

Dr Hilary Cremin researches and teaches in the areas of social and emotional wellbeing, citizenship education and conflict resolution in schools and communities. She has worked in the public, private and voluntary sector as a school teacher, educational consultant, project coordinator and academic. She is a tutor on the MPhil / MEd in Theory and Practice of Counselling course where she explores the use of counselling approaches in school settings. In 2010, she will be running a PPD course on Restorative Approaches to conflict in schools in collaboration with Cambridge and District Community Mediation Service for the first time.

She currently has research funding from the Society for Educational Studies to investigate the civic action and learning of young people from Socio-economically disadvantaged communities, and from the ESRC to run a seminar series exploring Restorative Approaches to conflict in schools. She has recently completed a research project with colleagues from Leicester University to access student voice using photo-ethnography.

In the 12 years before going into the higher education sector, Hilary set up and ran Catalyst Conflict and Change Limited, a company which specialised in the promotion of social and emotional well-being in schools, and conflict resolution training for adults and children. Through Catalyst, Hilary worked with various adult and community groups and in hundreds of primary and secondary schools throughout the UK. She has worked as a community mediator, mediating both neighbour and family disputes.

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