**TABLE 1: TiPS Research Projects** 

| Teacher | Subject    | Yr/ability<br>group/set | Focus of lesson series   | Focus of pupil activity during observed lessons                      |
|---------|------------|-------------------------|--|--|
| AI      | English    | Yr 9                    | Computer-based work on the theme of                                      | L1. Composition of letter based on character from 'Stone Cold'       |
|         |            | middle ability          | 'homelessness' and study of Macbeth                                      | L2. Analysis of themes from Macbeth speech by re-formatting text     |
| LR \    | – English  | Yr 8 (boys)             | Use of ICT for identifying poetic techniques, textual form and structure | Identifying poetic techniques and impact on meaning with reference   |
|         |            | higher ability          |  | to structure of ballads by re-formatting text                        |
| RE      |            | Yr 8 (girls)            |  | Identifying poetic techniques and impact on meaning with reference   |
|         |            | higher ability          |  | to sonnets by re-formatting text                                     |
| RA )    | English    | Yr 7                    | Use of ICT to support presentation of Internet-                          | Ongoing production of presentation on vampires using choice of       |
|         |            |                         | based material on vampires   | formats including scanning into PowerPoint.                          |
| YL S    |            | Yr 13                   | Use of DTP and web-authoring packages for re-                            | Internet research on vampires, considering relevance and suitability |
|         |            |                         | versioning material on vampires for Yr 7                                 | for purpose (producing a CD-ROM entry for Yr 7)                      |
| AY \    | - History  | Yr 9                    |  | Researching reasons for battle of Vimy Ridge using resources on      |
| OL      |            | higher ability          | Use of the Internet and other resources to                               | school Intranet  |
|         |            | Yr 9                    | support project work on the First World War                              | Considering how artists depicted aspects of war by viewing Intranet  |
|         |            | higher ability          |  | gallery of pictures from an on-line exhibition.                      |
| LL      | Classics   | Yr 10                   | Developing search skills through Internet                                | L1. Book-based research on self-selected topic of Roman Life         |
|         |            | mixed ability           | research about Roman Life  | L2. Internet research on the chosen topic of Roman Life              |
| DD      | Geography  | Yr 9                    | Guided use of the Internet to support study of                           | Producing a postcard from Brazil using electronic images; pasting    |
|         |            | lower ability           | 'Development' and geographic review of Brazil                            | into Word and adding suitable captions.                              |
| DR ]    | Geography  | Yr 8                    | Use of computer based resources to support                               | Construction of a flood protection plan for an imaginary village     |
|         |            |                         | study of rivers and flooding   | using Word and Paint   |
| FC      | Geography  | Yr 9                    | Use of computer based resources to support                               | Internet research on renewable energy; activity based on Italian ski |
|         |            |                         | study of Italy   | resort scenario  |
| OT      | - Science  | Yr 9                    | Exploring effective use of the Internet in                               | Internet research on early models of solar system in preparation for |
| VM      |            |                         | studying the solar system  | pupil presentations on this topic.                                   |
|         |            | Yr 12                   | Exploring effective use of the Internet in                               | Mini-project to investigate biomes (deserts/rainforests); including  |
|         |            |                         | studying ecosystems  | research on key terms and exploring a virtual tour on the Internet   |
| JN      | Technology | Yr 9                    | Use of a technical drawing package to support                            | Producing scale drawings of wooden boxes using Autocad               |
|         |            | mixed ability           | teaching of orthographic projection                                      |  |
| KE      | Technology | Yr 10                   | Use of simulation software to support teaching                           | L1. Using Crocodile Clips to construct circuits using relay switches |
|         |            | mixed ability           | and learning of electronic theory  | L2. Exploring logic gates and constructing truth tables              |

Brackets indicate that teachers worked together on their research studies. We observed AI and KE's lessons on two occasions (L1 & L2) – providing opportunities to pilot our observation and interview schedules. LL's lessons offered a rare opportunity to observe lessons without and with ICT.