

Morag Morrison-Helme. PhD, MA, BA, Grad Dip Teach.

Morag Morrison-Helme has taught Drama and Applied Theatre across a range of settings in Australia, the United Kingdom and Sweden; and she has been involved in on-going research in Conflict Management, Pupil Voice and Democratic Teaching and Learning through the Arts and Embodied Learning. Most recently Morag has been developing an understanding of the role Applied Theatre pedagogy can play across diverse educational contexts and international settings; she has been involved in a large-scale teacher development project in Kazakhstan, and has been teaching Applied Theatre and principles of creative pedagogy in China. Morag is involved in an on-going ERASMUS teaching exchange with the University of Gothenberg, Sweden, where she uses Applied Theatre in Nursing and Health Care education. Morag's research and teaching is strongly cross-disciplinary, and she has supervised and supported doctoral students in the fields of Teaching, Theatre Arts, Music, Nursing, Health Care and Veterinary Medicine. Core to her teaching and research is the transformative potential of experiential and embodied learning. Morag teaches at undergraduate and postgraduate level and is Director of Studies at St John's College, Cambridge. Morag continues to take an active role in schools and is on the board of trustees for The Cambridge Educational Trust.

Current PhD Students: Lucy Wang

Supporting learning in College Chinese : Exploring Drama pedagogy

Marisa Cheng

Musicians' experiences of cooperation and leadership to reach performance flow in peer and conductor-led ensembles.

Olivia Slater: Exploring the impact of an indigenous theatre production developed for schools by Yirra Yaakin Theatre Company in Western Australia

Current EdD Students

David Williams

Developing Ethics teaching in Veterinary Education through Listening to the Student Voice.

Current PhD

(Advisor)

Julie Blake

The representation of Poetry in the School English Curriculum.

Recent publications:

M.Lunden, S.Lungren, **M Morrison-Helme**, M.Lepp (2017) *Professional Development for radiographers and post graduate nurses in radiological interventions: Building teamwork and collaboration through Drama*. Radiography 10: 2017, Elsevier.

S.Arvekleiv, L. Berg, **M.Morrison-Helme**, M.Lepp, H.Wigert (2017) *Nursing students experiences of learning about nursing through drama*. Nurse Education Practice. Vol 28, 60-65

S.Arvekleiv, **M.Morrison-Helme**, L. Berg, M.Lepp, H.Wigert (2017) *Learning about conflict and conflict management through drama in Nursing Education (forthcoming)* Journal of Nursing Education.

Burton. B, Lepp. **M, Morrison.** M & O'Toole. J (2016) *Acting against Bullying and Conflict: The Evolution of an international, evidence based program that dramatically reduces bullying and conflict*. (Springer)

Morrison. M (2016) *Experiential learning through Applied Drama in Nursing Education* NETNEP Conference, International Nursing Education, Brisbane, Australia