

## T-SEDA Professional Learning Pack (PLP)

### User feedback form

Teacher Name: \_\_\_\_\_

School/Institution: \_\_\_\_\_

Please answer the questions below based on your trial of the T-SEDA pack. If you have not yet had the time to trial the pack in practice, we would still be very interested in your comments and feedback as we work towards finalising it. In this case, please send a brief overview of its strengths and any areas for further development to [T-SEDA@educ.cam.ac.uk](mailto:T-SEDA@educ.cam.ac.uk).

1	Please give the date(s) when you used the T-SEDA PLP. Which part(s) did you use?
2	What was the context for using the T-SEDA PLP? (please give details of class size/age group/gender/ adult educators involved, as appropriate)
3	What were you hoping to investigate, ie what was your ' <i>focus and inquiry question</i> '?
4	Did you find the T-SEDA PLP useful in your investigation? How was it useful/not useful?
5	What did you learn through using the T-SEDA PLP?

6	Would you like to recommend any changes to the T-SEDA PLP in light of your investigation?
7	Would you use the T-SEDA PLP again? If so, what might the ' <i>inquiry focus</i> ' be? If not, why not?
8	Would you recommend the T-SEDA PLP to colleagues? If so, how do you think they might use it?

**Research consent:**

Please indicate YES or NO as appropriate:

- a) Do you give consent for us to analyse your feedback comments and report our findings in written and/or oral form, in professional and academic contexts (with all quotes anonymised)?

YES

NO

- b) Are you willing to share any of your inquiry data with the research team (e.g. observation records; results and conclusions) for confidential analysis and anonymised reporting?

YES

NO

Even if you decide to answer NO to either of these research consent questions we would still welcome your feedback of course. All feedback will be used to improve the pack.

Please send your completed form to [T-SEDA@educ.cam.ac.uk](mailto:T-SEDA@educ.cam.ac.uk) or post it to the address below **by end of April 2017:**

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