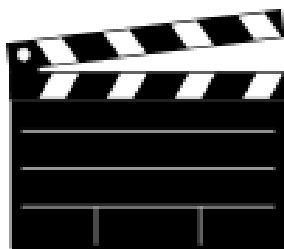


Oracy Assessment

Presentation Task: Video for Year 6 Students End-of-Year Assessment

Instructions for Teachers



This is an individual oral presentation task.

Preparation instructions

Before the task, ask your students to think about the 'story' of their own experiences at your school. They should think about what they would tell a Year 6 student about what it has been like to be a Year 7 student at the school. The preparation time is probably best carried out at school rather than given for homework. The students need to prepare individually. They can make notes, drawings or diagrams about the subject of their talk. But when they do their presentation, they should only use a card containing four 'prompt' words to use as headings to remind them of what they want to say, and only then if they wish to do so.

Read the 'Preparation instructions' to them remind them that this is very similar to the activity that they carried out at the start of the year.

The task

Students will each talk individually, 'to the camera', for between 1 and 2 minutes. The camera may or may not be present. They can talk about any of their own experiences that they think would be interesting or useful for Year 6 students to hear about. They should not have notes or a script in front of them, only the card with four 'prompt words' on it, if they wish to use this.

They will need to have one practice run of their talk immediately before the 'real thing'. If they run out of things to say before 2 minutes is up, then they can stop. If they are struggling, they can be encouraged, but it is best not to help them with content in order to ensure the task is fair for all.

Procedures and assessment

Start by reading out the 'Instructions for students' and check that they understand what they have to do.

You will again note that there are more assessment items here than for the other assessment tasks. This is because the physical skills associated with effective presentational talk are strongly represented. You may find that you come to an overall, holistic judgement about voice and body language skills, as there is a clear interaction between these skills in this task.

Oracy Assessment Protocol

End of Year Assessment Presentation Task: Video for Year 6 Students

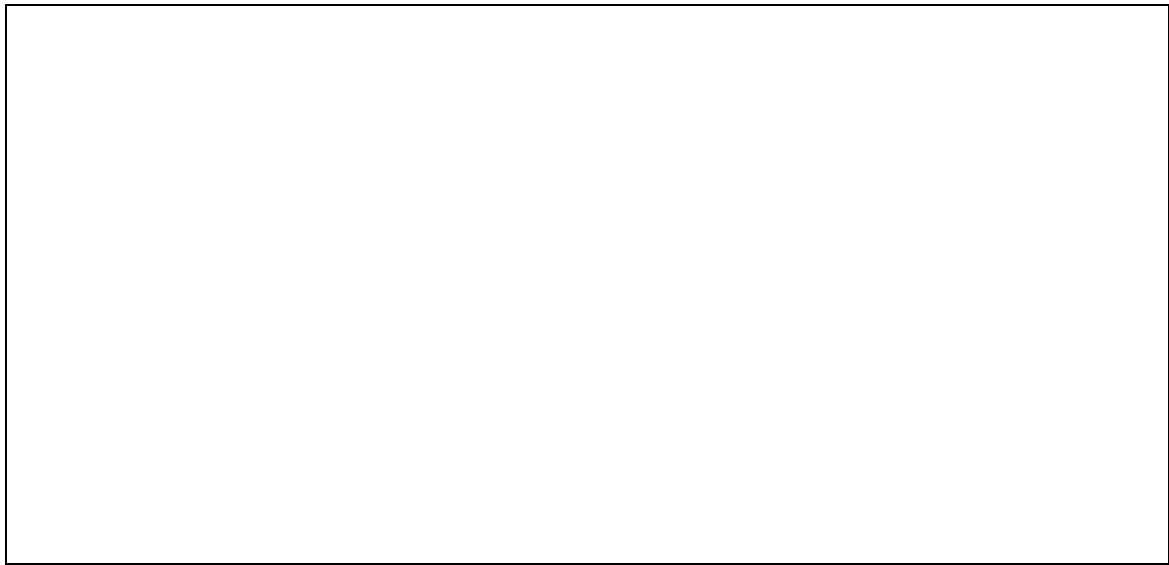
For each skill, a student is assessed on a three-way, GOLD/SILVER/BRONZE scale:

GOLD means 'consistently demonstrates this skill'.

SILVER means 'demonstrates this skill some of the time'.

BRONZE means 'rarely or never demonstrates this skill yet'.

Make notes below during the task to help with your ratings.



Assessment – Presentation

Oracy Skill	
Physical	
1 a) fluency and pace of speech	
1 b) tonal variation	
1 c) clarity of pronunciation	
1 d) voice projection	
2 a) gesture and posture	
2 b) facial expression and eye contact	
Linguistic	
3 appropriate vocabulary choice	
4b grammar	
5 structure and organisation of talk	

6 rhetorical techniques, such as metaphor, humour, irony, mimicry	
Cognitive	
7 a) choice of content to convey meaning and intention	
9 b) time management	
11 taking account of level of understanding of the audience	
Social & Emotional	
14 a) self-assurance	
14 b) liveliness and flair	
Overall assessment	