*)

TASO "Survey scale design and validation" (*Co-Investigator, £49,942.80*)

Linacre Institute Small Research Grant (*Principal Investigator, £600*)

Travel Grants: International School Choice and Reform, Royal Economic Society

## TEACHING CERTIFICATES

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Economics Network Lecturer Training (University of Bristol and the Royal Economic Society) 2020

Associate Supervisory (University of Sheffield) 2020

Associate Fellow of the Higher Education Academy 2018

## TEACHING

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Undergraduate Supervisions, University of Cambridge	2021 - 2024
- 2021-2024 Statistics and Methods	
- 2021-2022 Designing Educational Research (Quantitative)	
Teaching Assistant, University of Sheffield	2016 - 2020
- 2019-2020 Econometric Methods (postgraduate computer classes)	
- 2018-2019 Statistical Methods for Economics (undergraduate computer classes)	
- 2018-2019 Research methods and Introductory Econometrics (undergraduate computer classes)	
- 2016-2019 Mathematical Methods for Economics (undergraduate tutorials)	
Associate Lecturer, Sheffield Hallam University	2018 - 2019
- Foundations of International Business (designed and delivered undergraduate seminars)	
- International Business Management (postgraduate dissertation supervision)	

## INVITED SEMINAR AND CONFERENCE PRESENTATIONS

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**2024 (including scheduled):** Lisbon Economics and Statistics of Education (Universida de Lisboa); Royal Economics Society Annual Conference; Department of Economics University of Cyprus

**2023:** Introduction to the NPD and its linked data (UCL IOE CEPEO); Conference on Research on Economic Theory and Econometrics (Athens University of Economics and Business); International Workshop on Applied Economics of Education (Catanzaro); University of Cambridge; Royal Economic Society Annual Conference (University of Glasgow); Special session at the Royal Economics Society Annual Conference (University of Glasgow); LEER Conference (Leuven)

**2022:** Jacobs Centre, University of Zurich; University of Cyprus Department of Economics; Conference on Research on Economic Theory and Econometrics (Athens University of Economics and Business); International Workshop on Applied Economics of Education (Catanzaro); Lisbon Economics and Statistics of Education Conference (Nova School of Business and Economics)

**2021 (online):** University College Dublin Department of Economics; University College London Institute Of Education Centre for Quantitative Social Science (UCL IOE QSS); Human Capital and Economic Opportunity Summer School on Socio-economic Inequality (HCEO SSSI); European Association of Labour Economists; European Society for Population Economics; ESSEN Health Conference; Irish Economic Association Annual Conference

**2020:** Economic and Social Research Institute (online); University of Sheffield School of Health and Related Research (online); Centre for Vocational Education Research (CVER) Workshop (LSE)

**2019:** Bocconi University Dondena Workshop on Public Policy; Edge Foundation Workshop; KU Leuven Economics of Education Research Workshop "Improving Quality & Returns to Education"; European Society for Population Economics (University of Bath); University of Sheffield Economics PhD Conference; Royal Holloway University of London PhD Workshop on Labour and Family Economic; Royal Economic Society (University of Warwick); Lisbon Economics and Statistics of Education (Universida de Lisboa)

**2018:** Meeting of the Economics of Education Association (University of Barcelona); International Workshop on Applied Economics of Education (Catanzaro); University of Sheffield Economics PhD Conference; LEER Conference ((KU Leuven)); Centre for Vocational Education Research (CVER) Workshop (LSE); University of Macedonia International PhD Meeting in Economics; University of Sheffield Economics PhD Conference; White Rose Economics Conference (University of York)

## ACADEMIC SERVICE

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**Session organiser:** ADR UK Training and Workshop on Administrative Data for Public Policy Research (November 2023); RES Annual Conference Special Session (April 2023); REAL Centre reading groups, University of Cambridge (2021-2023)

**PhD committees:** Sarah Pemberton (2023)

**Mentoring and facilitation:** ADR UK Independent academic mentor (2023); The Women in Economics initiative peer mentoring (2023); Cross-disciplinary thesis mentor, University of Sheffield (2021-2022); Social Sciences small-group faculty project facilitator, University of Sheffield (2015-2017)

**Scientific Committees:** ESRC Funding panel member (2023); Jesus College Undergraduate Admissions (2022-2023); Research Committee, Faculty of Education University of Cambridge (researchers' representative 2021-2023); Centre for Transforming Access and Student Outcomes (TASO) Evaluation Panel Member (2021)

**Referee:** Education Economics, Journal of Economic Behavior and Organization, Journal of Computational Social Science, Applied Economics, Journal of Education and Work

## WRITING FOR A POLICY AND GENERAL AUDIENCE

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Data Insight: Are teacher predictions accurate? (ADR UK Data Blog) *forthcoming*

Using GRADE to explore the nature and impact of predicted grades (ADR UK Blog)

Network for East Anglian Collaborative Outreach Evaluation (Annual Report)

An evaluation of the Cambridge Bursaries Scheme (University of Cambridge Report)

Intermediate outcomes for higher education access and success (TASO report)

Learning from the Past: The Connexions Service (Rethinking Education Podcast, Edge Foundation)

Experiences of being a researcher during lockdown, (Think Ahead Blog, University of Sheffield)

Is there a socio-economic gap in academic match? (CVER Blog, Centre for Economic Performance)

## FURTHER EXPERIENCE

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Statistical Analyst, EdTech Hub	2023
Statistical Analyst, Future Frontiers	2023
External Researcher, Centre for Transforming Access and Student Outcomes (TASO)	2022
External Researcher, Oxford Partnership for Education Research and Analysis (OPERA)	2022
Research Assistant, School of Education, Nottingham Trent University	2019
Research Assistant, Department of Economics, University of Sheffield	2019
Visiting Fellow, Department of Economics, Politecnico di Milano	2018

## SKILLS

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**Statistical Software Packages:** Stata, ArcGIS, R

**Research:** ESRC/ ONS Accredited Researcher (since 2016)

**Languages:** Greek (native), English (fluent)